



**Extended Education Activities  
at Western Washington University:  
A Report to the Faculty Senate**

Responses compiled for questions posed by Faculty Senate to Dr. Earl Gibbons, Vice Provost for  
Extended Education, for presentation January 2014



**Extended Education**

# Memo

**To:** Dr. Johann N. Neem, President, Faculty Senate

**From:** Dr. Earl F. Gibbons, Vice Provost – Extended Education

**cc:** Dr. Brent Carbajal, Provost and Academic Vice President

**Date:** 12/20/2013

**Re:** Senate Request for Information Regarding Extended Education

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Dear President Neem, Senators and Colleagues,

Pursuant to your request of November 12, 2013, I submit for your review Extended Education's written response to the Senate's questions. This document is being provided in both bound book form and as a digital file. In addition to the direct responses to each of your questions and sub questions, I have also included relevant detail and supporting documentation. In the paper version these additional exhibits can be found in appendices behind each question. In the digital version they can be accessed through links embedded in each question response.

I greatly appreciate the time and attention the Senate is dedicating to this important topic. With the demographic balance tipping in favor of non-traditional and first generation students, the explosion in demand for educational access coming from our fellow citizens in every corner of the State of Washington, and the ever more explicit link our political leaders seek to make between educational attainment and social and economic progress it is appropriate for Western Washington University to thoughtfully consider how the university might chart its course through this challenging landscape.

I look forward to our conversation on January 13<sup>th</sup>.

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**Questions for Vice Provost Earl Gibbons, Extended Education**  
Posed by: The Faculty Senate Executive Council, November 2013

**1. What is the mission of Extended Education?**

Extended Education at Western Washington University had its beginnings in 1912 when the first home study courses were created for country teachers – working adults unable to leave their employment or travel to Bellingham. For more than 100 years, Extended Education and its predecessor organizations have helped to give tangible meaning to Western Washington University’s public purpose and mission.

At times over the past century, Extended Education, and especially its predecessors, has not always been as securely anchored in the Western approach to higher education as the department is today. It has sometimes strayed, it was often ignored or forgotten, and its reputation and effectiveness drifted or declined. The 2009-2010 Task Force and White Paper, *Extended Education at Western Washington University: Role and Prospects (See Appendix A: Executive Summary of Extended Education White Paper)*, observed that, “extended education has endured a rather minor, fragmented, and undefined role at the institution for nearly one hundred years.” The faculty and staff task force that authored the White Paper recommended changing that, declaring:

***“Our overriding conclusion is that Western should increase extended education while focusing on maintaining high academic standards.*** The task force finds that an expanded extended education program can improve our services to local communities and adult learners while drawing revenue to the university and relieving pressure on some of the course availability bottlenecks our on-campus students face.” [Emphasis in the original]

The operating philosophy and mandate of the present Extended Education are firmly grounded in the University’s own Mission Statement:

“Western Washington University serves the people of the State of Washington, the nation, and the world by bringing together individuals of diverse backgrounds and perspectives in an inclusive, student-centered university that develops the potential of learners and the well-being of communities.”

The recommendations of the White Paper and the sentiments of the faculty have become the centerpiece of the relaunched Extended Education. Today, Extended Education is tightly aligned with the recently reformulated University Mission Statement and Strategic Plan, taking its focus and direction from the White Paper and the leadership vision of President Bruce Shepard, and endeavoring always to uphold the traditions and reputation of the University and the special ethos embodied in the Western Experience. In 2011, Extended Education redrafted its own mission, vision, and core value statements, confirming its commitment to better represent the University and its faculty while serving the citizens of the State. (See Appendix B: *Extended Education Mission, Vision Statement & Statement of Quality*)

*Mission of Extended Education*

Extended Education connects learners of all ages to the Western Experience. Extended Education collaborates with colleges, departments and the community, linking university resources with educational needs and opportunities both on and off campus.

*Vision Statement*

Extended Education will share the Western Experience with students of all ages through learning opportunities across time and place by expanding partnerships – campus and beyond – to build a stronger Washington.

*Statement of Quality*

Extended Education is committed to the same high standards of quality for which Western is well known. Programs and courses are designed and/or revised with the assistance of university faculty, aided by industry and community experts and are reviewed and approved by WWU colleges, departments and academic committees.

## 2. How many credit-bearing courses does Extended Education run?

The table below summarizes the overall credit-bearing activity of Extended Education over the most recently concluded 12 month period. Together, the data summarized here and in the subsequent pages represents the breakdown and analysis of more than 150,000 individual records.

Specific answers to questions 2a, 2b, and 2c can be found on the succeeding pages. Additional detail pertaining to particular questions can be found in the appendices to this document.

	Undergraduate				Graduate				Total			
	Unique Courses	Sections Offered	Headcount	Quarterly FTE	Unique Courses	Sections Offered	Headcount	Quarterly FTE	Unique Courses	Sections Offered	Headcount	Quarterly FTE
Fall 2012	134	187	929	554.10	22	29	135	103.80	156	216	1,064	657.90
Winter 2013	158	226	1,495	618.80	17	26	129	87.40	175	252	1,624	706.20
Spring 2013	150	206	1,488	601.90	19	28	132	95.20	169	234	1,620	697.10
Summer 2013	480	693	3,536	1,843.30	54	65	277	231.23	534	758	3,813	2,074.53
<b>Total</b>	<b>631</b>	<b>1,312</b>	<b>7,448</b>	<b>3,618.10</b>	<b>96</b>	<b>148</b>	<b>673</b>	<b>517.63</b>	<b>727</b>	<b>1,460</b>	<b>8,121</b>	<b>4,135.73</b>

Sources: WWU Enrollment Reports for AY2012-13 produced by the Office for Institutional Research (see Appendix C: WWU Summary Enrollment Report AY 2012-13); a download of supporting data for all WWU AY 2012-13 and Summer 2013 enrollments provided by the Office for Institutional Research (see Appendix D: Course Enrollments/FTE by Program & CRN, Fall 2012-Summer 2013).

a. In which programs (Summer Session, Huxley on the Peninsulas, etc.)?

Fall 2012 thru Summer 2013

Credit-Bearing Sections by Program, Level, Location, Cohorts Served

	Location	# of Cohorts	UG Sections	GR Sections	Total Sections
<b>NON-COHORT PROGRAMS</b>					
<b>SUMMER SESSION</b>					
Summer Session	Bellingham/Seattle/ Distance Learning		568	40	608
<b>ONLINE</b>					
Online - Self Paced (previously referred to as "Correspondence" or "Independent Learning")	Distance Learning		147		147
Online Courses - Term Based AY	Distance Learning		69		69
<b>OTHER</b>					
AY Self-Sustaining (Face-to-Face)	Bellingham		78		78
Faculty Led Travel Courses	Various		44	1	45
International Exchange Programs (also referred to as "Foreign Study" and managed by Center for International Studies)	Various		32	3	35
Professional Development Credit Option	Bellingham		13	1	14
Viking Launch	Bellingham		5		5
Youth Programs - College Quest	Bellingham		8		8
<b>COHORT PROGRAMS</b>					
<b>COLLEGE OF BUSINESS &amp; ECONOMICS</b>					
Weekend MBA	Everett	1		10	10
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>					
Communication Sciences & Disorders	Bellingham	1	16		16
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>					
Multicultural Initiative in the Marine Sciences Undergraduate Participation (MIMSUP)	Shannon Point	1	9		9
<b>HUXLEY COLLEGE OF THE ENVIRONMENT</b>					
Huxley on the Peninsulas	Everett	2	33		33
Huxley on the Peninsulas	Port Angeles	2	30		30
Emergency Management	Distance Learning	1	5		5
<b>WOODRING COLLEGE OF EDUCATION</b>					
Continuing & College Education	Distance Learning	1		8	8
Educational Administration	Bremerton	2		16	16
Educational Administration	Everett	1		6	6
Educational Administration	Seattle	2		16	16
Human Services Program	Everett	2	34		34
Human Services Program	Distance Learning	2	30		30
Rehabilitation Counseling	Everett	2		29	29
Secondary Education	Everett	2	12	23	30
Teacher Education Outreach Programs	Bremerton	3	45		45
Teacher Education Outreach Programs	Everett	3	51		56
Teacher Education Outreach Programs	Seattle	3	50		50
Teacher Education Outreach Programs - Office of Field Experiences	Various	n/a	7		7
Teaching English to Speakers of Other Languages	Bellingham	1	21		21
<b>TOTAL ALL PROGRAMS</b>		<b>32</b>	<b>1,307</b>	<b>153</b>	<b>1,460</b>



b. How many on-campus students are served by credit-bearing courses run through Extended Education?

On-Campus, State-Funded * Students Served by Credit-Bearing Courses Run Through Extended Education						
Quarter	Undergraduate		Graduate		Total	
	Unique HC**	Quarterly FTE	Unique HC**	Quarterly FTE	Unique HC**	Quarterly FTE
Fall 2012	305	87.87	5	2.33	310	90.20
Winter 2013***	873	162.47	4	1.07	877	163.54
Spring 2013	908	174.00	11	3.47	919	177.47
Summer 2013	3,136	1,645.23	175	141.63	3,311	1,786.86
<b>Total</b>	<b>5,222</b>	<b>2,069.57</b>	<b>195</b>	<b>148.50</b>	<b>5,417</b>	<b>2,218.07</b>

\* For purposes of this response, "on-campus students" are defined as Bellingham-based, state-funded students. State-funded students enrolled in WWU programs at the University Center of North Puget Sound in Everett are included in the counts of "off-campus students". (See Appendix E: WWU Summary of Quarterly Detail of Overage, Fall 2012-Summer 2013)

\*\*Unique quarterly HC; totals may include duplication across quarters

\*\*\*Winter 2013 was the initial quarter for self-sustaining sections of PEHR 100-level courses. The enrollment in these courses (464 HC, 30.9 FTE in winter) accounts for the large increase from fall quarter levels.

c. How many off campus students are served by credit-bearing courses run through Extended Education?

- i. Undergraduate?
- ii. Graduate?

Off-Campus, State-Funded and Non-State -Funded* Students Served by Credit-Bearing Courses Run Through Extended Education						
Quarter	Undergraduate		Graduate		Total	
	Headcount	Quarterly FTE	Headcount	Quarterly FTE	Headcount	Quarterly FTE
Fall 2012	644	478.83	110	88.67	754	567.50
Winter 2013	636	462.23	111	79.83	747	542.06
Spring 2013	592	435.10	109	84.53	701	519.63
Summer 2013	400	198.07	102	89.60	502	287.67
<b>Total</b>	<b>2,272</b>	<b>1,574.23</b>	<b>432</b>	<b>342.63</b>	<b>2,704</b>	<b>1,916.86</b>

\* For purposes of this response, "off-campus students" are defined as state-funded students enrolled at the WWU programs at the University Center of North Puget Sound in Everett and all students in non-state funded programs. (See Appendices C: WWU Summary Enrollments for Academic Year 2012-13; D: Course Enrollments/FTE by Program & CRN, Fall 2012-Summer 2013; and E: WWU Summary of Quarterly Detail of Overage, Fall 2012-Summer 2013)

### 3. Please describe the process you use to plan for new credit-bearing programs or courses

The initiation of all credit-bearing activity managed by Extended Education begins with some sort of external request or environmental change. No credit-bearing course or program emerges exclusively from an action of Extended Education.

- External sources include requests from colleges and academic departments; proposals from Western’s institutional partners, such as community colleges; appeals from State and local community officials, school districts, economic development groups, or other organizations; etc.
- Environmental changes include University decisions, such as the elimination for budgetary reasons of PEHR activity classes; the need to alleviate course bottlenecks; the growth in student demand for alternative scheduling and new delivery modalities; the need to support University strategic commitments, such as “Summer in Seattle;” etc.

#### a. Analytics used to project demand;

New programs vary along a continuum, but every response to these external requests begins with an analysis of demand. For existing programs, such as the PEHR activity courses, detailed historical data and current demand levels are well-known. For genuinely new projects, such as “Summer in Seattle,” very little is known about potential demand. In fact, at this end of the continuum, the catalyst is more an institutional strategic decision than any specific constituency’s demands. In this extreme case, demand must be created to serve some other university purpose. This type of project is rare.

Most offerings fall between these two polar extremes of well-documented demand and pure demand creation. In most cases, analysis begins with a thorough survey and understanding of current demand, then proceeds to a forecast of future demand, and finally a determination of long term viability of particular program. Depending on the actual program, it may be possible to identify a specific constituency, for example, teachers or administrators in need of a further academic credential in a given school district. In other cases, it takes the form of market analysis. The study of pent-up demand for higher education on the Kitsap and Olympic peninsulas is the most recent example. In this case, Extended Education enlisted the analytical survey expertise of CBE faculty member Dr. Ed Love to help produce and interpret a conjoint analysis of prospective student interests and constraints, affordability and scheduling sensitivities, brand and reputational awareness of Western, etc. Dr. Love’s data was supplemented by focus group interviews with prospective students and local employers, consultations with community organizations, such as the Kitsap Economic Development Alliance and Olympic and Peninsula Colleges.

In addition to the current and future demand profile, other criteria are applied. Most crucial is Western’s desire and capacity to support a particular project. Community need does not always translate into a willingness on the part of the university, or even the appropriateness, to deploy its scarce resources to address that need. Most proposed or requested projects end here – with finite capacity the university cannot or choose not to commit to a given project. In the best of circumstances these choices are driven by strategic priorities and “goodness of fit” with the University’s mission.

#### b. Criteria used to determine whether a program will be successful or not;

Cost is always a factor; costs for the prospective students, but also direct and indirect, monetary and human costs to the University. The overwhelming majority of Extended Education’s offerings are self-sustaining, meaning they must pay for themselves without direct support from the State or from other university activities.

The need to remain affordable and the expensive program requirements can't always be brought into balance. A significant number of projects cannot meet this standard, especially over time. The need may be real, but the economics make it problematic to address the need.

Projects don't go forward without the strong, evidence-based belief they will succeed, but it is worth noting here that public higher education in general, and Western specifically, do not always define success exclusively in financial terms.

### **c. Role of faculty**

The formal process of establishing and operating new offerings is the same as main campus programs. Programs and courses follow departmental, college, and university curricular review, as established by the respective units. Faculty design, develop, and deliver the curriculum; evaluate students; are evaluated on their teaching and other departmental/college criteria, following the evaluation plan set forth by the department and college.

The catalyst launching the formal processes can come from a variety of directions: faculty, students, academic partners, community, environmental change, etc. Faculty initiate the exploration of many new programs, often bringing their ideas directly to Extended Education. However, even if the original idea or request originates elsewhere, Extended Education's first step is to engage faculty. Faculty are exclusively able to provide the intellectual component of every course or program developed, and only faculty can vet a program for necessary rigor and academic credibility. Without the early, active, and continuous participation of faculty there can be no programs.

4. What percent of all Extended Education credit-bearing courses are taught by NTT faculty (including online, Summer Session, and distance education, such as Poulsbo)?

62.1% of all Extended Education sections are taught by NTT faculty. To date, no classes have been taught in Poulsbo.

Fall 2012 thru Summer 2013				
Number of credit-bearing sections* taught** by:				
Level	NTT	Other***	TN/TT	TOTAL
100	141	2	25	168
200	94	1	62	157
300	256	3	158	417
400	227	2	152	381
500	43	-	58	101
600	5	-	4	9
<b>TOTAL</b>	<b>766</b>	<b>8</b>	<b>459</b>	<b>1,233</b>
<b>Percentage of Total</b>	<b>62.1%</b>	<b>0.6%</b>	<b>37.2%</b>	

\*Excludes 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.

\*\* Based on PEAFACT rank of the primary faculty of record for the course. (See Appendix F: Faculty Rank for Extended Education Credit Bearing Courses by Course Level).

\*\*\*Includes PEAFACT titles of "Dean" and "Academic Program Director"

66.1% of all Extended Education online sections are taught by NTT faculty.

Fall 2012 thru Summer 2013				
Number of online sections* taught** by:				
Level	NTT	Other***	TN/TT	Total
Lower Division	44	-	26	70
Upper Division	87	-	37	124
Graduate	13	-	11	24
<b>TOTAL</b>	<b>144</b>	<b>-</b>	<b>74</b>	<b>218</b>
<b>Percentage of Total</b>	<b>66.1%</b>	<b>-</b>	<b>33.9%</b>	

\* A subset of Extended Education credit-bearing sections where attendance method = 30 ("Internet: Delivered over the net"); excludes all other attendance methods. (See Appendix G: Faculty Rank for Online Extended Education Credit Bearing Courses & Summary of Offerings).

\*\* Based on PEAFACT rank of the primary faculty of record for the course. (See Appendix H: Faculty Rank for Online Extended Education Credit Bearing Courses & Summary of Offerings).

\*\*\* Includes PEAFACT titles of "Dean" and "Academic Program Director"

5. What percent of Extended Education upper division (300/400 level) or graduate credit-bearing courses are taught by NTT faculty?

60.5 % of all Extended Education upper division sections are taught by NTT faculty;

43.6% of all Extended Education graduate level sections are taught by NTT faculty.

Fall 2012 thru Summer 2013				
Number of credit-bearing sections* taught** by:				
Level	NTT	Other***	TN/TT	TOTAL
Upper Division (300 & 400)	483	5	310	798
<b>Percentage of UD sections</b>	<b>60.5%</b>	<b>0.6%</b>	<b>38.9%</b>	
Graduate (500 & 600)	48	-	62	110
<b>Percentage of GR sections</b>	<b>43.6%</b>	<b>-</b>	<b>56.4%</b>	

\*Excludes: 227 Foreign Study, Practicum, Internships, Thesis, and Field Experience sections; 325 lower division courses.

\*\* Based on PEAFACT rank of the primary faculty of record for the course. (See Appendix F: Faculty Rank for Extended Education Credit Bearing Courses by Course Level).

\*\*\*Includes PEAFACT titles of "Dean" and "Academic Program Director"

**6. What percent of courses in Poulsbo do you anticipate will be taught by tenure-track/tenured faculty?**

Both colleges have indicated their intention to place one tenure-track (TT) or tenured (TN) faculty each on site during the first year of program launch. In Year One each will have only a single cohort of students in their respective two-year programs. In Year Two each adds a second cohort and demand for instruction goes up accordingly.

*Huxley College of the Environment*

In Year One approximately 33% of the courses offered by Huxley in Poulsbo will be taught by a tenured faculty member. Huxley is currently recruiting for a second TT position at Poulsbo. They have not provided us an estimate of the total TT load in Year Two.

*College of Business & Economics*

While the College of Business & Economics has not yet finalized faculty assignment plans for their offerings, the current estimate as provided by CBE is as follows:

- Year One: one (1) TN/TT faculty assigned to three sections (25%) of a total 12 section offerings.
- Year Two (tentative, demand will drive implementation): two (2) TN/TT faculty assigned to teach nine (43%) of a total 21 offerings.

Although the colleges have not yet finalized their staffing plans, the strategy for the Poulsbo initiative is to do everything possible to offer a rich Western Experience at this site, including basing multiple TT faculty members at the location. It therefore seems reasonable to assume the ratio of TT to NTT faculty in Poulsbo will at least be equal to, but more likely greater than, the 38%-43% Western provides at other locations.

**7. Please describe how you support departments and programs to help ensure the quality of credit-bearing programs delivered off site?**

Extended Education works closely with academic departments and colleges to assure academic quality. Western's high standard for quality instruction and academic excellence is recognized and maintained in the Extended Education programs and courses. Credit programs and courses, both on and off campus, offered through Extended Education are under the primary governance of Western Washington University colleges, associated academic departments, and curriculum committees. New programs and courses, and revisions thereafter, are approved by the appropriate academic department, college and the university curricular bodies using established policies and procedures established by the Registrar's Office and by the Collective Bargaining Agreement between Western Washington University and United Faculty of Western Washington University. Following University approval, new degree programs have historically been approved through the Washington Higher Education Coordinating Board which, as of July 2012, no longer serves this role. Currently, new degree programs are publically reported through the Washington State Council of Presidents and may in the future also include the HEC Board successor, the Washington Student Achievement Council.

Oversight for academic quality is the responsibility of the associated department and college and is, in part, assured through academic and college vetting and assignment of faculty, including a review of credentials, course evaluations, and through faculty performance evaluations in accordance with the academic unit evaluation plan and the Collective Bargaining Agreement between Western Washington University and United Faculty of Western Washington University. Extended Education aids departments in performing these duties, for example, advertising to generate an NTT faculty pool or physically collecting evaluations, whenever requested. However, Extended Education does not recruit, interview, hire, any faculty in credit-bearing programs, nor does Extended Education make reappointment or retention decisions.

**Do you offer financial support for faculty to visit courses off site as they would on campus?**

Yes. All faculty travel in support of off-campus programming is paid for through Extended Education. Further, the recently agreed "Extended Education Compensation" MOU concluded with UFWU and attached to the current CBA specifically includes a provision for faculty working at a remote site, including not only travel reimbursement, but provisions for a basic office environment as well.

While each college and program operates differently, from Woodring College of Education with their significant on-site presence at some locations to Huxley College of the Environment employing a program coordinating "circuit rider" to cover its geographically dispersed locations, Extended Education provides funding and logistical support to all programs, including fully funding some of the on-site staff positions of these colleges. Extended Education will fund the on-site staff positions in Poulsbo.

As plans for Poulsbo have begun to take shape there have been discussions for how Extended Education could financially support individual academic departments interested in joining the two colleges in residence at the Poulsbo site. This support potentially includes support for the department chair and staff in Bellingham who may take on additional duties related to the oversight of their offerings.

## 8. Please describe how you determine the success of an Extended Education credit-bearing program.

As mentioned earlier, the University and its colleges and departments describe outreach “success” in a variety of ways. Of course the most basic and common formulations are in terms of enrollment and revenue. Programs failing to attract students or cover their expenses generally have little rationale for their continued existence. But high enrollment or the ability to generate a financial surplus, while generally necessary, are usually not sufficient to define success.

Internal and external stakeholders define success in a number of ways. Internally, the University and its colleges and departments place academic quality as the preeminent criterion. No matter how profitable, an ill-conceived or poor quality program has no place at Western, and the faculty would not permit such a program to be launched or perpetuated. Other important considerations include the fit with University, college and department priorities, the return on investment (of human capital), the ability to appropriately staff with qualified instructors, etc. In some cases, colleges or departments have earmarked the proceeds from these activities to support faculty travel, course buyouts, instructional budgets, or to replace lost State funds. In such cases there is a significant supplementary or multiplier effect.

From the student perspective, quality of the experience, access to courses, retention, time to graduation, flexibility, and affordability determine whether an offering is meeting his/her needs.

And for all of us at Western, the effect the performance of these programs has on the reputation of the institution, the value of a Western degree, and the value we place on higher learning are vitally important. For many of us, meeting the needs of disadvantaged or nontraditional students and otherwise serving our communities is at the heart of why we have dedicated our careers to *public* higher education. We view public education as a public good, the right of every citizen. As a state institution the university is often seen as an asset to be deployed to address the State’s needs.

Externally, our higher education partners in the community colleges are most concerned with creating pathways to four-year degrees for their students, while employers seek a well-educated workforce, school districts seek better prepared teachers, and communities seek good paying jobs for their citizens.

Some mistakenly assume Extended Education defines success in terms of profitability. Nothing could be further from the truth. Beyond the requirement that we manage our operations in a fiscally responsible manner, we spend little time thinking about money and hold on to even less. We are a pass through organization; the monies we collect are distributed across the university and are used to support many types of activity. Our single greatest expenditure is for faculty compensation. For those of us in Extended Education, success is defined by the degree to which we help the University accomplish its strategic goals, balance the budget during difficult economic times, or bring the tremendous assets of this very fine institution to the largest possible segment of Washington’s education-hungry population.



**9. Why does Extended Education wish to own the content of courses that it pays to develop, when the rest of the courses at the University are considered to be the property of faculty members?**

Extended Education has no general policy of owning content for courses it pays to develop. I assume this question refers to the terms described in the “Extended Education Compensation” MOU appended to the current Collective Bargaining Agreement regarding online courses developed through Extended Education. That section reads as follows:

**ONLINE COURSES**

**Course Development.**

The University will pay faculty not less than \$500 per credit to develop online courses. These courses shall be considered work for hire. For course materials developed for payment from the university, the university may only share those materials with dean and departmentally approved instructors for that course. Course materials developed for payment from the university may only be used for the teaching of courses at Western by departmentally approved instructors. Faculty members who develop course materials for online courses retain the right to use those materials in other instructional formats.

Faculty may elect to develop online courses without compensation from the University. These courses remain the sole property of the faculty members who develop them. Faculty may use summer teaching grants to develop these courses and still retain ownership.

Extended Education does not buy or own “content.” Rather, through a “work for hire” arrangement Extended Education contracts with an individual faculty member to perform the very substantial work necessary to convert an existing traditional face-to-face course to an online format. Online is a modality and the conversion of a course is perhaps better viewed as creation of a new delivery mechanism - a “package” as opposed to the “content” delivered through the package. Extended Education provides significant staff and technical support to the individual redesigning a course for technology mediated delivery, but also compensates the faculty member at the rate of \$500 per credit. Extended Education can only recoup this investment through multiple offerings of the course.

**Development Stipends for Online and Face-to-Face Courses (See Appendix H: Development Stipends Paid for Course Development Since Fall 2012)**

*Number of Courses Funded with Development Stipends: Nine (9) new courses (3 for Canvas Trials)*

*Total Amount Paid: \$16,500*

*Number of Courses Funded with Release Time: Four (4) courses (15 credits of release)*

*Total Number of Courses Developed with Stipend or Release Time: 13 New Courses (3 for Canvas Trials)*

Extended Education has, in effect, paid the individual to create a new version of an existing course. The goal of converting courses is to expand the catalog of available online offerings. Extended Education’s ownership rights over the new version are extremely limited. Once paid for, Extended Education has the right to offer (only through Western) the online course it paid to develop. It does not require the developer’s permission to do so, and the developer has no “franchise” right to be the only individual authorized to offer the course. The academic department authorizes future delivery and assigns the online course to an eligible instructor. Subsequent instructors would use the package or template developed, but would likely revise the content or emphasis.

The developer retains her/his own ability to offer the course, or use its components. However, the developer has relinquished the ability to sell that course to any other third party (Extended Education also waives the ability to resell the course to a third party, or use it in a program not affiliated with Western). So, for example, it would be a breach if the developer accepted payment from Western (Extended Education) but then moonlighted by offering the course online at another institution.

## 10. What other information would you like us to know?

Every employee of Extended Education is committed to the long-term success of Western Washington University. We are all very proud to be a part of such an exemplary institution. Over the past few years, the department has undertaken a complete reorganization to both more tightly align itself with the University's larger mission and goals and to purge itself of habits or practices inconsistent with how the University conducts itself and wishes to be seen by local, regional, and statewide constituencies. Less successful has been our effort to regain the respect of our colleagues on campus.

While we all care deeply about Western and are committed to its persistence as a high quality institution of higher learning, there are two crucially important ways in which Extended Education differs from many other components of the University:

- First, Extended Education is explicitly outward-facing and very much connected to the communities this public university was established to serve. The people and departments on the main campus of our university perform their duties from the perspective of dedicated, generous *hosts* receiving all those who are able to come to Bellingham to tap into the university. The version of the *Western Experience* they create is at the heart of what makes the life of campus truly special.

Rather than host those who reach Bellingham, Extended Education exists to *project* everything that is great about this university to audiences who have no other means to gain access. The challenge for Extended Education is not to replicate the Bellingham campus in far-flung communities; it is to instill in these isolated communities of students the essence of what it means pursue a Western education, and by doing so opening the doors to opportunity as only a quality university education can.

- The second difference is directly related to the first. The demographics and the social and economic circumstances of the coming generations of college students are changing throughout the United States, but most especially in the State of Washington. The population of Metro Seattle and King County students graduating from the State's best high schools, children of affluent families with two college-educated parents, is dwindling. Students of color, first generation college students, children of migrants, kids from communities east of the Cascades, community college transfers and graduates, and working adults are all rapidly growing components of the population of prospective students. They are the new majority. Few of them have the money, time or ability to take up residence in Bellingham. (*See Appendix I: Further Reading on the Future of College Enrollment*)

Western has much to offer this new generation of students, and from my perspective, an obligation to do so. Western is what it is, in part, because of the Bellingham campus. How do we bring Bellingham to Kitsap, or Everett, or the tribal communities beyond Port Angeles? And how can we organize ourselves to do this in such a way that our success in the provinces contributes to the long-term success and sustainability of everything we value about Bellingham and the main campus. This is the challenge for Extended Education. We must strike a balance between staying relevant, connected (and by extension valuable) for our stakeholders and constituents outside Bellingham and the need to preserve and nurture the richness and dynamic nature of the main campus.

Thank you for this opportunity to report to the Senate and the campus community.

Sincerely,



## **APPENDIX A**

*Executive Summary of Extended Education White Paper*

# EXTENDED EDUCATION AT WESTERN WASHINGTON UNIVERSITY: ROLE AND PROSPECTS

## Executive Summary

A representative group of faculty and staff examined the status of extended education at Western and explored opportunities for expansion. In addition to reviewing extended education programs around the country, we gathered opinions from the campus through a widely distributed online survey. This white paper results from the work of the task force. *Our overriding conclusion is that Western should increase extended education while focusing on maintaining high academic standards.* The task force finds that an expanded extended education program can improve our service to local communities and adult learners while drawing revenue to the university and relieving pressure on some of the course-availability bottlenecks our on-campus students face.

The task force is advancing a set of proposals regarding the direction and scope of growth in extended education, focusing on the mission, constituencies, offerings and programs, roles, assurance of quality, organization, funding, and goals. Following is a short synopsis of our recommendations, fully discussed in Part XI of this paper:

### 1. WESTERN'S MISSION STATEMENT AND EXTENDED EDUCATION

Because there is no clear reference in the university's mission statement, we suggest adding language specifying a mission and vision for extended education. We strongly feel that Western's mission statement should emphasize its commitment to extended education.

### 2. CONSTITUENCIES

Extended education at Western should target students who are unable to avail themselves of traditional on-campus course work, including those who cannot get into filled sections or have not been able to complete graduation requirements on campus. We should work with academic departments to expand Western's outreach to traditional and non-traditional students. In addition, the non-credit programs help build strong ties with various non-student groups in the community.

### 3. PROGRAM EXPANSION & ROLE

Extended education has endured a rather minor, fragmented, and undefined role at the institution for nearly one hundred years. We conclude that extended education and summer programs should play a much stronger role in the future.

To develop the program we recommend the following:

- Provide a wide range of educational opportunities via multiple venues, flexible scheduling and a variety of instructional media; make education available "wherever and whenever" students require it.
- Encourage innovative extended education instructional strategies and applications with improved efficiency, flexibility and effectiveness.
- Convert many courses approved for traditional on-campus delivery to a distance learning format.
- Offer a wide array of credit and non-credit programs that reflect the expertise of Western's faculty and meet the educational needs of students.

- Collaborate with faculty and administrative units to develop and support short-term international travel-study programs and other enrichment activities that serve traditional and non-traditional students.
- Provide non-credit events that participants find useful, meaningful, and rewarding.
- Serve non-traditional students wherever they may be with the quality education for which Western is known by leveraging the Western brand.
- Generate a consistent and substantial revenue stream for the university (as extended education is largely self-sustaining).

#### **4. ACADEMIC STANDARDS**

All extended education offerings and programs must comply with the high academic standards associated with traditional on-campus programs. EESP is responsible for the administration, support, and promotion of extended education; however, departments and colleges have full responsibility and authority regarding course and program approval, content, and quality, including assessment. Standards and policies at the department and college level would ensure instructional quality in all extended education offerings.

#### **5. ADMINISTRATION OF EXTENDED EDUCATION**

Further centralize the administration of extended education activities at Western. A Vice Provost should head the division of Extended Education and Summer Programs. EESP should continue to offer a centralized service to the campus providing programming, promotion, support services, and resources to support faculty and instructional staff.

#### **6. FUNDING**

Currently, funding for extended education is largely self-sustaining. The task force recommends that the university make modest investments in growth areas and develop an improved model for revenue sharing with colleges and departments. Generating and maintaining a funding base to support credit and non-credit programs would contribute to Western's financial health and sustainability. Consequently, we recommend exploring and implementing opportunities for revenue growth in current extended education programs. Moreover, as state funding diminishes, courses and programs will shrink or disappear; students will have a harder time accessing needed classes, and class sizes will grow substantially. More of the cost burden of education will fall to the student as state funding becomes a smaller and smaller portion of the total. A solid, self-sustaining extended education program can economically and effectively deliver classes and degrees that might well disappear without it.

#### **7. FORMULATION OF ACADEMIC AFFAIRS POLICY**

To assure consistent implementation of the recommendations accepted by the faculty from this task force report, Academic Affairs should formulate a policy statement addressing extended education, including the following:

- Definition, purpose, and scope
- Organization and responsibilities for the administration
- Procedures and approval processes for the development of courses and programs

## **APPENDIX B**

*Extended Education Mission, Vision Statement & Statement of Quality*

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- Completed their educational goals through evening or distance education options
- Accelerated their careers through certificate programs and professional development courses
- Invested in themselves through personal enrichment courses
- Explored new or current interests through lifelong learning offerings

Extended Education is opening doors for you...

Extended Education at Western Washington University had its beginnings in 1912 when the first home study courses were created for country teachers. Fast forward to the 21st century where Extended Education has expanded and diversified its offerings in Bellingham and throughout the Puget Sound region to provide learning options for youth to seniors.

### Our Mission

Extended Education connects learners of all ages to the Western Experience. Extended Education collaborates with colleges, departments and the community, linking university resources with educational needs and opportunities both on and off campus.

### Vision Statement

Extended Education will share the Western Experience with students of all ages through learning opportunities across time and place by expanding partnerships – campus and beyond – to build a stronger Washington.

### Quality

Extended Education is committed to the same high standards of quality for which Western is well known. Programs and courses are designed and/or revised with the assistance of university faculty, aided by industry and community experts and are reviewed and approved by WWU colleges, departments and academic committees.

Contact Us | Staff Directory | Extended Education, 516 High Street, MS 9102, Bellingham, WA 98225 (360) 650-3308 | College Hall 133

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## **APPENDIX C**

*WWU Summary Enrollments for Academic Year 2012-13*

Appendix C: WWU Summary Enrollments for Academic Year 2012-13

WESTERN WASHINGTON UNIVERSITY

SUMMARY ENROLLMENTS ACADEMIC YEAR AVERAGE 2012-13

	Fall 2012		Winter 2013		Spring 2013		AYA 2012-13	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
State-Funded Enrollments (Bellingham)	14,065	13,154.4	13,480	12,544.9	12,865	11,847.7	13,470.0	12,515.7
WWU - UCNPS State-Funded Enrollments	227	197.5	206	183.5	200	174.9	211.0	185.3
<b>Total State-Funded</b>	<b>14,292</b>	<b>13,351.9</b>	<b>13,686</b>	<b>12,728.5</b>	<b>13,065</b>	<b>12,022.6</b>	<b>13,681.0</b>	<b>12,701.0</b>
Fee Waiver*	60	24.4	96	58.8	100	63.1	85.3	48.8
Self-Sustaining Enrollments (via EESP, Duplicated Headcount)	837	460.2	1,418	522.1	1,420	522.2	1,225.0	501.5
<b>Grand Total All Enrollments - Unduplicated Headcount</b>	<b>14,833</b>	<b>13,836.5</b>	<b>14,267</b>	<b>13,309.4</b>	<b>13,611</b>	<b>12,607.9</b>	<b>14,237.0</b>	<b>13,251.2</b>

\*Fee Waivers include Faculty, Staff, State Employee, Over 60, WA National Guard, and Chapter 35 Military Widow/Child Fee Waivers

Note: The grand total of *IPEDs-reportable* headcount has been adjusted downward to avoid duplicate counting of students enrolled in multiple programs

Appendix C: WWU Summary Enrollments for Academic Year 2012-13

WESTERN WASHINGTON UNIVERSITY  
SUMMARY ENROLLMENTS ACADEMIC YEAR AVERAGE 2012-13

	Type	Level	Funding	Tuition Charged	Fall 2012		Winter 2013		Spring 2013		AYA 2012-13	
					Administered By	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount
<b>State-Funded Enrollments (includes over enrollments)</b>												
Resident Undergraduate	degree	UG	AY Tuition	WWU	12,371	11,510.1	11,838	10,976.1	11,304	10,386.1	11,837.7	10,957.4
Nonresident Undergraduate	degree	UG	AY Tuition	WWU	1,197	1,155.2	1,132	1,088.5	1,076	1,023.9	1,135.0	1,089.2
Resident Graduate	degree	GR	AY Tuition	WWU	385	383.3	401	379.4	390	352.2	392.0	371.6
Nonresident Graduate	degree	GR	AY Tuition	WWU	112	105.8	109	100.9	95	85.6	105.3	97.4
<b>WWU State Funded Enrollments</b>	<b>degree</b>	<b>UG/GR</b>	<b>State</b>	<b>WWU</b>	<b>14,065</b>	<b>13,154.4</b>	<b>13,480</b>	<b>12,544.9</b>	<b>12,865</b>	<b>11,847.7</b>	<b>13,470.0</b>	<b>12,515.7</b>
<b>Subset of State Funded Students in MBA Program</b>												
Resident MBA Program	degree	GR	AY Tuition	WWU	53	58.9	53	60.5	50	59.3	52	59.6
Nonresident MBA Program	degree	GR	AY Tuition	WWU	8	9.6	7	9.6	7	9.6	7	9.6
<b>Total State Funded Students in MBA Program</b>					<b>61</b>	<b>68.5</b>	<b>60</b>	<b>70.1</b>	<b>57</b>	<b>68.9</b>	<b>59</b>	<b>69.2</b>
<b>WWU - University Center North Puget Sound (UCNPS) State-Funded -- Everett</b>												
BAE - Special Education Ext Prog	degree	UG	State	Woodring	66	58.1	63	60.3	60	56.0	63.0	56.1
BA - Human Services	degree	UG/GR	State	Woodring	58	47.5	51	43.5	49	42.5	52.7	44.5
MA - Rehabilitation Counseling	degree	GR	State	Woodring	42	33.8	36	28.4	36	32.8	38.0	31.7
MIT - Secondary Education w/Cert	degree/cert	GR	State	Woodring	18	24.1	21	21.7	21	14.2	20.0	20.0
PB Elementary Ed-Init Tchrcert	degree/cert	UG	State	Woodring	15	14.9	15	14.9	15	16.5	15.0	15.4
PB-Rehabilitation Servcs Cert	cert	GR	State	Woodring	0	-	1	0.4	2	0.9	-	-
Spec Educ Endorsement	degree	UG	State	Woodring	3	2.0	3	2.1	1	0.3	2.0	1.1
Undeclared	degree	UG/GR	State	Woodring	6	2.7	3	2.1	1	0.3	3.3	1.7
<b>Woodring Total</b>					<b>208</b>	<b>183.0</b>	<b>190</b>	<b>171.3</b>	<b>184</b>	<b>163.1</b>	<b>194.0</b>	<b>172.5</b>
BA - Huxley (Environmental Pol Ext Program)	degree	UG	State	EESP-Huxley	11	7.7	8	6.5	8	6.3	9.0	6.8
BS - Huxley (Environmental Sci Ext Program)	degree	UG	State	EESP-Huxley	8	6.8	7	5.3	7	5.1	7.3	5.7
Undeclared	degree	UG/GR	State	EESP-Huxley	0	-	1	0.4	1	0.3	0.7	0.2
<b>Huxley Total</b>					<b>19</b>	<b>14.5</b>	<b>16</b>	<b>12.2</b>	<b>16</b>	<b>11.7</b>	<b>17.0</b>	<b>12.8</b>
<b>Total WWU - UCNPS Enrollments (state-funded)</b>					<b>227</b>	<b>197.5</b>	<b>206</b>	<b>183.5</b>	<b>200</b>	<b>174.9</b>	<b>211.0</b>	<b>185.3</b>
<b>Total State-Funded Enrollments</b>					<b>14,292</b>	<b>13,351.9</b>	<b>13,686</b>	<b>12,728.5</b>	<b>13,065</b>	<b>12,022.6</b>	<b>13,681.0</b>	<b>12,701.0</b>
Fee Waiver*					60	24.4	96	58.8	100	63.1	85.3	48.8

Appendix C: WWU Summary Enrollments for Academic Year 2012-13

WESTERN WASHINGTON UNIVERSITY  
SUMMARY ENROLLMENTS ACADEMIC YEAR AVERAGE 2012-13

		Fall 2012			Winter 2013			Spring 2013			AYA 2012-13		
Type	Level	Funding	Tuition Charged	Administered By	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	
<b>EVERETT-Everett Community College</b>													
cert	GR	Self-Sustaining	EESP	EESP-WCE	11	5.5	12	5.6	12	6.2	11.7	5.8	
<b>PM-Superintendent Certification</b>					11	5.5	12	5.6	12	6.2	11.7	5.8	
<b>Woodring Total</b>					11	5.5	12	5.6	12	6.2	11.7	5.8	
degree	GR	Self-Sustaining	EESP	EESP-CBE	11	8.8	11	7.6	10	7.6	10.7	8.0	
<b>MBA - Business Administration</b>					11	8.8	11	7.6	10	7.6	10.7	8.0	
<b>CBE Total</b>					11	8.8	11	7.6	10	7.6	10.7	8.0	
<b>Distance Learning</b>													
degree	UG	Self-Sustaining	EESP	EESP-WCE	27	20.8	49	38.0	47	40.3	41.0	33.0	
degree	UG	Self-Sustaining	EESP	EESP-WCE	10	6.8	2	1.6	3	2.0	5.0	3.5	
degree	UG	Self-Sustaining	EESP	EESP-WCE	10	2.7	12	5.6	9	5.2	10.3	4.5	
degree	UG	Self-Sustaining	EESP	EESP-WCE	0	0.0	0	-	1	0.3	0.3	0.1	
<b>Undeclared</b>					0	0.0	0	-	1	0.3	0.3	0.1	
<b>Woodring Total</b>					47	30.3	63	45.2	60	47.7	56.7	41.1	
<b>SEATTLE-North Seattle Community College</b>													
degree	UG	Self-Sustaining	EESP	EESP-WCE	41	35.8	41	35.5	35	33.4	39.0	34.9	
<b>BAE - Special Education w/ Eled Cert</b>					41	35.8	41	35.5	35	33.4	39.0	34.9	
<b>Woodring</b>					41	35.8	41	35.5	35	33.4	39.0	34.9	
degree	GR	Self-Sustaining	EESP	EESP-WCE	2	0.8	2	1.2	3	2.4	2.3	1.5	
<b>Special Education Endorsement</b>					2	0.8	2	1.2	3	2.4	2.3	1.5	
cert	UG	Self-Sustaining	EESP	EESP-WCE	17	15.3	12	11.5	9	9.3	12.7	12.1	
<b>MED-Educational Administration</b>					17	15.3	12	11.5	9	9.3	12.7	12.1	
cert	GR	Self-Sustaining	EESP	EESP-WCE	17	10.0	19	9.2	20	10.8	18.7	10.0	
<b>PB Elementary Ed -Teacher Cert</b>					17	10.0	19	9.2	20	10.8	18.7	10.0	
degree	UG	Self-Sustaining	EESP	EESP-WCE	8	6.3	6	2.5	4	2.1	6.0	3.6	
<b>PM-Initial Principal Certification</b>					8	6.3	6	2.5	4	2.1	6.0	3.6	
<b>Undeclared</b>					8	6.3	6	2.5	4	2.1	6.0	3.6	
<b>Woodring Total</b>					86	68.8	83	61.7	73	59.1	80.7	63.2	
<b>BREMERTON-Olympic College</b>													
degree	UG	Self-Sustaining	EESP	EESP-WCE	54	48.5	50	42.8	48	44.6	50.7	45.3	
<b>BAE - Special Education w/ Eled Cert</b>					54	48.5	50	42.8	48	44.6	50.7	45.3	
cert	UG	Self-Sustaining	EESP	EESP-WCE	5	4.3	5	4.6	4	3.9	4.7	4.2	
<b>PB Elementary Ed -Teacher Cert</b>					5	4.3	5	4.6	4	3.9	4.7	4.2	
degree	GR	Self-Sustaining	EESP	EESP-WCE	1	0.4	1	0.8	1	0.8	1.0	0.7	
<b>MED-Educational Administration</b>					1	0.4	1	0.8	1	0.8	1.0	0.7	
cert	GR	Self-Sustaining	EESP	EESP-WCE	13	7.6	13	6.4	17	13.2	14.3	9.1	
<b>PM-Initial Principal Certification</b>					13	7.6	13	6.4	17	13.2	14.3	9.1	
degree	UG	Self-Sustaining	EESP	EESP-WCE	2	0.9	2	0.7	2	1.1	2.0	0.9	
<b>Undeclared</b>					2	0.9	2	0.7	2	1.1	2.0	0.9	
<b>Woodring Total</b>					75	61.6	71	55.3	72	63.5	72.7	60.1	
<b>PORT ANGELES CENTER - Peninsula College</b>													
degree	UG	Self-Sustaining	EESP	EESP-Huxley	16	12.1	14	11.3	11	9.3	13.7	10.9	
<b>BA-Huxley (Environmental Pol Ext Program)</b>					16	12.1	14	11.3	11	9.3	13.7	10.9	
degree	UG	Self-Sustaining	EESP	EESP-Huxley	16	12.9	15	12.5	14	12.3	15.0	12.6	
<b>BS-Huxley (Environmental Sci Ext Program)</b>					16	12.9	15	12.5	14	12.3	15.0	12.6	
degree	UG	Self-Sustaining	EESP	EESP-Huxley	4	1.5	1	0.5	1	0.5	2.5	1.0	
<b>Undeclared</b>					4	1.5	1	0.5	1	0.5	2.5	1.0	
<b>Huxley Total</b>					36	26.6	30	24.3	25	21.6	30.3	24.2	
<b>OTHER EXTENDED EDUCATION PROGRAMS</b>													
cert	UG	Self-Sustaining	EESP	EESP	95	24.3	595	70.5	587	70.1	425.7	55.0	
<b>Academic Year Self-Sustaining Faculty-Led Travel Courses</b>					95	24.3	595	70.5	587	70.1	425.7	55.0	
cert	UG	Self-Sustaining	EESP	EESP	0	0.0	32	25.2	23	18.4	18.3	14.5	
<b>PB-Communication Sciences &amp; Disorders Cert</b>					0	0.0	32	25.2	23	18.4	18.3	14.5	
cert	UG	Self-Sustaining	EESP	EESP-WCE	15	14.4	15	14.1	15	12.3	15.0	13.6	
<b>CIRCLE - TESOL training program</b>					15	14.4	15	14.1	15	12.3	15.0	13.6	
degree	UG	Self-Sustaining	EESP	EESP-SPMC	129	112.5	70	60.4	63	55.8	87.3	76.2	
<b>Foreign Study</b>					129	112.5	70	60.4	63	55.8	87.3	76.2	
degree	UG	Self-Sustaining	EESP	EESP	0	0.0	8	8.5	8	8.0	5.3	5.5	
<b>MIMSUP (Shannon Point Marine Center)</b>					0	0.0	8	8.5	8	8.0	5.3	5.5	
cert	UG	Self-Sustaining	EESP	EESP	84	31.3	90	32.2	86	29.3	86.7	30.9	
<b>Independent Learning - Correspondence</b>					84	31.3	90	32.2	86	29.3	86.7	30.9	
cert	UG	Self-Sustaining	EESP	EESP	207	62.3	297	95.8	311	95.3	271.7	84.4	
<b>Independent Learning - Online</b>					207	62.3	297	95.8	311	95.3	271.7	84.4	
cert	UG	Self-Sustaining	EESP	EESP	9	1.5	3	0.6	2	0.3	4.7	0.8	
<b>Credit Option</b>					9	1.5	3	0.6	2	0.3	4.7	0.8	
cert	UG	Self-Sustaining	EESP	EESP	2	0.4	2	0.4	1	0.3	1.7	0.4	
<b>Emergency Management On-Line</b>					2	0.4	2	0.4	1	0.3	1.7	0.4	
<b>Other Total</b>					571	258.6	1,148	322.5	1,168	316.5	962.3	299.2	
<b>Total Self-Sustaining Enrollments</b>					837	460.2	1,418	522.1	1,420	522.2	1,225.0	501.5	

**GRAND TOTAL ALL ENROLLMENTS - Unduplicated Headcount** 14,833 14,267 13,508.4 13,607.9 14,237.0 13,251.2

\*Fee Waivers include Faculty, Staff, State Employee, Over 60, WA National Guard, and Chapter 35 Military Widow/Child Fee Waivers  
Note: The grand total of IPEDs-reportable headcount has been adjusted downward to eliminate EESP students enrolled in multiple programs.

**Detail of Academic Year Self-Sustaining**

Department	Course	Fall 2012		Winter 2013		Spring 2013		AYA 2012-13	
		Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Art	ART 397	11	2.9	47	11.5	54	14.4	37	9.6
Art	A/HI 497	0	0.0	9	2.4	0	0.0	3	0.8
Communication	COMM 331	0	0.0	0	0.0	14	2.8	5	0.9
Thtr Arts & Dance	DNC 100	14	1.9	22	2.9	19	2.5	18	2.4
Thtr Arts & Dance	DNC 101	14	1.9	20	2.7	29	3.9	21	2.8
Thtr Arts & Dance	DNC 200	0	0.0	0	0.0	18	2.4	6	0.8
Thtr Arts & Dance	DNC 203	6	0.9	0	0.0	0	0.0	2	0.3
Thtr Arts & Dance	THTR 297	0	0.0	59	11.8	0	0.0	20	3.9
Thtr Arts & Dance	THTR 368	0	0.0	0	0.0	13	2.6	4	0.9
Thtr Arts & Dance	THTR 397	0	0.0	0	0.0	5	1.0	2	0.3
Environmental Studies	ENVS 360	0	0.0	0	0.0	10	1.3	3	0.4
Environmental Studies	ENVS 423	0	0.0	0	0.0	10	2.0	3	0.7
General Studies	GSTU 471	6	2.0	0	0.0	0	0.0	2	0.7
Mathematics	MATH 099	44	14.7	25	8.3	15	5.0	28	9.3
Management	MGMT 497L	0	0.0	0	0.0	17	3.4	6	1.1
Phys. Ed, Health, and Recreation	PE 100-Level	0	0.0	464	30.9	432	28.8	299	19.9
		<b>95</b>	<b>24.3</b>	<b>646</b>	<b>70.5</b>	<b>636</b>	<b>70.1</b>	<b>459</b>	<b>55.0</b>

<b>Unique Students Served</b>	<b>95</b>	<b>595</b>	<b>587</b>	<b>1,147</b>
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Note: Almost all students taking Academic Year Self-Sustaining courses are State-Funded (1,129 out of 1,147 academic year unique students)

## **APPENDIX D**

*Course Enrollments/FTE by Program & CRN, Fall 2012-Summer 2013*

Program		Course	Undergraduate		Graduate		Program Total	
CRN	Enrollment		QFTE	Enrollment	QFTE	Enrollment	QFTE	
<b>AY Self-Sustaining Face-to-Face</b>			<b>96</b>	<b>24.3</b>	<b>0</b>	<b>0</b>	<b>96</b>	<b>24.3</b>
<b>Program Unduplicated Headcount</b>							<b>95</b>	
43450	DNC 203	7	0.9	-	-			
43451	DNC 101	14	1.9	-	-			
43453	DNC 100	14	1.9	-	-			
43845	MATH 99	44	14.7	-	-			
43915	GSTU 471	6	2.0	-	-			
44074	ART 397	11	2.9	-	-			
<b>Communication Sciences &amp; Disorders Cert</b>			<b>62</b>	<b>14.4</b>	<b>0</b>	<b>0</b>	<b>62</b>	<b>14.4</b>
<b>Program Unduplicated Headcount</b>							<b>15</b>	
41780	CSD 251	15	3.0	-	-			
41781	CSD 352	15	5.0	-	-			
41782	CSD 354	15	3.0	-	-			
41783	CSD 356	15	3.0	-	-			
41951	CSD 486	2	0.4	-	-			
<b>Continuing &amp; College Ed (Distance Learning)</b>			<b>0</b>	<b>0.0</b>	<b>17</b>	<b>6.8</b>	<b>17</b>	<b>6.8</b>
<b>Program Unduplicated Headcount</b>							<b>10</b>	
44206	CCE 554	-	-	7	2.8			
44207	IT 546	-	-	10	4			
<b>Educational Administration - Bremerton</b>			<b>0</b>	<b>0.0</b>	<b>21</b>	<b>8.4</b>	<b>21</b>	<b>8.4</b>
<b>Program Unduplicated Headcount</b>							<b>14</b>	
42820	EDAD 501	-	-	1	0.4			
42822	EDAD 592	-	-	9	3.6			
43962	EDAD 512	-	-	4	1.6			
43966	EDAD 541	-	-	7	2.8			
<b>Educational Administration - Everett</b>			<b>0</b>	<b>0.0</b>	<b>22</b>	<b>5.5</b>	<b>22</b>	<b>5.5</b>
<b>Program Unduplicated Headcount</b>							<b>11</b>	
42824	EDAD 692	-	-	11	1.1			
43968	EDAD 640	-	-	11	4.4			
<b>Educational Administration - Seattle</b>			<b>0</b>	<b>0.0</b>	<b>27</b>	<b>10.8</b>	<b>27</b>	<b>10.8</b>
<b>Program Unduplicated Headcount</b>							<b>19</b>	
42815	EDAD 501	-	-	1	0.4			
42816	EDAD 541	-	-	3	1.2			
42818	EDAD 592	-	-	11	4.4			
43967	EDAD 512	-	-	12	4.8			
<b>Emergency Management-Online</b>			<b>2</b>	<b>0.4</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0.4</b>
<b>Program Unduplicated Headcount</b>							<b>2</b>	
43995	EXT 372	2	0.4	-	-			
<b>Environmental Studies - Everett</b>			<b>73</b>	<b>15.1</b>	<b>0</b>	<b>0</b>	<b>73</b>	<b>15.1</b>
<b>Program Unduplicated Headcount</b>							<b>19</b>	
44267	ESCI 325	9	1.8	-	-			
44268	ENVS 320	6	1.6	-	-			
44269	ENVS 304	9	2.4	-	-			
44270	ENVS 461	6	1.6	-	-			
44271	ESCI 340	9	3.0	-	-			
44272	ENVS 202	6	1.2	-	-			
44273	ESCI 499N	9	0.6	-	-			
44274	ENVS 404	6	0.4	-	-			

Program		Course	Undergraduate		Graduate		Program Total	
CRN	Enrollment		QFTE	Enrollment	QFTE	Enrollment	QFTE	
44275	ESCI 380	9	1.8	-	-			
44276	ENVS 498B	2	0.3	-	-			
44277	ENVS 498C	1	0.2	-	-			
44278	ESCI 498B	1	0.1	-	-			
<b>Environmental Studies - Port Angeles</b>		<b>124</b>	<b>26.6</b>	<b>0</b>	<b>0</b>	<b>124</b>	<b>26.6</b>	
<b>Program Unduplicated Headcount</b>						<b>36</b>		
44254	ESCI 325	13	2.6	-	-			
44255	ENVS 320	15	4.0	-	-			
44256	ENVS 304	15	4.0	-	-			
44257	ENVS 461	7	1.9	-	-			
44258	ESCI 340	15	5.0	-	-			
44259	ENVS 202	8	1.6	-	-			
44260	ESCI 499N	13	0.9	-	-			
44261	ENVS 404	10	0.7	-	-			
44262	ESCI 380	14	2.8	-	-			
44263	ENVS 498B	6	1.1	-	-			
44265	ESCI 498B	8	2.1	-	-			
<b>Foreign Study</b>		<b>132</b>	<b>106.1</b>	<b>4</b>	<b>6.4</b>	<b>136</b>	<b>112.5</b>	
<b>Program Unduplicated Headcount</b>						<b>129</b>		
40474	INTL 415	4	2.5	-	-			
40639	INTL 205	67	56.0	-	-			
40846	SEC 495	6	6.4	-	-			
40847	SEC 595	-	-	4	6.4			
41474	ELED 494	3	3.2	-	-			
41858	INTL 206	17	13.6	-	-			
41859	INTL 207	19	15.2	-	-			
41860	INTL 208	2	1.6	-	-			
41866	INTL 330	4	3.2	-	-			
41867	INTL 331	3	2.4	-	-			
42308	INTL 308	1	0.1	-	-			
44280	ENVS 437A	3	1.0	-	-			
44281	ENVS 437B	3	1.0	-	-			
<b>Human Services Program - Everett</b>		<b>204</b>	<b>47.7</b>	<b>0</b>	<b>0</b>	<b>204</b>	<b>47.7</b>	
<b>Program Unduplicated Headcount</b>						<b>58</b>		
41306	HSP 301	24	6.4	-	-			
41307	HSP 304	25	1.7	-	-			
41308	HSP 325	26	6.9	-	-			
41310	HSP 302	16	3.2	-	-			
41705	HSP 402	25	6.7	-	-			
41706	HSP 315	20	5.3	-	-			
41741	HSP 430	3	0.2	-	-			
41876	HSP 435	27	7.2	-	-			
42110	HSP 410	13	3.5	-	-			
44033	HSP 440	24	6.4	-	-			
44208	HSP 400	1	0.3	-	-			



Program		Undergraduate		Graduate		Program Total	
CRN	Course	Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
<b>Human Services Program (Distance Learning)</b>		<b>79</b>	<b>21.1</b>	<b>0</b>	<b>0</b>	<b>79</b>	<b>21.1</b>
<b>Program Unduplicated Headcount</b>						<b>37</b>	
42493	HSP 402	22	5.9	-	-		
42494	HSP 315	16	4.3	-	-		
42495	HSP 385	17	4.5	-	-		
44039	HSP 440	23	6.1	-	-		
44375	HSP 400	1	0.3	-	-		
<b>Online - Self Paced</b>		<b>109</b>	<b>31.3</b>	<b>0</b>	<b>0</b>	<b>109</b>	<b>31.3</b>
<b>Program Unduplicated Headcount</b>						<b>84</b>	
41493	LBRL 232	1	0.3	-	-		
41494	ENG 339	1	0.3	-	-		
41498	DSCI 205	3	0.8	-	-		
41499	EAST 201	1	0.3	-	-		
41500	EAST 202	1	0.3	-	-		
41501	EAST 367	1	0.3	-	-		
41503	ENG 216	1	0.3	-	-		
41504	ENG 270	1	0.3	-	-		
41507	ENG 283	1	0.3	-	-		
41508	ENG 304	3	1.0	-	-		
41512	ENG 347	2	0.7	-	-		
41515	ENG 350	4	1.3	-	-		
41516	ENG 351	4	1.3	-	-		
41517	ENG 370	5	1.7	-	-		
41520	ENG 436	2	0.7	-	-		
41521	ENG 451	3	1.0	-	-		
41522	ESCI 101	4	0.8	-	-		
41524	PSY 250	8	2.7	-	-		
41525	HIST 391	5	1.7	-	-		
41526	LBRL 123	1	0.3	-	-		
41532	MIS 220	3	0.4	-	-		
41533	PSY 101	2	0.7	-	-		
41534	PSY 230	3	1.0	-	-		
41998	ENG 354	2	0.7	-	-		
42008	COMM 416	8	2.1	-	-		
42009	HIST 390	3	1.0	-	-		
42498	EUS 210	1	0.3	-	-		
44308	ENG 456	4	1.3	-	-		
44309	GEOL 303	1	0.2	-	-		
44311	MATH 107	4	1.1	-	-		
44312	MATH 112	1	0.3	-	-		
44313	MATH 156	1	0.3	-	-		
44314	MATH 157	2	0.5	-	-		
44315	MATH 240	6	1.6	-	-		
44316	ENVS 202	2	0.4	-	-		
44318	ENVS 306	6	1.3	-	-		
44319	ENVS 307	3	0.6	-	-		
44320	ENVS 308	1	0.3	-	-		
44321	ENVS 406	2	0.5	-	-		

Program		Course	Undergraduate		Graduate		Program Total	
CRN	Enrollment		QFTE	Enrollment	QFTE	Enrollment	QFTE	
44364	ENVS 307	1	0.1	-	-			
44549	SEC 400	1	0.1	-	-			
<b>Online Courses - Term Based AY</b>		<b>241</b>	<b>62.3</b>	<b>0</b>	<b>0</b>	<b>241</b>	<b>62.3</b>	
<b>Program Unduplicated Headcount</b>						<b>207</b>		
43912	PSY 119	27	7.2	-	-			
43913	PSY 119	27	7.2	-	-			
43914	WMNS 314	7	1.9	-	-			
43918	DNC 108	12	2.4	-	-			
43919	DNC 232	18	3.6	-	-			
43935	LING 204	5	1.3	-	-			
43956	ANTH 201	9	3.0	-	-			
43957	INTL 201	13	4.3	-	-			
43958	SOC 260	10	3.3	-	-			
43971	THTR 101	3	0.6	-	-			
43994	CSCI 102	12	2.4	-	-			
43996	OPS 360	10	2.7	-	-			
44025	FIN 215	10	2.7	-	-			
44026	FIN 216	2	0.5	-	-			
44027	FIN 341	8	2.1	-	-			
44028	MKTG 380	13	3.5	-	-			
44075	EDUC 309	11	2.9	-	-			
44250	ANTH 353	13	4.3	-	-			
44348	LIBR 402	15	2.0	-	-			
44349	DSCI 305	5	1.3	-	-			
44350	MIS 320	11	2.9	-	-			
<b>Professional Development Credit Option</b>		<b>9</b>	<b>1.5</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>1.5</b>	
<b>Program Unduplicated Headcount</b>						<b>9</b>		
41094	EXT 450B	4	0.5	-	-			
42897	EXT 450G	5	1.0	-	-			
<b>Rehabilitation Counseling - Everett</b>		<b>0</b>	<b>0.0</b>	<b>81</b>	<b>33.5</b>	<b>81</b>	<b>33.5</b>	
<b>Program Unduplicated Headcount</b>						<b>42</b>		
41299	RC 582	-	-	23	9.2			
41300	RC 592	-	-	4	3			
42525	RC 501	-	-	21	8.4			
42526	RC 584	-	-	8	3.2			
42527	RC 584	-	-	8	3.2			
42528	RC 589	-	-	16	6.4			
44345	RC 500	-	-	1	0.1			
<b>Secondary Education - Everett</b>		<b>90</b>	<b>18.1</b>	<b>0</b>	<b>0</b>	<b>90</b>	<b>18.1</b>	
<b>Program Unduplicated Headcount</b>						<b>18</b>		
41746	SPED 472	22	5.9	-	-			
41952	SPED 485	24	6.4	-	-			
41986	SPED 482	21	2.8	-	-			
44301	ELED 494	23	3.1	-	-			
<b>Teacher Education Outreach Programs - Bremerton</b>		<b>228</b>	<b>48.9</b>	<b>0</b>	<b>0</b>	<b>228</b>	<b>48.9</b>	
<b>Program Unduplicated Headcount</b>						<b>61</b>		
42850	SCED 480	19	6.3	-	-			
42853	ELED 380	14	3.7	-	-			

Program		Course	Undergraduate		Graduate		Program Total	
CRN	Enrollment		QFTE	Enrollment	QFTE	Enrollment	QFTE	
42854	HLED 455	14	1.9	-	-			
42855	MATH 382	15	4.0	-	-			
42856	SPED 440	14	1.9	-	-			
42857	EDUC 301	22	5.9	-	-			
42858	ELED 372	21	5.6	-	-			
42859	ELED 373	20	1.3	-	-			
42860	SPED 360	22	5.9	-	-			
44289	ART 380	15	3.0	-	-			
44332	ELED 494	1	0.1	-	-			
44333	ELED 494	13	1.7	-	-			
44368	SPED 484	19	5.1	-	-			
44369	SPED 481	19	2.5	-	-			
<b>Teacher Education Outreach Programs - Everett</b>			<b>281</b>	<b>59.7</b>	<b>31</b>	<b>23.6</b>	<b>312</b>	<b>83.3</b>
<b>Program Unduplicated Headcount</b>							<b>90</b>	
41315	EDUC 301	27	7.2	-	-			
41318	SPED 360	25	6.7	-	-			
41484	ELED 372	26	6.9	-	-			
41485	ELED 373	26	1.7	-	-			
41729	SPED 498	2	2.1	-	-			
41730	MATH 382	30	8.0	-	-			
41732	SPED 440	30	4.0	-	-			
41748	SEC 512	-	-		7	2.8		
41953	ELED 380	31	8.3	-	-			
41956	PE 345	31	6.2	-	-			
41961	IT 544	-	-		6	2.4		
41962	SEC 435	7	0.5	-	-			
41963	SEC 532	-	-		7	2.8		
41981	SEC 595	-	-		7	8.4		
42879	HLED 455	30	4.0	-	-			
42899	SEC 595	-	-		4	7.2		
42925	ELED 494	1	0.9	-	-			
44302	ELED 494	7	0.9	-	-			
44303	SCED 490	1	0.2	-	-			
44305	SPED 410	1	0.3	-	-			
44328	ELED 494	1	1.1	-	-			
44371	SPED 484	1	0.3	-	-			
44385	SPED 400	4	0.5	-	-			
<b>Teacher Education Outreach Programs - Office of Field Experiences</b>			<b>9</b>	<b>9.6</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>9.6</b>
<b>Program Unduplicated Headcount</b>								
42848	SPED 498	3	3.2	-	-			
44291	SPED 498	2	2.1	-	-			
44325	ELED 494	2	2.1	-	-			
44335	ELED 494	2	2.1	-	-			

Program		Undergraduate		Graduate		Program Total	
CRN	Course	Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
<b>Teacher Education Outreach Programs - Seattle</b>		<b>251</b>	<b>52.7</b>	<b>0</b>	<b>0</b>	<b>251</b>	<b>52.7</b>
<b>Program Unduplicated Headcount</b>						<b>67</b>	
42862	SPED 472	15	4.0	-	-		
42863	SPED 482	12	1.6	-	-		
42864	SPED 485	17	4.5	-	-		
42865	ELED 380	17	4.5	-	-		
42866	HLED 455	17	2.3	-	-		
42867	MATH 382	17	4.5	-	-		
42868	PE 345	17	3.4	-	-		
42869	SPED 440	16	2.1	-	-		
42870	EDUC 301	25	6.7	-	-		
42871	ELED 372	27	7.2	-	-		
42872	ELED 373	25	1.7	-	-		
42873	SPED 360	27	7.2	-	-		
42961	ELED 494	5	0.7	-	-		
44290	ELED 494	11	1.5	-	-		
44339	SPED 410	3	0.8	-	-		
<b>Teaching English to Speakers of Other Languages</b>		<b>61</b>	<b>14.3</b>	<b>0</b>	<b>0</b>	<b>61</b>	<b>14.3</b>
<b>Program Unduplicated Headcount</b>						<b>30</b>	
43972	TESL 401	13	3.5	-	-		
43973	TESL 403	16	1.1	-	-		
43974	TESL 410	4	1.1	-	-		
43975	TESL 410	9	2.4	-	-		
43976	TESL 420	19	6.3	-	-		
<b>Weekend MBA Everett</b>		<b>0</b>	<b>0.0</b>	<b>22</b>	<b>8.8</b>	<b>22</b>	<b>8.8</b>
<b>Program Unduplicated Headcount</b>						<b>11</b>	
44284	MBA 503	-	-	11	4.4		
44285	MBA 511	-	-	9	3.6		
44346	MBA 500	-	-	1	0.4		
44545	MBA 591	-	-	1	0.4		
<b>Grand Total</b>						<b>2276</b>	<b>658</b>
<b>Program Headcount Total (may include duplications)</b>						<b>1064</b>	

Program		Course	Undergraduate		Graduate		Program Total	
CRN	Enrollment		QFTE	Enrollment	QFTE	Enrollment	QFTE	
<b>AY Self-Sustaining Face-to-Face</b>			<b>646</b>	<b>70.53</b>	<b>0</b>	<b>0</b>	<b>646</b>	<b>70.5</b>
<b>Program Unduplicated Headcount</b>							<b>595</b>	
10074	PE 103	9	0.6	-	-			
10077	PE 108	18	1.2	-	-			
10078	PE 108	10	0.7	-	-			
10082	PE 120	10	0.7	-	-			
10169	PE 139	15	1.0	-	-			
10170	PE 139	9	0.6	-	-			
10176	PE 168	25	1.7	-	-			
10384	PE 157	17	1.1	-	-			
10385	PE 158	15	1.0	-	-			
10386	PE 159	11	0.7	-	-			
10850	PE 169	29	1.9	-	-			
10964	PE 101	34	2.3	-	-			
10966	PE 102	15	1.0	-	-			
10968	PE 102	7	0.5	-	-			
10970	PE 104	29	1.9	-	-			
10971	PE 104	29	1.9	-	-			
11144	PE 103	8	0.5	-	-			
11572	PE 108	13	0.9	-	-			
11714	PE 134	20	1.3	-	-			
11871	PE 104	28	1.9	-	-			
11877	PE 104	29	1.9	-	-			
12029	PE 104	23	1.5	-	-			
12030	PE 169	29	1.9	-	-			
12510	PE 120	11	0.7	-	-			
13213	DNC 101	20	2.7	-	-			
13215	DNC 100	22	2.9	-	-			
13555	MATH 99	25	8.3	-	-			
13659	ART 397	16	4.3	-	-			
13690	ART 397	15	4.0	-	-			
13758	PE 165	10	0.7	-	-			
13759	PE 165	11	0.7	-	-			
13840	THTR 297	59	11.8	-	-			
13870	A/HI 497	9	2.4	-	-			
13871	ART 397	16	3.2	-	-			
<b>Communication Sciences &amp; Disorders Cert</b>			<b>76</b>	<b>14.07</b>	<b>0</b>	<b>0</b>	<b>76</b>	<b>14.1</b>
<b>Program Unduplicated Headcount</b>							<b>15</b>	
13843	CSD 361	15	4.0	-	-			
13844	CSD 371	15	3.0	-	-			
13845	CSD 372	15	3.0	-	-			
13846	CSD 373	15	3.0	-	-			
13847	LIBR 403	8	0.5	-	-			
13848	LIBR 403	7	0.5	-	-			
14379	CSD 499	1	0.1	-	-			

Program		Course	Undergraduate		Graduate		Program Total	
CRN	Enrollment		QFTE	Enrollment	QFTE	Enrollment	QFTE	
<b>Continuing &amp; College Ed (Distance Learning)</b>			<b>0</b>	<b>0</b>	<b>14</b>	<b>5.6</b>	<b>14</b>	<b>5.6</b>
<b>Program Unduplicated Headcount</b>							<b>14</b>	
13676	CCE 501	-	-	9	3.6			
13677	CCE 578	-	-	5	2			
<b>Educational Administration - Bremerton</b>			<b>0</b>	<b>0</b>	<b>19</b>	<b>7.6</b>	<b>19</b>	<b>7.6</b>
<b>Program Unduplicated Headcount</b>							<b>14</b>	
12470	EDAD 547	-	-	1	0.4			
12471	EDAD 548	-	-	6	2.4			
12473	EDAD 592	-	-	9	3.6			
13635	EDAD 552	-	-	3	1.2			
<b>Educational Administration - Everett</b>			<b>0</b>	<b>0</b>	<b>23</b>	<b>5.6</b>	<b>23</b>	<b>5.6</b>
<b>Program Unduplicated Headcount</b>							<b>12</b>	
12475	EDAD 692	-	-	12	1.2			
13637	EDAD 644	-	-	11	4.4			
<b>Educational Administration - Seattle</b>			<b>0</b>	<b>0</b>	<b>27</b>	<b>10.8</b>	<b>27</b>	<b>10.8</b>
<b>Program Unduplicated Headcount</b>							<b>21</b>	
12467	EDAD 547	-	-	1	0.4			
12468	EDAD 548	-	-	9	3.6			
12469	EDAD 592	-	-	11	4.4			
13636	EDAD 552	-	-	6	2.4			
<b>Emergency Management-Online</b>			<b>2</b>	<b>0.4</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0.4</b>
<b>Program Unduplicated Headcount</b>							<b>2</b>	
11054	EXT 467	2	0.4	-	-			
<b>Environmental Studies - Everett</b>			<b>49</b>	<b>12.13</b>	<b>0</b>	<b>0</b>	<b>49</b>	<b>12.1</b>
<b>Program Unduplicated Headcount</b>							<b>16</b>	
13775	ENVS 405	3	0.6	-	-			
13776	ENVS 451	12	2.4	-	-			
13777	ENVS 361	7	1.4	-	-			
13778	ESCI 302	1	0.3	-	-			
13779	ENVS 493	3	1.0	-	-			
13780	ESCI 493	6	2.0	-	-			
13781	ENVS 450	6	1.6	-	-			
13782	ENVS 305	6	1.6	-	-			
13783	ESCI 498B	3	0.8	-	-			
13786	ENVS 498B	1	0.3	-	-			
13787	ENVS 498C	1	0.2	-	-			
<b>Environmental Studies - Port Angeles</b>			<b>96</b>	<b>24.27</b>	<b>0</b>	<b>0</b>	<b>96</b>	<b>24.3</b>
<b>Program Unduplicated Headcount</b>							<b>30</b>	
13788	ENVS 405	11	2.2	-	-			
13789	ENVS 451	15	3.0	-	-			
13790	ENVS 361	11	2.2	-	-			
13791	ESCI 302	6	1.6	-	-			
13792	ENVS 493	7	2.3	-	-			
13793	ESCI 493	10	3.3	-	-			
13794	ENVS 450	8	2.1	-	-			
13795	ENVS 305	14	3.7	-	-			
13796	ESCI 498B	9	2.5	-	-			

Program		Undergraduate		Graduate		Program Total	
CRN	Course	Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
13798	ENVS 498B	5	1.2	-	-		
<b>Faculty Led Travel Courses</b>		<b>38</b>	<b>25.2</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>25.2</b>
<b>Program Unduplicated Headcount</b>						<b>32</b>	
13143	INTL 437H	8	8.0	-	-		
13414	INTL 437H	5	5.0	-	-		
14160	FAIR 437A	10	8.0	-	-		
14210	SOC 400	1	0.1	-	-		
14231	FAIR 400	1	1.0	-	-		
14241	THTR 337A	7	1.9	-	-		
14312	FAIR 400	1	0.2	-	-		
14313	FAIR 400	1	0.2	-	-		
14314	FAIR 400	1	0.2	-	-		
14315	FAIR 400	1	0.2	-	-		
14318	FAIR 400	1	0.2	-	-		
14319	FAIR 400	1	0.2	-	-		
<b>Foreign Study</b>		<b>69</b>	<b>58.8</b>	<b>1</b>	<b>1.6</b>	<b>70</b>	<b>60.4</b>
<b>Program Unduplicated Headcount</b>						<b>70</b>	
10400	ETEC 214	1	0.3	-	-		
10572	INTL 205	36	31.2	-	-		
10582	SEC 495	5	5.3	-	-		
10813	SEC 595	-	-	1	1.6		
11262	ELED 424	1	0.3	-	-		
11405	ELED 494	5	5.3	-	-		
11767	INTL 206	16	12.8	-	-		
11768	INTL 207	1	0.8	-	-		
11777	INTL 331	3	2.4	-	-		
12414	MATH 125	1	0.3	-	-		
<b>Human Services Program - Everett</b>		<b>169</b>	<b>43.53</b>	<b>0</b>	<b>0</b>	<b>169</b>	<b>43.5</b>
<b>Program Unduplicated Headcount</b>						<b>51</b>	
11288	HSP 303	22	5.9	-	-		
11289	HSP 340	23	6.1	-	-		
11290	HSP 385	22	5.9	-	-		
11291	HSP 404	25	6.7	-	-		
11292	HSP 430	7	0.5	-	-		
11293	HSP 440	24	6.4	-	-		
11787	HSP 485	27	7.2	-	-		
13652	HSP 450	18	4.8	-	-		
14288	HSP 400	1	0.1	-	-		
<b>Human Services Program (Distance Learning)</b>		<b>177</b>	<b>39.6</b>	<b>0</b>	<b>0</b>	<b>177</b>	<b>39.6</b>
<b>Program Unduplicated Headcount</b>						<b>49</b>	
11882	HSP 301	25	6.7	-	-		
11883	HSP 302	14	2.8	-	-		
11884	HSP 304	26	1.7	-	-		
11885	HSP 325	28	7.5	-	-		
12188	HSP 430	15	2.7	-	-		
12420	HSP 404	23	6.1	-	-		
12421	HSP 440	24	6.4	-	-		
12422	HSP 435	21	5.6	-	-		

Program		Course	Undergraduate		Graduate		Program Total	
CRN	Enrollment		QFTE	Enrollment	QFTE	Enrollment	QFTE	
14206	HSP 400	1	0.1	-	-			
<b>MIMSUP (Shannon Point Marine Center)</b>		<b>30</b>	<b>8.533</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>8.53</b>	
<b>Program Unduplicated Headcount</b>						<b>8</b>		
13850	ESCI 321	6	1.6	-	-			
13852	ESCI 497O	8	2.7	-	-			
13853	ESCI 497P	8	2.7	-	-			
13854	ESCI 322	6	0.8	-	-			
14137	ESCI 400	2	0.8	-	-			
<b>Online - Self Paced</b>		<b>111</b>	<b>32.2</b>	<b>0</b>	<b>0</b>	<b>111</b>	<b>32.2</b>	
<b>Program Unduplicated Headcount</b>						<b>90</b>		
10377	ENG 347	5	1.7	-	-			
10571	PSY 230	6	2.0	-	-			
11424	EAST 201	1	0.3	-	-			
11429	ENG 270	1	0.3	-	-			
11433	ENG 304	2	0.7	-	-			
11439	ENG 339	2	0.7	-	-			
11440	ENG 350	4	1.3	-	-			
11441	ENG 351	1	0.3	-	-			
11442	ENG 354	5	1.7	-	-			
11443	ENG 370	5	1.7	-	-			
11445	ENG 436	2	0.7	-	-			
11446	ENG 451	1	0.3	-	-			
11447	ESCI 101	4	0.8	-	-			
11448	ESCI 310	2	0.5	-	-			
11451	HIST 391	5	1.7	-	-			
11453	LBRL 232	1	0.3	-	-			
11454	MATH 107	7	1.9	-	-			
11455	MATH 112	4	1.3	-	-			
11456	MATH 156	1	0.3	-	-			
11457	MATH 157	1	0.3	-	-			
11458	MATH 240	5	1.3	-	-			
11459	MIS 220	3	0.4	-	-			
11462	PSY 250	8	2.7	-	-			
11670	EAST 314	1	0.3	-	-			
11671	MUS 205	1	0.2	-	-			
11909	COMM 416	2	0.5	-	-			
11929	HIST 390	1	0.3	-	-			
12443	HIST 390	2	0.7	-	-			
12444	EUS 210	2	0.7	-	-			
13855	ENG 456	2	0.7	-	-			
13856	ENVS 202	2	0.4	-	-			
13858	ENVS 306	6	1.4	-	-			
13861	ENVS 307	2	0.1	-	-			
13863	ENVS 307	2	0.4	-	-			
13864	ENVS 406	2	0.5	-	-			
13865	GEOL 303	7	1.4	-	-			
13866	FREN 400	1	1.0	-	-			
14230	ENVS 308	2	0.5	-	-			



Program		Course	Undergraduate		Graduate		Program Total	
CRN	Enrollment		QFTE	Enrollment	QFTE	Enrollment	QFTE	
<b>Online Courses - Term Based AY</b>			<b>354</b>	<b>95.8</b>	<b>0</b>	<b>0</b>	<b>354</b>	<b>95.8</b>
<b>Program Unduplicated Headcount</b>							<b>297</b>	
13590	PSY 119	30	8.0	-	-			
13591	PSY 119	30	8.0	-	-			
13593	WMNS 212	8	2.1	-	-			
13594	WMNS 314	7	1.9	-	-			
13595	GSTU 471	4	1.3	-	-			
13596	DNC 108	16	3.2	-	-			
13597	DNC 232	23	4.6	-	-			
13620	LING 204	16	4.3	-	-			
13630	ANTH 201	22	7.3	-	-			
13631	SOC 260	25	8.3	-	-			
13639	THTR 101	15	3.0	-	-			
13640	THTR 380	6	1.6	-	-			
13642	OPS 360	17	4.5	-	-			
13647	FIN 215	19	5.1	-	-			
13648	FIN 216	6	1.6	-	-			
13649	FIN 341	12	3.2	-	-			
13650	MKTG 380	7	1.9	-	-			
13656	EDUC 309	17	4.5	-	-			
13691	LIBR 201	12	3.2	-	-			
13841	MIS 320	22	5.9	-	-			
13842	DSCI 205	6	1.6	-	-			
13869	SOC 397U	24	8.0	-	-			
14190	ECON 206	6	1.6	-	-			
14191	ECON 207	4	1.1	-	-			
<b>Professional Development Credit Option</b>			<b>3</b>	<b>0.6</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0.6</b>
<b>Program Unduplicated Headcount</b>							<b>3</b>	
13972	EXT 450G	3	0.6	-	-			
<b>Rehabilitation Counseling - Everett</b>			<b>0</b>	<b>0</b>	<b>71</b>	<b>28.4</b>	<b>71</b>	<b>28.4</b>
<b>Program Unduplicated Headcount</b>							<b>36</b>	
12436	RC 579	-	-	-	20	8		
12437	RC 580	-	-	-	20	8		
12438	RC 587	-	-	-	15	6		
12439	RC 591	-	-	-	5	2		
12440	RC 591	-	-	-	4	1.6		
12441	RC 591	-	-	-	3	1.2		
13671	RC 591	-	-	-	4	1.6		
<b>Secondary Education - Everett</b>			<b>100</b>	<b>25.4</b>	<b>0</b>	<b>0</b>	<b>100</b>	<b>25.4</b>
<b>Program Unduplicated Headcount</b>							<b>21</b>	
11434	SPED 481	22	2.9	-	-			
11436	SPED 484	24	6.4	-	-			
11887	SCED 480	29	9.7	-	-			
11889	SCED 490	4	0.8	-	-			
11913	ELED 494	21	5.6	-	-			

Program		Undergraduate		Graduate		Program Total	
CRN	Course	Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
<b>Teacher Education Outreach Programs - Bremerton</b>		<b>230</b>	<b>47.67</b>	<b>0</b>	<b>0</b>	<b>230</b>	<b>47.7</b>
<b>Program Unduplicated Headcount</b>						<b>57</b>	
13817	ELED 494	8	1.1	-	-		
13818	SPED 472	19	5.1	-	-		
13819	SPED 482	19	2.5	-	-		
13820	SPED 485	19	5.1	-	-		
13821	ELED 478	14	3.7	-	-		
13822	ELED 479	14	1.9	-	-		
13823	MATH 383	16	4.3	-	-		
13824	SCED 480	1	0.3	-	-		
13826	SPED 467	15	4.0	-	-		
13827	EDUC 302	22	5.9	-	-		
13828	EDUC 310	21	5.6	-	-		
13829	ELED 472	21	4.2	-	-		
13830	ELED 473	20	2.7	-	-		
13831	IT 344	21	1.4	-	-		
<b>Teacher Education Outreach Programs - Everett</b>		<b>274</b>	<b>54.4</b>	<b>29</b>	<b>20.2</b>	<b>303</b>	<b>74.6</b>
<b>Program Unduplicated Headcount</b>						<b>82</b>	
11682	ELED 479	29	3.9	-	-		
11683	MATH 383	29	7.7	-	-		
11684	SPED 467	25	6.7	-	-		
11685	ELED 478	30	8.0	-	-		
11687	EDUC 302	26	6.9	-	-		
11688	EDUC 310	26	6.9	-	-		
11689	ELED 472	27	5.4	-	-		
11690	ELED 473	27	3.6	-	-		
11691	IT 344	25	1.7	-	-		
11890	SEC 595	-	-	3	1.8		
11891	SCED 481	4	0.5	-	-		
11892	SEC 436	7	0.5	-	-		
11893	SEC 513	-	-	8	3.2		
11894	SEC 525	-	-	8	3.2		
11895	SEC 595	-	-	10	12		
12682	SEC 433	8	0.5	-	-		
13833	ELED 373	2	0.1	-	-		
13836	ELED 494	1	0.9	-	-		
14222	SPED 400	1	0.1	-	-		
14264	ELED 494	7	0.9	-	-		
<b>Teacher Education Outreach Programs - Seattle</b>		<b>240</b>	<b>50.87</b>	<b>0</b>	<b>0</b>	<b>240</b>	<b>50.9</b>
<b>Program Unduplicated Headcount</b>						<b>62</b>	
13802	ELED 494	9	1.2	-	-		
13803	SCED 480	18	6.0	-	-		
13804	SCED 490	1	0.2	-	-		
13805	SPED 481	12	1.6	-	-		
13806	SPED 484	15	4.0	-	-		
13807	ELED 478	16	4.3	-	-		
13808	ELED 479	17	2.3	-	-		
13809	MATH 383	16	4.3	-	-		

Program		Course	Undergraduate		Graduate		Program Total	
CRN	Enrollment		QFTE	Enrollment	QFTE	Enrollment	QFTE	
13811	SPED 467	15	4.0	-	-			
13812	EDUC 302	23	6.1	-	-			
13813	EDUC 310	22	5.9	-	-			
13814	ELED 472	24	4.8	-	-			
13815	ELED 473	25	3.3	-	-			
13816	IT 344	23	1.5	-	-			
14223	SPED 400	2	0.3	-	-			
14224	SPED 481	1	0.1	-	-			
14228	SPED 498	1	1.1	-	-			
<b>Teaching English to Speakers of Other Languages</b>		<b>66</b>	<b>14.8</b>	<b>0</b>	<b>0</b>	<b>66</b>	<b>14.8</b>	
<b>Program Unduplicated Headcount</b>						<b>36</b>		
13692	TESL 401	13	3.5	-	-			
13693	TESL 404	19	3.8	-	-			
13695	TESL 405	19	2.5	-	-			
13696	TESL 421	15	5.0	-	-			
<b>Weekend MBA Everett</b>		<b>0</b>	<b>0</b>	<b>19</b>	<b>7.6</b>	<b>19</b>	<b>7.6</b>	
<b>Program Unduplicated Headcount</b>						<b>11</b>		
13800	MBA 508	-	-	10	4			
13801	MBA 509	-	-	9	3.6			
<b>Grand Total</b>						<b>2933</b>	<b>706</b>	
<b>Program Headcount Total (may include duplications)</b>						<b>1624</b>		

Program		Course	Undergraduate		Graduate		Program Total	
CRN	Enrollment		QFTE	Enrollment	QFTE	Enrollment	QFTE	
<b>AY Self-Sustaining Face-to-Face</b>			<b>640</b>	<b>70.4</b>	<b>0</b>	<b>0</b>	<b>640</b>	<b>70.4</b>
<b>Program Unduplicated Headcount</b>							<b>587</b>	
20073	PE 103	18	1.2	-	-			
20076	PE 108	16	1.1	-	-			
20077	PE 108	22	1.5	-	-			
20175	PE 139	12	0.8	-	-			
20182	PE 168	15	1.0	-	-			
20196	PE 122	2	0.1	-	-			
20869	PE 169	24	1.6	-	-			
20973	PE 101	22	1.5	-	-			
20975	PE 102	15	1.0	-	-			
20977	PE 102	14	0.9	-	-			
20979	PE 104	26	1.7	-	-			
21135	PE 149	18	1.2	-	-			
21298	PE 104	27	1.8	-	-			
21534	PE 108	20	1.3	-	-			
21645	PE 165	8	0.5	-	-			
21646	PE 169	26	1.7	-	-			
21829	PE 104	29	1.9	-	-			
21958	PE 104	30	2.0	-	-			
21959	PE 104	29	1.9	-	-			
21961	PE 104	29	1.9	-	-			
22697	DNC 101	15	2.0	-	-			
22710	DNC 200	18	2.4	-	-			
22713	DNC 100	19	2.5	-	-			
22719	DNC 101	14	1.9	-	-			
22911	MATH 99	15	5.0	-	-			
23227	ART 397	16	4.3	-	-			
23228	ART 397	15	4.0	-	-			
23280	THTR 368	13	2.6	-	-			
23281	THTR 397	5	1.0	-	-			
23362	PE 145	12	0.8	-	-			
23363	PE 123	4	0.3	-	-			
23412	ENVS 360	10	1.3	-	-			
23413	ENVS 423	10	2.0	-	-			
23484	ART 397	13	3.5	-	-			
23485	ART 397	10	2.7	-	-			
23513	MGMT 497	17	3.4	-	-			
23944	PE 104	18	1.2	-	-			
24025	COMM 331	14	2.8	-	-			
<b>Communication Sciences &amp; Disorders Cert</b>			<b>46</b>	<b>12.3</b>	<b>0</b>	<b>0</b>	<b>46</b>	<b>12.3</b>
<b>Program Unduplicated Headcount</b>							<b>15</b>	
21649	CSD 353	15	5.0	-	-			
21650	CSD 450	9	2.4	-	-			
21651	CSD 451	15	3.0	-	-			
21652	CSD 462	7	1.9	-	-			

Program		Undergraduate		Graduate		Program Total	
CRN	Course	Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
<b>Continuing &amp; College Ed (Distance Learning)</b>		<b>0</b>	<b>0</b>	<b>18</b>	<b>7.2</b>	<b>18</b>	<b>7.2</b>
<b>Program Unduplicated Headcount</b>						<b>12</b>	
23247	CCE 580	-	-	7	2.8		
23248	CCE 586	-	-	11	4.4		
<b>Educational Administration - Bremerton</b>		<b>0</b>	<b>0</b>	<b>37</b>	<b>14.8</b>	<b>37</b>	<b>14.8</b>
<b>Program Unduplicated Headcount</b>						<b>18</b>	
22405	EDAD 537	-	-	7	2.8		
22406	EDAD 538	-	-	1	0.4		
22408	EDAD 592	-	-	9	3.6		
23202	EDAD 553	-	-	15	6		
23251	EDAD 543	-	-	5	2		
<b>Educational Administration - Everett</b>		<b>0</b>	<b>0</b>	<b>22</b>	<b>6.2</b>	<b>22</b>	<b>6.2</b>
<b>Program Unduplicated Headcount</b>						<b>12</b>	
22410	EDAD 692	-	-	12	1.2		
23204	EDAD 643	-	-	10	5		
<b>Educational Administration - Seattle</b>		<b>0</b>	<b>0</b>	<b>34</b>	<b>13.6</b>	<b>34</b>	<b>13.6</b>
<b>Program Unduplicated Headcount</b>						<b>23</b>	
22401	EDAD 537	-	-	7	2.8		
22402	EDAD 538	-	-	2	0.8		
22404	EDAD 592	-	-	11	4.4		
23203	EDAD 553	-	-	14	5.6		
<b>Emergency Management-Online</b>		<b>1</b>	<b>0.33</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0.33</b>
<b>Program Unduplicated Headcount</b>						<b>1</b>	
23209	EXT 494	1	0.3	-	-		
<b>Environmental Studies - Everett</b>		<b>43</b>	<b>11.7</b>	<b>0</b>	<b>0</b>	<b>43</b>	<b>11.7</b>
<b>Program Unduplicated Headcount</b>						<b>16</b>	
23462	ENVS 456	7	2.3	-	-		
23463	ESCI 432	10	2.7	-	-		
23464	ENVS 452	8	2.1	-	-		
23465	ESCI 429	7	2.3	-	-		
23466	ESCI 499S	5	0.7	-	-		
23468	ENVS 498B	1	0.3	-	-		
23469	ENVS 498C	1	0.4	-	-		
23470	ESCI 498B	4	0.9	-	-		
<b>Environmental Studies - Port Angeles</b>		<b>78</b>	<b>21.6</b>	<b>0</b>	<b>0</b>	<b>78</b>	<b>21.6</b>
<b>Program Unduplicated Headcount</b>						<b>25</b>	
23471	ENVS 456	5	1.7	-	-		
23472	ESCI 432	18	4.8	-	-		
23473	ENVS 452	12	3.2	-	-		
23474	ESCI 429	21	7.0	-	-		
23475	ESCI 499S	3	0.4	-	-		
23477	ENVS 498B	5	0.9	-	-		
23479	ESCI 498B	14	3.6	-	-		
<b>Faculty Led Travel Courses</b>		<b>23</b>	<b>18.4</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>18.4</b>
<b>Program Unduplicated Headcount</b>						<b>23</b>	
23508	FAIR 337L	23	18.4	-	-		

Program		Course	Undergraduate		Graduate		Program Total	
CRN	Enrollment		QFTE	Enrollment	QFTE	Enrollment	QFTE	
<b>Foreign Study</b>			<b>62</b>	<b>54.2</b>	<b>1</b>	<b>1.6</b>	<b>63</b>	<b>55.8</b>
<b>Program Unduplicated Headcount</b>							<b>63</b>	
20466	INTL 415	3	2.9	-	-			
20643	INTL 205	35	30.8	-	-			
20922	SEC 495	1	1.1	-	-			
20923	SEC 595	-	-		1	1.6		
21404	ELED 494	4	4.3	-	-			
21714	INTL 206	15	12.0	-	-			
21715	INTL 207	1	0.8	-	-			
21723	INTL 331	3	2.4	-	-			
<b>Human Services Program - Everett</b>			<b>165</b>	<b>42.5</b>	<b>0</b>	<b>0</b>	<b>165</b>	<b>42.5</b>
<b>Program Unduplicated Headcount</b>							<b>49</b>	
21399	HSP 305	19	5.1	-	-			
21400	HSP 341	20	5.3	-	-			
21401	HSP 345	19	5.1	-	-			
21402	HSP 406	26	6.9	-	-			
21403	HSP 495	27	7.2	-	-			
21593	HSP 455	26	6.9	-	-			
21919	HSP 484	10	2.7	-	-			
23244	HSP 430	16	3.0	-	-			
23991	HSP 400	1	0.1	-	-			
24205	HSP 400	1	0.1	-	-			
<b>Human Services Program (Distance Learning)</b>			<b>154</b>	<b>40.5</b>	<b>0</b>	<b>0</b>	<b>154</b>	<b>40.5</b>
<b>Program Unduplicated Headcount</b>							<b>48</b>	
21835	HSP 303	21	5.6	-	-			
21836	HSP 340	20	5.3	-	-			
21837	HSP 345	22	5.9	-	-			
22342	HSP 406	20	5.3	-	-			
22343	HSP 485	22	5.9	-	-			
22344	HSP 495	22	5.9	-	-			
22345	HSP 430	4	0.5	-	-			
23215	HSP 385	22	5.9	-	-			
23216	HSP 440	1	0.3	-	-			
<b>MIMSUP (Shannon Point Marine Center)</b>			<b>24</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>8</b>
<b>Program Unduplicated Headcount</b>							<b>8</b>	
23589	BIOL 456	3	1.0	-	-			
23590	ESCI 497Q	8	2.7	-	-			
23591	BIOL 407	6	2.0	-	-			
23593	ESCI 426	7	2.3	-	-			
<b>Online - Self Paced</b>			<b>104</b>	<b>29.3</b>	<b>0</b>	<b>0</b>	<b>104</b>	<b>29.3</b>
<b>Program Unduplicated Headcount</b>							<b>86</b>	
20188	EAST 201	1	0.3	-	-			
20475	ENG 216	2	0.7	-	-			
20476	ENG 281	1	0.3	-	-			
20479	ENG 304	1	0.3	-	-			
20481	ENG 339	3	1.0	-	-			
20482	ENG 370	1	0.3	-	-			
20485	ENG 436	4	1.3	-	-			
20486	HIST 391	4	1.3	-	-			

Program	CRN	Course	Undergraduate		Graduate		Program Total	
			Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
	20563	ENG 347	1	0.3	-	-		
	20639	ENG 354	3	1.0	-	-		
	20640	LBRL 232	1	0.3	-	-		
	20641	PSY 101	1	0.3	-	-		
	20642	PSY 230	3	1.0	-	-		
	20738	ENG 351	3	1.0	-	-		
	20794	ESCI 101	1	0.2	-	-		
	20795	MIS 220	4	0.5	-	-		
	20798	ENG 350	3	1.0	-	-		
	20832	ENG 270	2	0.7	-	-		
	20833	ESCI 310	3	0.8	-	-		
	20925	PSY 250	7	2.3	-	-		
	21806	EAST 314	2	0.5	-	-		
	21855	COMM 416	2	0.5	-	-		
	21856	HIST 390	1	0.3	-	-		
	21857	MUS 104	3	0.6	-	-		
	21858	MUS 205	1	0.2	-	-		
	23565	ENG 456	3	1.0	-	-		
	23574	LING 402	1	0.3	-	-		
	23575	ENVS 202	2	0.4	-	-		
	23576	ENVS 306	3	1.0	-	-		
	23577	ENVS 307	1	0.1	-	-		
	23579	ENVS 307	1	0.2	-	-		
	23580	ENVS 406	4	0.8	-	-		
	23581	ENVS 305	1	0.3	-	-		
	23582	ENVS 308	1	0.3	-	-		
	23583	MATH 107	7	1.9	-	-		
	23584	MATH 112	5	1.7	-	-		
	23587	MATH 240	11	2.9	-	-		
	23588	GEOL 303	6	1.2	-	-		
<b>Online Courses - Term Based AY</b>			<b>364</b>	<b>96.9</b>	<b>0</b>	<b>0</b>	<b>364</b>	<b>96.9</b>
<b>Program Unduplicated Headcount</b>							<b>311</b>	
	23159	PSY 119	29	7.7	-	-		
	23160	PSY 119	28	7.5	-	-		
	23162	WMNS 212	6	1.6	-	-		
	23163	WMNS 314	10	2.7	-	-		
	23164	GSTU 471	6	2.0	-	-		
	23165	DNC 108	11	2.2	-	-		
	23166	DNC 232	23	4.6	-	-		
	23183	LING 204	10	2.7	-	-		
	23196	MUS 205	31	6.2	-	-		
	23197	ANTH 201	19	6.3	-	-		
	23198	SOC 260	25	8.3	-	-		
	23206	THTR 101	12	2.4	-	-		
	23208	OPS 360	8	2.1	-	-		
	23217	FIN 215	20	5.3	-	-		
	23218	FIN 216	6	1.6	-	-		
	23219	FIN 341	19	5.1	-	-		
	23220	MKTG 380	10	2.7	-	-		

Program		Course	Undergraduate		Graduate		Program Total	
CRN	Enrollment		QFTE	Enrollment	QFTE	Enrollment	QFTE	
23222	EDUC 309	20	5.3	-	-			
23327	MIS 320	13	3.5	-	-			
23328	DSCI 305	5	1.3	-	-			
23398	SOC 332	25	8.3	-	-			
23411	ENVS 304	17	4.5	-	-			
23522	ECON 206	7	1.9	-	-			
23523	ECON 207	4	1.1	-	-			
<b>Professional Development Credit Option</b>		<b>2</b>	<b>0.27</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0.27</b>	
<b>Program Unduplicated Headcount</b>						<b>2</b>		
23211	EXT 450D	2	0.3	-	-			
<b>Rehabilitation Counseling - Everett</b>		<b>0</b>	<b>0</b>	<b>70</b>	<b>33.2</b>	<b>70</b>	<b>33.2</b>	
<b>Program Unduplicated Headcount</b>						<b>36</b>		
22361	RC 585	-	-	20	8			
22362	RC 592	-	-	4	3.2			
22363	RC 592	-	-	4	2.8			
22364	RC 592	-	-	3	2.4			
22365	RC 594	-	-	15	6			
22425	RC 583	-	-	10	4			
22426	RC 583	-	-	10	4			
23245	RC 592	-	-	3	2.4			
24204	RC 591	-	-	1	0.4			
<b>Secondary Education - Everett</b>		<b>52</b>	<b>28.6</b>	<b>0</b>	<b>0</b>	<b>52</b>	<b>28.6</b>	
<b>Program Unduplicated Headcount</b>						<b>21</b>		
23414	ELED 494	26	22.5	-	-			
23420	SCED 490	25	5.0	-	-			
23423	SPED 498	1	1.1	-	-			
<b>Teacher Education Outreach Programs - Bremerton</b>		<b>172</b>	<b>33.2</b>	<b>0</b>	<b>0</b>	<b>172</b>	<b>33.2</b>	
<b>Program Unduplicated Headcount</b>						<b>54</b>		
23444	SCED 490	20	4.0	-	-			
23445	ELED 494	12	1.6	-	-			
23446	SPED 466	13	3.5	-	-			
23447	SPED 480	13	1.7	-	-			
23448	SPED 483	14	3.7	-	-			
23449	ART 380	20	4.0	-	-			
23450	ELED 474	20	4.0	-	-			
23451	ELED 475	20	2.7	-	-			
23452	IT 442	20	4.0	-	-			
23453	PE 345	20	4.0	-	-			
<b>Teacher Education Outreach Programs - Everett</b>		<b>240</b>	<b>49.3</b>	<b>21</b>	<b>10</b>	<b>261</b>	<b>59.3</b>	
<b>Program Unduplicated Headcount</b>						<b>78</b>		
23425	ELED 494	30	4.0	-	-			
23427	SPED 466	23	6.1	-	-			
23429	SPED 480	23	3.1	-	-			
23430	SPED 483	24	6.4	-	-			
23431	ART 380	25	5.0	-	-			
23432	ELED 426	26	6.9	-	-			
23433	ELED 474	25	5.0	-	-			
23434	ELED 475	25	3.3	-	-			



Program		Course	Undergraduate		Graduate		Program Total	
CRN	Enrollment		QFTE	Enrollment	QFTE	Enrollment	QFTE	
23435	IT 442	24	4.8	-	-			
23436	SEC 595	-	-	2	2.4			
23437	SEC 691	-	-	11	4.4			
23438	ENG 443	3	1.0	-	-			
23439	ENG 444	3	1.0	-	-			
23440	SCED 370	3	0.6	-	-			
23441	SCED 491	4	1.3	-	-			
23442	SEC 400	1	0.3	-	-			
23443	SEC 533	-	-	8	3.2			
23889	SPED 400	1	0.4	-	-			
<b>Teacher Education Outreach Programs - Office of Field Experiences</b>			<b>36</b>	<b>31.6</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>31.6</b>
<b>Program Unduplicated Headcount</b>							<b>0</b>	
23454	ELED 494	19	16.5	-	-			
23455	ELED 494	15	13.0	-	-			
23457	SPED 498	2	2.1	-	-			
<b>Teacher Education Outreach Programs - Seattle</b>			<b>149</b>	<b>30.3</b>	<b>0</b>	<b>0</b>	<b>149</b>	<b>30.3</b>
<b>Program Unduplicated Headcount</b>							<b>50</b>	
23415	SCED 490	15	3.0	-	-			
23416	ELED 494	7	0.9	-	-			
23417	SPED 466	13	3.5	-	-			
23418	SPED 480	10	1.3	-	-			
23419	SPED 483	13	3.5	-	-			
23421	ART 380	18	3.6	-	-			
23422	ELED 426	18	4.8	-	-			
23424	ELED 474	18	3.6	-	-			
23426	ELED 475	18	2.4	-	-			
23428	IT 442	18	3.6	-	-			
23724	SPED 400	1	0.1	-	-			
<b>Teaching English to Speakers of Other Languages</b>			<b>130</b>	<b>26.7</b>	<b>0</b>	<b>0</b>	<b>130</b>	<b>26.7</b>
<b>Program Unduplicated Headcount</b>							<b>72</b>	
23264	TESL 401	16	4.3	-	-			
23265	TESL 401	5	1.3	-	-			
23266	TESL 403	23	1.5	-	-			
23267	TESL 404	7	1.4	-	-			
23268	TESL 405	11	1.5	-	-			
23269	TESL 410	24	6.4	-	-			
23270	TESL 410	12	3.2	-	-			
23271	TESL 420	14	4.7	-	-			
23272	TESL 432	9	1.2	-	-			
23273	TESL 432	1	0.1	-	-			
23275	TESL 435	4	0.5	-	-			
23276	TESL 435	4	0.5	-	-			

Program	CRN	Course	Undergraduate		Graduate		Program Total	
			Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
Weekend MBA Everett			0	0	19	7.6	19	7.6
Program Unduplicated Headcount							10	
	23408	MBA 505	-	-	9	3.6		
	23409	MBA 524	-	-	10	4		
<b>Grand Total*</b>							<b>2707</b>	<b>697</b>
<b>Program Headcount Total (may include duplications)</b>							<b>1620</b>	

\*Spring quarter includes downward adjustment by OIR of 3.2 FTE; not attributable to one program.

Program		Undergraduate		Graduate		Program Total	
CRN	Course	Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
<b>Continuing &amp; College Ed (Distance Learning)</b>		<b>0</b>	<b>0</b>	<b>9</b>	<b>4</b>	<b>9</b>	<b>4</b>
<b>Program Unduplicated Headcount</b>						<b>9</b>	
31373	CCE 518	-	-	5	2		
31374	CCE 521	-	-	4	2		
<b>Educational Administration - Bremerton</b>		<b>0</b>	<b>0</b>	<b>24</b>	<b>9.6</b>	<b>24</b>	<b>9.6</b>
<b>Program Unduplicated Headcount</b>						<b>9</b>	
31210	EDAD 543	-	-	9	3.6		
31211	EDAD 549	-	-	8	3.2		
31212	EDAD 550	-	-	7	2.8		
<b>Educational Administration - Seattle</b>		<b>0</b>	<b>0</b>	<b>25</b>	<b>10</b>	<b>25</b>	<b>10</b>
<b>Program Unduplicated Headcount</b>						<b>13</b>	
30745	EDAD 549	-	-	8	3.2		
30746	EDAD 550	-	-	6	2.4		
31209	EDAD 543	-	-	9	3.6		
31354	EDAD 539	-	-	2	0.8		
<b>Emergency Management-Online</b>		<b>2</b>	<b>0.467</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0.47</b>
<b>Program Unduplicated Headcount</b>						<b>2</b>	
30321	EXT 494	1	0.3	-	-		
30322	EXT 495	1	0.2	-	-		
<b>Environmental Studies - Everett</b>		<b>2</b>	<b>1.2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1.2</b>
<b>Program Unduplicated Headcount</b>						<b>2</b>	
30736	ESCI 498C	1	0.8	-	-		
31378	ENVS 498B	1	0.4	-	-		
<b>Environmental Studies - Port Angeles</b>		<b>5</b>	<b>2.4</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2.4</b>
<b>Program Unduplicated Headcount</b>						<b>5</b>	
30737	ESCI 498B	4	1.9	-	-		
31376	ENVS 498B	1	0.5	-	-		
<b>Faculty Led Travel Courses</b>		<b>234</b>	<b>111.5</b>	<b>1</b>	<b>0.4</b>	<b>235</b>	<b>112</b>
<b>Program Unduplicated Headcount</b>						<b>162</b>	
30591	TESL 421	6	2.0	-	-		
30816	RECR 437B	5	1.7	-	-		
30842	CHIN 237	7	7.0	-	-		
30843	CHIN 337	5	5.0	-	-		
30872	TESL 432	4	0.5	-	-		
30935	TESL 435	9	1.2	-	-		
30936	TESL 435	4	0.5	-	-		
30947	TESL 432	9	1.2	-	-		
31148	SPAN 337	3	0.8	-	-		
31149	SPAN 437	3	0.8	-	-		
31164	ENG 337T	9	3.0	-	-		
31180	SOC 437	4	4.0	-	-		
31181	SOC 437	4	4.0	-	-		
31182	SOC 437C	5	3.3	-	-		
31183	SOC 437C	4	2.7	-	-		
31184	PLSC 437G	4	3.2	-	-		
31187	CSD 437	13	6.9	-	-		
31199	ART 394	11	5.1	-	-		
31221	ENVS 437L	16	10.7	-	-		

Program		Undergraduate		Graduate		Program Total	
CRN	Course	Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
31225	ENVS 437P	11	7.3	-	-		
31256	ENVS 337A	7	1.4	-	-		
31257	ENVS 337B	7	1.4	-	-		
31260	ENVS 368	11	2.9	-	-		
31284	ENVS 368	7	0.9	-	-		
31285	FAIR 437B	11	8.8	-	-		
31348	INTL 315	9	4.2	-	-		
31353	HSP 437G	9	7.2	-	-		
31355	ANTH 437E	5	1.0	-	-		
31370	TESL 497E	20	6.7	-	-		
31372	TESL 421	9	3.0	-	-		
31375	CCE 592	-	-	1	0.4		
31415	PLSC 437	3	3.0	-	-		
<b>Foreign Study</b>		<b>54</b>	<b>47.73</b>	<b>0</b>	<b>0</b>	<b>54</b>	<b>47.7</b>
<b>Program Unduplicated Headcount</b>						<b>54</b>	
30113	INTL 205	48	42.3	-	-		
30256	SEC 495	4	4.3	-	-		
30500	ELED 494	1	1.1	-	-		
30708	INTL 215	1	0.1	-	-		
<b>Human Services Program - Everett</b>		<b>12</b>	<b>3.067</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>3.07</b>
<b>Program Unduplicated Headcount</b>						<b>7</b>	
30382	HSP 430	2	0.4	-	-		
30486	HSP 315	4	1.1	-	-		
30818	HSP 440	3	0.8	-	-		
31192	HSP 373	3	0.8	-	-		
<b>Human Services Program (Distance Learning)</b>		<b>54</b>	<b>14.4</b>	<b>0</b>	<b>0</b>	<b>54</b>	<b>14.4</b>
<b>Program Unduplicated Headcount</b>						<b>23</b>	
30543	HSP 305	19	5.1	-	-		
30544	HSP 341	7	1.9	-	-		
31191	HSP 373	3	0.8	-	-		
31328	HSP 341	7	1.9	-	-		
31330	HSP 341	2	0.5	-	-		
31333	HSP 315	15	4.0	-	-		
31581	HSP 400	1	0.3	-	-		
<b>Online - Self Paced</b>		<b>78</b>	<b>22.6</b>	<b>0</b>	<b>0</b>	<b>78</b>	<b>22.6</b>
<b>Program Unduplicated Headcount</b>						<b>62</b>	
30041	EAST 202	1	0.3	-	-		
30046	ENG 304	3	1.0	-	-		
30047	ENG 339	3	1.0	-	-		
30049	ENG 436	5	1.7	-	-		
30050	HIST 391	3	1.0	-	-		
30051	MATH 107	2	0.5	-	-		
30052	MATH 156	3	0.8	-	-		
30054	MATH 240	5	1.3	-	-		
30107	ENG 347	4	1.3	-	-		
30108	LBRL 232	2	0.5	-	-		
30135	PSY 101	3	1.0	-	-		
30136	LBRL 123	2	0.7	-	-		

Program		Undergraduate		Graduate		Program Total	
CRN	Course	Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
30194	ENG 351	2	0.7	-	-		
30210	ENG 350	1	0.3	-	-		
30211	ESCI 101	1	0.2	-	-		
30220	ENG 270	2	0.7	-	-		
30221	ESCI 310	1	0.3	-	-		
30255	PSY 250	3	1.0	-	-		
30277	MATH 112	2	0.7	-	-		
30384	MUS 104	1	0.2	-	-		
30758	EUS 210	3	1.0	-	-		
30759	HIST 390	1	0.3	-	-		
31028	COMM 416	6	1.6	-	-		
31289	ENVS 202	4	0.8	-	-		
31291	ENVS 306	6	1.5	-	-		
31294	ENVS 307	1	0.2	-	-		
31295	ENVS 308	2	0.5	-	-		
31296	ENVS 406	4	0.9	-	-		
31436	GEOG 303	1	0.2	-	-		
31640	ANTH 330	1	0.3	-	-		
<b>Professional Development Credit Option</b>		<b>15</b>	<b>3.733</b>	<b>6</b>	<b>1.8</b>	<b>21</b>	<b>5.53</b>
<b>Program Unduplicated Headcount</b>						<b>15</b>	
30433	EXT 450E	1	0.1	-	-		
30503	EXT 425A	2	0.5	-	-		
30504	EXT 425B	2	0.5	-	-		
30505	EXT 425C	1	0.3	-	-		
30506	EXT 425D	1	0.3	-	-		
30507	EXT 425E	3	0.8	-	-		
30508	EXT 425F	3	0.8	-	-		
30897	MUS 502	-	-	6	1.8		
31128	EXT 450P	1	0.1	-	-		
31629	EDUC 497G	1	0.3	-	-		
<b>Rehabilitation Counseling - Everett</b>		<b>0</b>	<b>0</b>	<b>70</b>	<b>33.2</b>	<b>70</b>	<b>33.2</b>
<b>Program Unduplicated Headcount</b>						<b>36</b>	
30430	RC 592	-	-	5	4		
30431	RC 595	-	-	15	6		
30825	RC 586	-	-	20	8		
30826	RC 588	-	-	21	8.4		
30827	RC 592	-	-	5	4		
30828	RC 592	-	-	4	2.8		
<b>Secondary Education - Everett</b>		<b>0</b>	<b>0</b>	<b>58</b>	<b>21.6</b>	<b>58</b>	<b>21.6</b>
<b>Program Unduplicated Headcount</b>						<b>26</b>	
31387	SEC 534	-	-	8	3.2		
31389	SEC 501	-	-	16	6.4		
31390	SEC 510	-	-	16	4.8		
31391	SEC 531	-	-	16	6.4		
31444	SEC 691	-	-	2	0.8		

Program		Undergraduate		Graduate		Program Total	
CRN	Course	Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
<b>Summer Session</b>		<b>5538</b>	<b>1535</b>	<b>343</b>	<b>141.6</b>	<b>5881</b>	<b>1677</b>
<b>Program Unduplicated Headcount</b>						<b>3209</b>	
30002	LBRL 232	15	4.0	-	-		
30003	CSD 462	13	3.5	-	-		
30004	CSD 510	-	-	21	6.3		
30006	CSD 575	-	-	20	6		
30009	JOUR 214	24	4.8	-	-		
30010	JOUR 314	4	0.8	-	-		
30011	JOUR 414	2	0.4	-	-		
30012	JOUR 415	7	1.9	-	-		
30013	EETC 402	1	0.2	-	-		
30014	MGMT 271	11	2.9	-	-		
30015	ACCT 240	17	4.5	-	-		
30016	ACCT 245	23	6.1	-	-		
30017	ACCT 341	11	2.9	-	-		
30018	ACCT 470	17	4.5	-	-		
30019	MIS 220	14	1.9	-	-		
30020	MIS 320	17	4.5	-	-		
30022	ENG 353	12	4.0	-	-		
30024	EDAD 537	-	-	12	4.8		
30026	CHEM 121	29	9.7	-	-		
30027	CHEM 122	34	11.3	-	-		
30028	CHEM 351	55	14.7	-	-		
30029	CHEM 352	42	11.2	-	-		
30030	EDAD 548	-	-	12	4.8		
30031	IT 544	-	-	17	6.8		
30033	BIOL 101	10	2.7	-	-		
30035	SEC 691	-	-	11	4.4		
30037	PSY 690	-	-	4	1.7		
30088	MGMT 490	7	1.9	-	-		
30090	GEOLOG 101	14	3.7	-	-		
30091	GEOLOG 211	14	4.7	-	-		
30093	PHYS 114	21	7.0	-	-		
30095	ENG 311	9	3.0	-	-		
30109	PSY 481	10	2.7	-	-		
30117	MATH 114	18	6.0	-	-		
30118	MATH 115	21	7.0	-	-		
30119	MATH 124	19	6.3	-	-		
30120	MATH 125	23	7.7	-	-		
30121	MATH 156	7	1.9	-	-		
30122	MATH 157	32	8.5	-	-		
30123	MATH 204	19	5.1	-	-		
30124	MATH 224	27	9.0	-	-		
30125	MATH 226	7	1.9	-	-		
30126	MATH 240	21	5.6	-	-		
30127	MATH 302	9	2.4	-	-		
30128	MATH 304	11	2.9	-	-		
30129	MATH 312	12	3.2	-	-		

Program	CRN	Course	Undergraduate		Graduate		Program Total	
			Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
	30130	MATH 331	7	1.9	-	-		
	30131	MATH 341	12	3.2	-	-		
	30133	ENG 350	9	3.0	-	-		
	30134	BIOL 495	1	0.2	-	-		
	30141	COMM 339	1	0.2	-	-		
	30147	ENG 313	14	4.7	-	-		
	30148	ENG 347	9	3.0	-	-		
	30149	ECON 206	14	3.7	-	-		
	30150	ECON 207	7	1.9	-	-		
	30152	MGMT 495	31	8.3	-	-		
	30153	MGMT 495	14	3.7	-	-		
	30154	DSCI 305	24	6.4	-	-		
	30155	DSCI 305	7	1.9	-	-		
	30156	MIS 491	3	0.8	-	-		
	30157	OPS 360	11	2.9	-	-		
	30158	CSD 450	11	2.9	-	-		
	30159	CSD 463	18	4.8	-	-		
	30161	SOC 480	2	0.7	-	-		
	30169	ESCI 498B	1	0.1	-	-		
	30178	ESCI 690	-	-	2	0.4		
	30181	EGEO 690	-	-	1	0.4		
	30184	COMM 235	8	2.1	-	-		
	30186	COMM 339	1	0.1	-	-		
	30188	COMM 339	1	0.1	-	-		
	30189	CHEM 354	22	4.4	-	-		
	30192	ENG 370	6	2.0	-	-		
	30197	ECON 303	14	3.7	-	-		
	30198	ENG 335	6	2.0	-	-		
	30199	ENG 354	10	3.3	-	-		
	30200	MATH 107	16	4.3	-	-		
	30201	PSY 411	11	3.7	-	-		
	30203	ESCI 498B	2	1.4	-	-		
	30209	ESCI 498B	1	0.7	-	-		
	30222	COMM 101	4	1.1	-	-		
	30223	COMM 220	7	2.3	-	-		
	30224	COMM 224	11	2.9	-	-		
	30225	COMM 318	7	2.3	-	-		
	30226	COMM 325	21	7.0	-	-		
	30227	COMM 327	23	7.7	-	-		
	30228	COMM 442	4	0.5	-	-		
	30229	COMM 459	9	3.7	-	-		
	30230	COMM 498	16	5.3	-	-		
	30231	PHIL 112	7	1.4	-	-		
	30234	PHIL 417	14	2.8	-	-		
	30235	MKTG 380	17	4.5	-	-		
	30236	OPS 461	13	3.5	-	-		
	30237	MKTG 381	8	2.1	-	-		
	30238	MKTG 382	8	2.1	-	-		

Program	CRN	Course	Undergraduate		Graduate		Program Total	
			Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
	30239	MKTG 480	15	4.0	-	-		
	30241	ENG 308	11	3.7	-	-		
	30242	ENG 351	14	4.7	-	-		
	30243	ACCT 490	4	0.5	-	-		
	30244	PSY 119	45	12.0	-	-		
	30247	EDAD 512	-	-	11	4.4		
	30248	CCE 592	-	-	1	0.4		
	30249	PSY 119	30	8.0	-	-		
	30251	COMM 459	10	3.8	-	-		
	30254	FIN 460	2	0.5	-	-		
	30259	SOC 369	24	8.0	-	-		
	30260	MATH 112	21	7.0	-	-		
	30262	PSY 351	7	2.3	-	-		
	30263	ENG 418	7	2.3	-	-		
	30264	PSY 661	-	-	15	4.5		
	30265	COMM 331	13	2.6	-	-		
	30267	MGMT 313	8	2.1	-	-		
	30273	ACCT 447	19	5.1	-	-		
	30279	PSY 451	6	2.0	-	-		
	30282	WMNS 314	9	2.4	-	-		
	30286	MATH 225	7	1.9	-	-		
	30287	MATH 382	3	0.8	-	-		
	30288	ENG 302	19	6.3	-	-		
	30290	ENG 310	6	2.0	-	-		
	30291	ENG 406	7	2.3	-	-		
	30295	HLED 472	8	6.4	-	-		
	30296	HLED 472	7	5.6	-	-		
	30297	RECR 472	3	2.4	-	-		
	30298	RECR 472	11	8.8	-	-		
	30299	RECR 472	7	5.6	-	-		
	30300	RECR 472	10	8.0	-	-		
	30301	FIN 441	9	2.4	-	-		
	30302	HSP 305	16	4.3	-	-		
	30303	HSP 341	9	2.4	-	-		
	30304	HSP 385	17	4.5	-	-		
	30305	COMM 225	7	1.9	-	-		
	30306	ANTH 201	7	2.3	-	-		
	30307	HLED 455	12	1.6	-	-		
	30315	SEC 691	-	-	11	4.4		
	30316	HLED 472	7	5.6	-	-		
	30318	BIOL 496	1	0.1	-	-		
	30326	HIST 536	-	-	4	4		
	30328	PHIL 320	11	2.2	-	-		
	30331	CSD 460	14	3.7	-	-		
	30334	LING 204	9	2.4	-	-		
	30336	SPAN 101	4	1.3	-	-		
	30337	SPAN 102	3	1.0	-	-		
	30338	SPAN 103	3	1.0	-	-		



Program	CRN	Course	Undergraduate		Graduate		Program Total	
			Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
	30339	SPAN 340	1	0.3	-	-		
	30341	SPAN 201	17	5.7	-	-		
	30342	SPAN 202	17	5.7	-	-		
	30343	SPAN 203	15	5.0	-	-		
	30346	ITAL 101	7	2.3	-	-		
	30347	CSCI 400	1	0.1	-	-		
	30349	ANTH 335	9	3.0	-	-		
	30351	PSY 220	33	11.0	-	-		
	30354	HSP 430	7	1.5	-	-		
	30355	COMM 350	18	6.0	-	-		
	30357	SPED 510	-	-	9	3.6		
	30362	CSD 490	6	1.2	-	-		
	30367	IT 443	8	1.6	-	-		
	30369	DNC 121	5	1.0	-	-		
	30370	DNC 101	5	0.7	-	-		
	30371	DNC 111	6	0.8	-	-		
	30372	DNC 221	6	1.2	-	-		
	30373	DNC 211	9	1.2	-	-		
	30374	DNC 321	4	0.8	-	-		
	30375	DNC 311	3	0.6	-	-		
	30376	DNC 421	3	0.6	-	-		
	30377	DNC 232	8	1.6	-	-		
	30379	ENG 460	8	2.7	-	-		
	30391	ESTU 691	-	-	1	0.4		
	30392	JOUR 430	20	8.0	-	-		
	30394	ENG 302	14	4.7	-	-		
	30395	ECON 375	5	1.3	-	-		
	30397	CSD 599	-	-	3	2.4		
	30398	MBA 516	-	-	11	17.6		
	30399	CSD 560	-	-	20	4		
	30400	GERM 201	11	2.9	-	-		
	30401	GERM 202	11	2.9	-	-		
	30402	GERM 203	10	2.7	-	-		
	30403	SPAN 301	17	4.5	-	-		
	30404	SPAN 302	21	5.6	-	-		
	30405	SPAN 314	2	0.5	-	-		
	30406	FAIR 201A	14	4.7	-	-		
	30409	THTR 201	2	0.4	-	-		
	30415	GEO 409	29	11.6	-	-		
	30416	GEO 410	29	11.6	-	-		
	30417	JOUR 190	36	12.0	-	-		
	30418	FIN 341	28	7.5	-	-		
	30419	ANTH 301	20	6.7	-	-		
	30420	PSY 341	15	5.0	-	-		
	30421	MGMT 311	16	4.3	-	-		
	30422	EDUC 309	14	3.7	-	-		
	30423	PSY 376	28	9.3	-	-		
	30445	M/CS 375	10	2.7	-	-		

Program	CRN	Course	Undergraduate		Graduate		Program Total	
			Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
	30447	ART 322	10	3.3	-	-		
	30449	FIN 215	1	0.3	-	-		
	30450	PSY 119	23	6.1	-	-		
	30454	CD 280	1	0.1	-	-		
	30455	CD 280	1	0.1	-	-		
	30458	KIN 472	18	14.4	-	-		
	30460	KIN 472	12	9.6	-	-		
	30463	MSCI 491	1	0.2	-	-		
	30465	BIOL 348	19	6.3	-	-		
	30470	BIOL 408	6	2.4	-	-		
	30471	BIOL 409	6	2.4	-	-		
	30474	THTR 428	2	0.4	-	-		
	30476	ANTH 496	1	0.1	-	-		
	30477	ANTH 496	4	0.3	-	-		
	30478	EDUC 310	14	3.7	-	-		
	30479	EDUC 302	12	3.2	-	-		
	30481	SPED 468	14	3.7	-	-		
	30482	ESCI 330	20	5.3	-	-		
	30483	HRM 322	6	1.6	-	-		
	30484	IBUS 370	7	1.9	-	-		
	30485	COMM 416	13	3.5	-	-		
	30490	FIN 215	17	4.5	-	-		
	30493	CSD 401	10	0.7	-	-		
	30495	DNC 108	25	5.0	-	-		
	30512	DSCI 205	15	4.0	-	-		
	30514	ENG 436	15	5.0	-	-		
	30515	ENG 451	11	3.7	-	-		
	30520	PHIL 102	9	1.8	-	-		
	30521	PHIL 350	8	1.6	-	-		
	30522	MUS 116	7	0.9	-	-		
	30530	MATH 419	7	1.4	-	-		
	30531	MATH 438	1	0.3	-	-		
	30532	MATH 538	-	-	3	1.2		
	30533	MATH 381	9	2.4	-	-		
	30534	MATH 383	8	2.1	-	-		
	30535	THTR 101	17	3.4	-	-		
	30539	THTR 428	5	1.0	-	-		
	30542	HSP 341	9	2.4	-	-		
	30553	PLSC 314	12	4.0	-	-		
	30555	THTR 462	10	3.3	-	-		
	30556	FIN 216	6	1.6	-	-		
	30557	FIN 440	5	1.3	-	-		
	30558	MKTG 471	10	2.7	-	-		
	30559	MKTG 489	20	5.3	-	-		
	30560	ANTH 353	24	8.0	-	-		
	30562	SCED 201	20	5.3	-	-		
	30563	COMM 339	4	0.5	-	-		
	30565	THTR 384	4	1.1	-	-		

Program	CRN	Course	Undergraduate		Graduate		Program Total	
			Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
	30566	PSY 410	4	1.3	-	-		
	30568	FREN 201	9	3.0	-	-		
	30569	FREN 202	9	3.0	-	-		
	30570	FREN 203	7	2.3	-	-		
	30571	ECON 311	14	3.7	-	-		
	30572	JAPN 305	9	1.8	-	-		
	30574	SPAN 332	4	1.1	-	-		
	30575	EUS 210	18	6.0	-	-		
	30576	ECON 308	9	2.4	-	-		
	30580	TESL 420	12	4.0	-	-		
	30582	PORT 304	5	1.7	-	-		
	30584	TESL 421	12	4.0	-	-		
	30585	TESL 421	19	6.3	-	-		
	30586	TESL 404	21	4.2	-	-		
	30588	TESL 405	23	3.1	-	-		
	30592	TESL 432	8	1.1	-	-		
	30593	COMM 430	10	3.3	-	-		
	30596	DNC 231	19	3.8	-	-		
	30597	PSY 478	7	1.4	-	-		
	30598	ESCI 101	23	4.6	-	-		
	30599	ESCI 101	24	4.8	-	-		
	30601	OPS 461	13	3.5	-	-		
	30602	ELED 401	16	5.3	-	-		
	30603	ELED 405	16	4.3	-	-		
	30604	ELED 481	12	4.0	-	-		
	30605	ELED 491	35	4.7	-	-		
	30606	ELED 491	28	3.7	-	-		
	30611	ESCI 325	25	5.0	-	-		
	30612	CHEM 251	22	7.3	-	-		
	30613	CHEM 251	20	6.7	-	-		
	30614	WMNS 212	13	3.5	-	-		
	30616	MUS 104	13	2.6	-	-		
	30617	MUS 205	17	3.4	-	-		
	30618	ECON 206	16	4.3	-	-		
	30619	ECON 207	18	4.8	-	-		
	30705	INTL 201	12	4.0	-	-		
	30706	ACCT 343	15	4.0	-	-		
	30732	GSTU 471	4	1.3	-	-		
	30733	SOC 260	29	9.7	-	-		
	30760	LIBR 201	7	1.9	-	-		
	30762	PSY 119	29	7.7	-	-		
	30763	MUS 205	20	4.0	-	-		
	30768	DNC 232	22	4.4	-	-		
	30772	ENG 302	13	4.3	-	-		
	30785	CSD 592	-	-	9	2.7		
	30787	PHIL 114	10	2.0	-	-		
	30789	ANTH 210	11	3.7	-	-		
	30791	ANTH 353	1	0.3	-	-		

Program	CRN	Course	Undergraduate		Graduate		Program Total	
			Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
	30794	ANTH 440	17	5.7	-	-		
	30796	SOC 269	26	8.7	-	-		
	30797	SOC 366	12	4.0	-	-		
	30798	SOC 332	25	8.3	-	-		
	30799	CSD 354	7	1.4	-	-		
	30833	EUS 450	13	2.6	-	-		
	30839	LING 331	10	2.7	-	-		
	30840	LING 402	13	3.5	-	-		
	30841	SPAN 305	18	4.8	-	-		
	30844	PLSC 313	7	2.3	-	-		
	30846	JOUR 309	10	3.3	-	-		
	30848	JOUR 340	20	5.3	-	-		
	30849	JOUR 404	12	3.2	-	-		
	30850	JOUR 430	8	3.2	-	-		
	30853	MIS 320	9	2.4	-	-		
	30857	PSY 481	12	3.2	-	-		
	30861	CSCI 241	17	4.5	-	-		
	30862	CSCI 367	14	3.7	-	-		
	30865	INTL 312	3	1.0	-	-		
	30868	ESCI 316	6	0.8	-	-		
	30873	ESCI 315	8	1.6	-	-		
	30874	ESCI 315	6	1.2	-	-		
	30875	ESTU 572	-	-		12	4.8	
	30876	ESTU 573	-	-		12	4.8	
	30877	ESTU 574	-	-		12	4.8	
	30878	ESTU 577	-	-		8	3.2	
	30888	ECON 307	12	3.2	-	-		
	30890	FIN 341	4	1.1	-	-		
	30891	ECON 465	13	3.5	-	-		
	30893	MKTG 380	27	7.2	-	-		
	30895	MUS 105	25	5.0	-	-		
	30898	MUS 104	15	3.0	-	-		
	30904	MGMT 311	30	8.0	-	-		
	30915	PSY 119	10	2.7	-	-		
	30916	ANTH 361	11	3.7	-	-		
	30918	FREN 101	8	2.7	-	-		
	30919	FREN 102	6	2.0	-	-		
	30920	FREN 103	7	2.3	-	-		
	30921	ART 109	5	1.0	-	-		
	30923	ART 398	12	2.4	-	-		
	30927	ANTH 201	18	6.0	-	-		
	30929	TESL 435	8	1.1	-	-		
	30931	ESCI 333	13	3.5	-	-		
	30932	ESCI 333	12	3.2	-	-		
	30939	FIN 341	22	5.9	-	-		
	30942	ART 397A	6	1.6	-	-		
	30945	ELED 483	5	0.7	-	-		
	30946	CSCI 102	34	6.8	-	-		

Program	CRN	Course	Undergraduate		Graduate		Program Total	
			Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
	30948	ENG 202	12	4.0	-	-		
	30956	ANTH 470	8	2.1	-	-		
	31026	GSTU 471	6	2.0	-	-		
	31113	MATH 691	-	-	1	0.2		
	31126	PLSC 444	8	4.9	-	-		
	31135	BIOL 497E	10	2.7	-	-		
	31136	IT 442	12	2.4	-	-		
	31137	JAPN 314	6	1.6	-	-		
	31139	BIOL 348	18	6.0	-	-		
	31140	PHIL 202	4	0.8	-	-		
	31141	PHIL 330	10	2.0	-	-		
	31142	JAPN 330	5	1.3	-	-		
	31144	LING 314	6	1.6	-	-		
	31146	LING 402	6	1.6	-	-		
	31152	HIST 315	5	1.7	-	-		
	31153	HIST 320	8	2.7	-	-		
	31154	HIST 391	16	5.3	-	-		
	31155	HIST 464	6	2.0	-	-		
	31156	HIST 274	10	3.3	-	-		
	31159	HIST 370	6	2.0	-	-		
	31163	PLSC 261	5	1.7	-	-		
	31165	COMM 230	8	2.7	-	-		
	31167	COMM 398	9	3.0	-	-		
	31168	MATH 118	3	1.0	-	-		
	31169	MATH 307	11	2.9	-	-		
	31170	MATH 309	5	1.3	-	-		
	31171	MATH 432	13	3.5	-	-		
	31172	COMM 318	9	3.0	-	-		
	31175	ANTH 303	5	1.7	-	-		
	31176	LING 402	1	0.3	-	-		
	31178	SOC 367	17	5.7	-	-		
	31179	SOC 397Z	22	7.3	-	-		
	31185	SOC 371	1	0.3	-	-		
	31188	CSD 586	-	-	21	6.3		
	31193	CCE 576	-	-	14	5.6		
	31196	ENG 312	8	2.7	-	-		
	31197	ART 130	8	1.6	-	-		
	31202	ART 240	6	1.6	-	-		
	31205	A/HI 497I	8	2.1	-	-		
	31206	DSGN 211	13	2.6	-	-		
	31207	DSGN 249	10	2.7	-	-		
	31208	DSGN 489	11	7.3	-	-		
	31213	HIST 372	2	0.7	-	-		
	31214	PSY 230	21	7.0	-	-		
	31218	MGMT 495	1	0.3	-	-		
	31220	KIN 491	30	6.0	-	-		
	31226	ENVS 201	20	4.0	-	-		
	31227	ENVS 202	20	4.0	-	-		

Program	CRN	Course	Undergraduate		Graduate		Program Total	
			Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
	31228	ENVS 203	11	2.9	-	-		
	31229	ENVS 203	26	6.9	-	-		
	31231	MGMT 382	35	9.3	-	-		
	31232	MGMT 382	31	8.3	-	-		
	31233	KIN 491	6	1.2	-	-		
	31235	KIN 491	2	0.4	-	-		
	31237	KIN 492	21	4.2	-	-		
	31238	ECON 101	11	2.9	-	-		
	31239	ECON 306	9	2.4	-	-		
	31240	KIN 492	2	0.4	-	-		
	31241	ECON 360	9	2.4	-	-		
	31242	KIN 492	3	0.6	-	-		
	31246	MIS 321	5	1.3	-	-		
	31248	ENVS 204	3	0.8	-	-		
	31249	ENVS 221	2	0.3	-	-		
	31250	ENVS 240	2	0.3	-	-		
	31251	ENVS 303	18	4.8	-	-		
	31252	ENVS 320	15	4.0	-	-		
	31254	ENVS 332	7	1.4	-	-		
	31255	ENVS 335	12	2.4	-	-		
	31258	ENVS 361	6	1.2	-	-		
	31261	ENVS 397A	9	1.8	-	-		
	31262	ENVS 397B	6	1.2	-	-		
	31263	PSY 397O	2	0.7	-	-		
	31264	ENVS 397B	7	1.4	-	-		
	31265	PSY 497B	6	2.0	-	-		
	31266	ENVS 397B	9	1.8	-	-		
	31267	ENVS 410	20	5.3	-	-		
	31268	ENVS 474	9	2.4	-	-		
	31271	PE 102	15	1.0	-	-		
	31272	PLSC 423	10	2.0	-	-		
	31274	PE 104	22	1.5	-	-		
	31275	PE 104	18	1.2	-	-		
	31276	THTR 416	3	0.8	-	-		
	31278	PE 345	10	2.0	-	-		
	31280	PSY 323	11	3.7	-	-		
	31281	ART 300	1	0.3	-	-		
	31283	A/HI 397I	6	1.6	-	-		
	31287	SPED 480	9	1.8	-	-		
	31298	PE 170	8	0.5	-	-		
	31299	PE 175	2	0.1	-	-		
	31301	PE 170	13	0.9	-	-		
	31302	PE 175	3	0.2	-	-		
	31303	PE 177	6	0.4	-	-		
	31305	SPED 471	10	2.7	-	-		
	31306	MBA 508	-	-	14	5.6		
	31307	MBA 524	-	-	16	6.4		
	31308	ELED 521	-	-	14	5.6		

Program	CRN	Course	Undergraduate		Graduate		Program Total	
			Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
	31309	DNC 232	2	0.4	-	-		
	31310	CSCI 247	16	5.3	-	-		
	31311	CSCI 330	9	2.4	-	-		
	31312	CSCI 345	15	4.0	-	-		
	31313	CSCI 405	17	4.5	-	-		
	31316	ART 497C	9	3.6	-	-		
	31318	A/HI 497K	8	2.1	-	-		
	31321	FAIR 270H	6	1.6	-	-		
	31322	FAIR 312F	2	0.7	-	-		
	31323	FAIR 375J	7	0.9	-	-		
	31324	THTR 160	6	1.2	-	-		
	31325	DNC 102	1	0.1	-	-		
	31326	SPED 363	9	2.4	-	-		
	31327	HSP 341	2	0.5	-	-		
	31329	TESL 410	7	1.9	-	-		
	31331	FAIR 334R	20	6.7	-	-		
	31332	TESL 401	11	2.9	-	-		
	31334	HSP 440	12	3.2	-	-		
	31335	DSCI 205	25	6.7	-	-		
	31336	MIS 220	33	4.4	-	-		
	31338	OPS 360	20	5.3	-	-		
	31341	JOUR 397D	6	1.6	-	-		
	31343	JOUR 397C	8	2.7	-	-		
	31344	GSTU 410	10	2.7	-	-		
	31345	EDUC 497H	13	3.5	-	-		
	31346	ENVS 304	9	2.4	-	-		
	31347	ENVS 304	1	0.3	-	-		
	31350	JOUR 330	9	2.4	-	-		
	31352	ETEC 397E	10	4.0	-	-		
	31356	PORT 397	5	1.0	-	-		
	31357	EDAD 539	-	-	9	3.6		
	31360	KIN 301	32	6.4	-	-		
	31361	KIN 308	36	7.2	-	-		
	31362	ESCI 397D	7	1.9	-	-		
	31365	ART 397C	1	0.3	-	-		
	31368	KIN 321	37	7.4	-	-		
	31369	TESL 497F	3	0.6	-	-		
	31371	OPS 464	6	1.6	-	-		
	31396	FAIR 336B	5	1.3	-	-		
	31401	ELED 405	19	5.1	-	-		
	31402	ELED 401	15	5.0	-	-		
	31403	EAST 497A	9	2.4	-	-		
	31404	ANTH 335	13	4.3	-	-		
	31405	ANTH 365	4	1.3	-	-		
	31406	ANTH 102	21	7.0	-	-		
	31407	ANTH 104	3	0.8	-	-		
	31408	PSY 310	6	2.0	-	-		
	31409	TESL 405	13	1.7	-	-		

Program	CRN	Course	Undergraduate		Graduate		Program Total	
			Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
	31410	TESL 404	14	2.8	-	-		
	31411	FAIR 300	1	0.7	-	-		
	31412	TESL 420	25	8.3	-	-		
	31414	PSY 300	1	0.1	-	-		
	31416	FIN 215	10	2.7	-	-		
	31417	ANTH 496	3	0.2	-	-		
	31418	CSCI 247	8	2.7	-	-		
	31422	FAIR 400	1	0.3	-	-		
	31424	ANTH 300	1	0.3	-	-		
	31425	LIBR 300	1	0.2	-	-		
	31427	FAIR 400	1	0.2	-	-		
	31428	PSY 300	1	0.1	-	-		
	31429	FAIR 401A	1	0.1	-	-		
	31430	FAIR 300	1	0.3	-	-		
	31432	FAIR 300	1	0.3	-	-		
	31437	FAIR 400	1	0.2	-	-		
	31438	FAIR 400	1	0.3	-	-		
	31439	FAIR 480	1	0.3	-	-		
	31440	FAIR 300	1	0.1	-	-		
	31442	ECON 400	1	0.3	-	-		
	31443	CHEM 300	1	0.1	-	-		
	31445	SOC 400	1	0.3	-	-		
	31446	ART 380	5	1.0	-	-		
	31447	FAIR 300	1	0.1	-	-		
	31448	ART 300	1	0.1	-	-		
	31449	PSY 400	1	0.1	-	-		
	31450	ANTH 400	1	0.3	-	-		
	31452	FAIR 401A	1	0.1	-	-		
	31453	DSGN 300	1	0.7	-	-		
	31454	FAIR 400	1	0.4	-	-		
	31455	THTR 495	1	0.3	-	-		
	31456	ART 300	1	0.2	-	-		
	31458	FIN 341	5	1.3	-	-		
	31459	FAIR 300	1	0.3	-	-		
	31460	PSY 400	1	0.1	-	-		
	31468	ENVS 498B	1	0.7	-	-		
	31478	ENVS 498B	1	0.7	-	-		
	31493	ENVS 498B	1	0.7	-	-		
	31503	ENVS 498B	1	0.7	-	-		
	31543	ENVS 498B	1	0.3	-	-		
	31546	FAIR 300	1	0.1	-	-		
	31547	CHEM 354	13	2.6	-	-		
	31548	ELL 597A	-	-	3	1.5		
	31549	ELL 597B	-	-	3	1.5		
	31550	CHEM 300	1	0.1	-	-		
	31551	PSY 400	1	0.1	-	-		
	31552	FAIR 300	1	0.1	-	-		
	31553	FAIR 300	1	0.3	-	-		



Program	CRN	Course	Undergraduate		Graduate		Program Total	
			Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
	31556	CHEM 400	1	0.1	-	-		
	31557	ANTH 400	1	0.3	-	-		
	31558	ANTH 400	1	0.2	-	-		
	31559	FAIR 300	1	0.2	-	-		
	31560	FAIR 300	1	0.3	-	-		
	31561	MATH 300	1	0.1	-	-		
	31562	FAIR 300	1	0.1	-	-		
	31563	FAIR 300	1	0.1	-	-		
	31564	FAIR 300	1	0.2	-	-		
	31565	FAIR 300	1	0.3	-	-		
	31566	FAIR 300	1	0.3	-	-		
	31567	CHEM 400	1	0.1	-	-		
	31568	FAIR 480	1	0.3	-	-		
	31569	FAIR 400	1	0.2	-	-		
	31571	GSTU 471	3	1.0	-	-		
	31572	ESTU 500	-	-		1 0.5		
	31573	PSY 400	1	0.1	-	-		
	31574	SOC 400	1	0.3	-	-		
	31575	CHEM 400	1	0.1	-	-		
	31576	CHEM 400	1	0.1	-	-		
	31577	FAIR 400	1	0.5	-	-		
	31578	SOC 400	1	0.1	-	-		
	31579	FAIR 300	3	0.6	-	-		
	31580	ART 400	1	0.3	-	-		
	31582	RECR 300	1	0.4	-	-		
	31583	CSCI 514	-	-		1 0.4		
	31584	INTL 499	1	0.2	-	-		
	31585	FAIR 400	1	0.2	-	-		
	31586	FAIR 480	1	1.0	-	-		
	31588	DSGN 300	1	0.7	-	-		
	31589	A/HI 300	1	0.3	-	-		
	31590	EGEO 500	-	-		1 0.2		
	31591	GERM 300	1	0.3	-	-		
	31592	FAIR 400	1	0.2	-	-		
	31593	FAIR 400	1	0.1	-	-		
	31594	FAIR 401A	1	0.1	-	-		
	31595	FAIR 300	1	0.1	-	-		
	31596	FAIR 480	1	0.3	-	-		
	31597	FAIR 200	1	0.1	-	-		
	31598	PSY 119	28	7.5	-	-		
	31601	FAIR 400	1	0.3	-	-		
	31602	FAIR 300	1	0.2	-	-		
	31603	PSY 582	-	-		1 0.8		
	31604	THTR 400	1	0.1	-	-		
	31605	FAIR 400	1	0.1	-	-		
	31606	FAIR 400	1	0.3	-	-		
	31607	FAIR 300	1	0.4	-	-		
	31608	DSGN 300	1	0.3	-	-		

Program		Undergraduate		Graduate		Program Total	
CRN	Course	Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
31609	FAIR 300	1	0.1	-	-		
31610	FAIR 401A	1	0.2	-	-		
31611	FAIR 300	1	0.2	-	-		
31612	HNRS 400	1	0.3	-	-		
31613	PHIL 400	1	0.1	-	-		
31614	FAIR 401A	1	0.3	-	-		
31615	FAIR 401A	1	0.3	-	-		
31616	FAIR 400	1	0.1	-	-		
31617	ANTH 400	1	0.3	-	-		
31618	SAA 300	1	0.1	-	-		
31619	JOUR 300	1	0.1	-	-		
31620	ANTH 400	1	0.1	-	-		
31621	ECON 400	1	0.2	-	-		
31622	ENVS 400	1	0.3	-	-		
31623	ART 300	1	0.1	-	-		
31624	PLSC 400	1	0.1	-	-		
31625	PLSC 400	1	0.4	-	-		
31626	ANTH 400	1	0.1	-	-		
31627	FAIR 300	1	0.5	-	-		
31628	FAIR 400	1	0.1	-	-		
31630	ENG 400	1	0.1	-	-		
31631	LING 300	1	0.1	-	-		
31632	FAIR 300	1	0.3	-	-		
31633	ENVS 400	2	0.5	-	-		
31634	DSGN 300	1	0.7	-	-		
31635	FAIR 400	1	0.3	-	-		
31636	PHIL 400	1	0.2	-	-		
31637	ETEC 400	1	0.2	-	-		
31638	IBUS 400	2	0.2	-	-		
31639	FAIR 400	1	0.1	-	-		
31642	PHIL 400	1	0.1	-	-		
31646	GEOL 500	-	-	1	0.2		
31647	ELED 500	-	-	1	0.4		
31648	ETEC 400	1	0.3	-	-		
<b>Teacher Education Outreach Programs - Bremerton</b>		<b>106</b>	<b>24.87</b>	<b>0</b>	<b>0</b>	<b>106</b>	<b>24.9</b>
<b>Program Unduplicated Headcount</b>						<b>30</b>	
30753	SPED 468	13	3.5	-	-		
30756	ELED 426	18	4.8	-	-		
30757	MATH 381	17	4.5	-	-		
30764	SPED 471	12	3.2	-	-		
30765	SPED 474	12	3.2	-	-		
31392	HLED 455	17	2.3	-	-		
31393	MUS 361	17	3.4	-	-		
<b>Teacher Education Outreach Programs - Everett</b>		<b>176</b>	<b>40.4</b>	<b>8</b>	<b>3.2</b>	<b>184</b>	<b>43.6</b>
<b>Program Unduplicated Headcount</b>						<b>65</b>	
31380	SPED 468	24	6.4	-	-		
31381	SPED 471	26	6.9	-	-		
31382	SPED 474	28	7.5	-	-		

Program		Undergraduate		Graduate		Program Total	
CRN	Course	Enrollment	QFTE	Enrollment	QFTE	Enrollment	QFTE
31383	HLED 455	24	3.2	-	-		
31384	MATH 381	24	6.4	-	-		
31385	MUS 361	25	5.0	-	-		
31386	PE 345	25	5.0	-	-		
31388	SPED 510	-	-	8	3.2		
<b>Teacher Education Outreach Programs - Seattle</b>		<b>102</b>	<b>22.6</b>	<b>0</b>	<b>0</b>	<b>102</b>	<b>22.6</b>
<b>Program Unduplicated Headcount</b>						<b>31</b>	
30749	SPED 471	12	3.2	-	-		
30750	SPED 474	11	2.9	-	-		
30752	MATH 381	17	4.5	-	-		
30953	SPED 468	10	2.7	-	-		
30954	MUS 361	17	3.4	-	-		
31394	HLED 455	17	2.3	-	-		
31395	PE 345	18	3.6	-	-		
<b>Viking Launch</b>		<b>48</b>	<b>6.4</b>	<b>0</b>	<b>0</b>	<b>48</b>	<b>6.4</b>
<b>Program Unduplicated Headcount</b>						<b>48</b>	
30781	ENG 195	10	1.3	-	-		
30784	PSY 197A	13	1.7	-	-		
30938	EDUC 197A	6	0.8	-	-		
31643	ENVS 195	12	1.6	-	-		
31644	JOUR 197	7	0.9	-	-		
<b>Weekend MBA Everett</b>		<b>0</b>	<b>0</b>	<b>19</b>	<b>7.6</b>	<b>19</b>	<b>7.6</b>
<b>Program Unduplicated Headcount</b>						<b>10</b>	
31420	MBA 532	-	-	10	4		
31421	MBA 541	-	-	9	3.6		
<b>Youth Programs - College Quest</b>		<b>76</b>	<b>5.067</b>	<b>0</b>	<b>0</b>	<b>76</b>	<b>5.07</b>
<b>Program Unduplicated Headcount</b>						<b>76</b>	
31366	ENVS 118	6	0.4	-	-		
31367	FAIR 162B	17	1.1	-	-		
31398	MSCI 110	12	0.8	-	-		
31399	EDUC 197B	7	0.5	-	-		
31400	THTR 197	4	0.3	-	-		
31433	PSY 197	11	0.7	-	-		
31434	PSY 197	12	0.8	-	-		
31435	DSGN 197	7	0.5	-	-		
<b>Grand Total</b>						<b>7065</b>	<b>2075</b>
<b>Program Headcount Total (may include duplications)</b>						<b>3894</b>	
<b>Unduplicated Headcount Total</b>						<b>3813</b>	

## **APPENDIX E**

*WWU Summary of Quarterly Detail of Overage, Fall 2012-Summer 2013*

Appendix E: WWU Summary of Quarterly Detail of Overage, Fall 2012-Summer 2013

		Fall 2012	Winter 2013	Spring 2013	Summer 2013
IPEDS Headcount Enrollment Summary	State-Funded	14065	13480	12865	
	Summer Session				3340
	Everett UNCPS State-Funded	227	206	200	
	Faculty/Staff Fee Waivers	60	96	100	32
	Self-Sustaining	837	1418	1420	522
	<b>Total - Duplicated Headcount</b>	<b>15189</b>	<b>15200</b>	<b>14585</b>	<b>3894</b>
	Overage due to multiple site students	356	933	974	81
<b>IPEDS Headcount (Unduplicated)</b>	<b>14833</b>	<b>14267</b>	<b>13611</b>	<b>3813</b>	

Detail of Overage (duplicated headcount across sites)	State Funded + Academic Year Self Sustaining	88	568	548	
	State Funded + AYSS + TESOL	1	1	4	
	State Funded + AYSS + Online: Self-Paced	1		2	
	State Funded + AYSS + Online: Term-Based	2	15	24	
	State Funded + TESOL	22	27	55	
	State Funded + Credit Option	5	1	1	
	State Funded + CSD (PB Cert)			1	
	State Funded + Distance Learning	5	4	7	
	State Funded + Faculty Led Travel		8		
	State Funded + Foreign Study	1			
	State Funded + Online: Self-Paced	32	31	32	
	State Funded + Online: Term-Based	149	220	242	
	State Funded + Online: Term-Based + TESOL			1	
	State Funded + Online: Term-Based + Credit Option	1		2	
	State Funded + Online: Term-Based + Online: Self-Paced	3	2		
	Summer Session + Bremerton				1
	Summer Session + Distance Learning				16
	Summer Session + Everett				2
	Summer Session + Faculty Led Travel				29
	Summer Session + Foreign Study				1
	Summer Session + Online: Self-Paced				18
	Summer Session + Port Angeles				2
	AYSS + TESOL		1		
	Bremerton + Seattle				1
	Distance Learning + TESOL	3			
	Distance Learning + Faculty Led Travel				1
	Everett + Distance Learning	5	2	4	
	Military Fee Waiver + AYSS		2		
	Military Fee Waiver + Foreign Study		3		
	Military Fee Waiver + Online: Term-Based		4		
	Online: Self-Paced + CSD (PB Cert)			3	
	Online: Self-Paced + Distance Learning	1			
	Online: Self-Paced + Everett	1	6	3	2
	Online: Self-Paced + Foreign Study	1		1	
	Online: Self-Paced + Port Angeles		2		
	Online: Self-Paced + Seattle			1	
	Online: Term-Based + AYSS		2	1	
	Online: Term-Based + Bremerton			1	
	Online: Term-Based + TESOL		2		
	Online: Term-Based + Distance Learning	3	5		
	Online: Term-Based + Everett	6			
Online: Term-Based + Online: Self-Paced	11	7	8		
Online: Term-Based + Port Angeles	7	1			
Online: Term-Based + Seattle		1			
<b>Subtotal</b>	<b>348</b>	<b>915</b>	<b>941</b>	<b>73</b>	
<b>Total Headcount Overage due to multiple site students</b>	<b>356</b>	<b>933</b>	<b>974</b>	<b>81</b>	

Detail of Fee Waiver	Chapter 35 Military Widow/Child Fee Waiver		42	45	17
	Exempt Staff Fee Waiver	9	7	7	6
	Faculty Fee Waiver	3	2	4	1
	Over 60 Fee Waiver	12	12	13	
	Staff Fee Waiver	19	16	12	8
	State Employee Fee Waiver	16	16	19	
	Washington National Guard Waiver	1	1		
	<b>Total Fee Waiver</b>	<b>60</b>	<b>96</b>	<b>100</b>	<b>32</b>

## **APPENDIX F**

*Faculty Rank for Extended Education Credit Bearing Courses by  
Course Level*

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
<b>Tenured</b>			<b>22</b>	<b>52</b>	<b>144</b>	<b>143</b>	<b>48</b>	<b>4</b>	<b>413</b>
	A/HI 300	31589			1				1
	A/HI 397I	31283			1				1
	A/HI 497I	31205				1			1
	ACCT 240	30015		1					1
	ACCT 341	30017			1				1
	ACCT 343	30706			1				1
	ACCT 447	30273				1			1
	ACCT 470	30018				1			1
	ANTH 210	30789		1					1
	ANTH 300	31424			1				1
	ANTH 335	30349			1				1
	ANTH 470	30956				1			1
	ART 300	31281			1				1
	ART 300	31448			1				1
	ART 300	31456			1				1
	ART 300	31623			1				1
	ART 380	31446			1				1
	ART 394	31199			1				1
	ART 398	30923			1				1
	ART 400	31580				1			1
	ART 497C	31316				1			1
	BIOL 408	30470				1			1
	BIOL 409	30471				1			1
	BIOL 495	30134				1			1
	CCE 501	13676					1		1
	CCE 554	44206					1		1
	CCE 578	13677					1		1
	CCE 586	23248					1		1
	CHEM 121	30026	1						1
	CHEM 122	30027	1						1
	CHEM 300	31443			1				1
	CHEM 300	31550			1				1
	CHEM 400	31556				1			1
	CHEM 400	31575				1			1
	CHIN 237	30842		1					1
	CHIN 337	30843			1				1
	COMM 220	30223		1					1
	COMM 318	30225			1				1
	COMM 325	30226			1				1
	COMM 398	31167			1				1
	COMM 416	30485				1			1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	COMM 430	30593				1			1
	COMM 498	30230				1			1
	CSCI 400	30347				1			1
	CSCI 405	31313				1			1
	CSCI 514	31583					1		1
	CSD 352	41781			1				1
	CSD 353	21649			1				1
	CSD 354	30799			1				1
	CSD 354	41782			1				1
	CSD 361	13843			1				1
	CSD 371	13844			1				1
	CSD 372	13845			1				1
	CSD 373	13846			1				1
	CSD 401	30493				1			1
	CSD 450	21650				1			1
	CSD 450	30158				1			1
	CSD 451	21651				1			1
	CSD 462	21652				1			1
	CSD 462	30003				1			1
	CSD 463	30159				1			1
	CSD 486	41951				1			1
	CSD 490	30362				1			1
	CSD 510	30004					1		1
	CSD 575	30006					1		1
	CSD 586	31188					1		1
	CSD 592	30785					1		1
	DNC 232	30377		1					1
	DSGN 300	31453			1				1
	DSGN 300	31588			1				1
	DSGN 300	31608			1				1
	DSGN 489	31208				1			1
	EAST 497A	31403				1			1
	ECON 101	31238	1						1
	ECON 206	14190		1					1
	ECON 206	23522		1					1
	ECON 206	30618		1					1
	ECON 207	14191		1					1
	ECON 207	23523		1					1
	ECON 207	30619		1					1
	ECON 303	30197			1				1
	ECON 306	31239			1				1
	ECON 311	30571			1				1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.



**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	ECON 360	31241			1				1
	ECON 375	30395			1				1
	ECON 400	31442				1			1
	ECON 400	31621				1			1
	ECON 465	30891				1			1
	EDAD 501	42815					1		1
	EDAD 501	42820					1		1
	EDAD 538	22402					1		1
	EDAD 538	22406					1		1
	EDAD 541	43966					1		1
	EDAD 543	23251					1		1
	EDAD 547	12467					1		1
	EDAD 547	12470					1		1
	EDAD 548	12468					1		1
	EDAD 548	12471					1		1
	EDAD 548	30030					1		1
	EDUC 197A	30938	1						1
	EDUC 197B	31399	1						1
	EDUC 302	30479			1				1
	EDUC 310	30478			1				1
	EDUC 497G	31629				1			1
	EGEO 500	31590					1		1
	ELED 401	30602				1			1
	ELED 405	31401				1			1
	ELED 426	23432				1			1
	ELED 483	30945				1			1
	ELED 491	30606				1			1
	ELED 500	31647					1		1
	ELED 521	31308					1		1
	ENG 202	30948		1					1
	ENG 308	30241			1				1
	ENG 310	30290			1				1
	ENG 311	30095			1				1
	ENG 347	10377			1				1
	ENG 347	20563			1				1
	ENG 347	30107			1				1
	ENG 347	30148			1				1
	ENG 347	41512			1				1
	ENG 370	11443			1				1
	ENG 370	20482			1				1
	ENG 370	41517			1				1
	ENG 406	30291				1			1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	ENG 418	30263				1			1
	ENG 436	11445				1			1
	ENG 436	20485				1			1
	ENG 436	30049				1			1
	ENG 436	30514				1			1
	ENG 436	41520				1			1
	ENVS 201	31226		1					1
	ENVS 202	31227		1					1
	ENVS 203	31228		1					1
	ENVS 204	31248		1					1
	ENVS 221	31249		1					1
	ENVS 305	23581			1				1
	ENVS 320	31252			1				1
	ENVS 332	31254			1				1
	ENVS 361	31258			1				1
	ENVS 368	31260			1				1
	ENVS 368	31284			1				1
	ENVS 400	31622				1			1
	ENVS 410	31267				1			1
	ENVS 437L	31221				1			1
	ENVS 437P	31225				1			1
	ESCI 101	30598	1						1
	ESCI 101	30599	1						1
	ESCI 315	30873			1				1
	ESCI 315	30874			1				1
	ESCI 316	30868			1				1
	ESCI 325	30611			1				1
	ESCI 333	30931			1				1
	ESCI 333	30932			1				1
	ESCI 426	23593				1			1
	ESCI 497O	13852				1			1
	ESCI 497P	13853				1			1
	ESCI 497Q	23590				1			1
	ESTU 500	31572					1		1
	ESTU 574	30877					1		1
	ETEC 397E	31352			1				1
	ETEC 400	31637				1			1
	ETEC 400	31648				1			1
	EUS 210	30575		1					1
	EUS 450	30833				1			1
	FAIR 200	31597		1					1
	FAIR 201A	30406		1					1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	FAIR 300	31411			1				1
	FAIR 300	31430			1				1
	FAIR 300	31459			1				1
	FAIR 300	31602			1				1
	FAIR 300	31627			1				1
	FAIR 300	31632			1				1
	FAIR 312F	31322			1				1
	FAIR 334R	31331			1				1
	FAIR 400	14312				1			1
	FAIR 400	14313				1			1
	FAIR 400	14314				1			1
	FAIR 400	14315				1			1
	FAIR 400	14318				1			1
	FAIR 400	14319				1			1
	FAIR 400	31427				1			1
	FAIR 400	31437				1			1
	FAIR 400	31454				1			1
	FAIR 400	31569				1			1
	FAIR 400	31585				1			1
	FAIR 400	31593				1			1
	FAIR 400	31601				1			1
	FAIR 400	31605				1			1
	FAIR 400	31606				1			1
	FAIR 400	31616				1			1
	FAIR 400	31628				1			1
	FAIR 400	31635				1			1
	FAIR 401A	31429				1			1
	FAIR 401A	31452				1			1
	FAIR 401A	31594				1			1
	FAIR 401A	31614				1			1
	FAIR 401A	31615				1			1
	FAIR 480	31568				1			1
	FIN 215	13647		1					1
	FIN 215	23217		1					1
	FIN 215	30449		1					1
	FIN 215	30490		1					1
	FIN 215	31416		1					1
	FIN 215	44025		1					1
	FIN 216	13648		1					1
	FIN 216	23218		1					1
	FIN 216	30556		1					1
	FIN 216	44026		1					1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	FIN 341	13649			1				1
	FIN 341	23219			1				1
	FIN 341	30890			1				1
	FIN 341	30939			1				1
	FIN 341	31458			1				1
	FIN 341	44027			1				1
	FIN 441	30301				1			1
	FREN 203	30570		1					1
	GEOL 303	13865			1				1
	GEOL 303	23588			1				1
	GEOL 303	31436			1				1
	GEOL 303	44309			1				1
	GEOL 409	30415				1			1
	GEOL 410	30416				1			1
	GEOL 500	31646					1		1
	GERM 201	30400		1					1
	GERM 202	30401		1					1
	GERM 203	30402		1					1
	GERM 300	31591			1				1
	HIST 274	31156		1					1
	HIST 315	31152			1				1
	HIST 320	31153			1				1
	HIST 370	31159			1				1
	HIST 372	31213			1				1
	HIST 390	12443			1				1
	HIST 390	30759			1				1
	HIST 391	31154			1				1
	HIST 464	31155				1			1
	HIST 536	30326					1		1
	HSP 325	11885			1				1
	HSP 341	30303			1				1
	HSP 341	30542			1				1
	HSP 341	30544			1				1
	HSP 341	31327			1				1
	HSP 341	31328			1				1
	HSP 341	31330			1				1
	HSP 385	23215			1				1
	HSP 400	14206				1			1
	HSP 402	42493				1			1
	HSP 404	12420				1			1
	HSP 406	22342				1			1
	HSP 437G	31353				1			1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	IT 544	30031					1		1
	IT 546	44207					1		1
	IBUS 370	30484			1				1
	IBUS 400	31638				1			1
	INTL 201	30705		1					1
	INTL 201	43957		1					1
	INTL 312	30865			1				1
	ITAL 101	30346	1						1
	JAPN 314	31137			1				1
	JOUR 197	31644	1						1
	JOUR 214	30009		1					1
	JOUR 300	31619			1				1
	JOUR 314	30010			1				1
	JOUR 330	31350			1				1
	JOUR 397C	31343			1				1
	JOUR 404	30849				1			1
	JOUR 414	30011				1			1
	JOUR 415	30012				1			1
	KIN 308	31361			1				1
	LIBR 403	13847				1			1
	LIBR 403	13848				1			1
	LING 204	13620		1					1
	LING 204	23183		1					1
	LING 204	43935		1					1
	LING 300	31631			1				1
	LING 331	30839			1				1
	LING 402	23574				1			1
	LING 402	30840				1			1
	LING 402	31146				1			1
	LING 402	31176				1			1
	M/CS 375	30445			1				1
	MATH 204	30123		1					1
	MATH 225	30286		1					1
	MATH 226	30125		1					1
	MATH 300	31561			1				1
	MATH 302	30127			1				1
	MATH 304	30128			1				1
	MATH 307	31169			1				1
	MATH 309	31170			1				1
	MATH 312	30129			1				1
	MATH 331	30130			1				1
	MATH 341	30131			1				1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	MATH 419	30530				1			1
	MATH 432	31171				1			1
	MATH 438	30531				1			1
	MATH 538	30532					1		1
	MATH 691	31113						1	1
	MBA 500	44346					1		1
	MBA 503	44284					1		1
	MBA 505	23408					1		1
	MBA 508	13800					1		1
	MBA 511	44285					1		1
	MBA 524	23409					1		1
	MBA 524	31307					1		1
	MBA 541	31421					1		1
	MBA 591	44545					1		1
	MGMT 271	30014		1					1
	MGMT 311	30421			1				1
	MGMT 495	31218				1			1
	MKTG 382	30238			1				1
	MKTG 489	30559				1			1
	MSCI 110	31398	1						1
	MSCI 491	30463				1			1
	MUS 104	30616	1						1
	MUS 116	30522	1						1
	MUS 502	30897					1		1
	OPS 360	13642			1				1
	OPS 360	23208			1				1
	OPS 360	31338			1				1
	OPS 360	43996			1				1
	OPS 461	30236				1			1
	OPS 461	30601				1			1
	OPS 464	31371				1			1
	PHIL 102	30520	1						1
	PHIL 112	30231	1						1
	PHIL 114	30787	1						1
	PHIL 202	31140		1					1
	PHIL 320	30328			1				1
	PHIL 330	31141			1				1
	PHIL 350	30521			1				1
	PHIL 400	31613				1			1
	PHIL 400	31636				1			1
	PHIL 400	31642				1			1
	PHIL 417	30234				1			1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	PHYS 114	30093	1						1
	PLSC 313	30844			1				1
	PLSC 314	30553			1				1
	PLSC 400	31625				1			1
	PLSC 423	31272				1			1
	PSY 119	30450	1						1
	PSY 197	31434	1						1
	PSY 220	30351		1					1
	PSY 230	10571		1					1
	PSY 230	20642		1					1
	PSY 230	31214		1					1
	PSY 230	41534		1					1
	PSY 300	31414			1				1
	PSY 310	31408			1				1
	PSY 323	31280			1				1
	PSY 351	30262			1				1
	PSY 376	30423			1				1
	PSY 3970	31263			1				1
	PSY 400	31551				1			1
	PSY 400	31573				1			1
	PSY 410	30566				1			1
	PSY 411	30201				1			1
	PSY 451	30279				1			1
	PSY 481	30857				1			1
	PSY 661	30264						1	1
	RC 500	44345					1		1
	RC 501	42525					1		1
	RC 586	30825					1		1
	RC 587	12438					1		1
	RECR 300	31582			1				1
	SEC 400	23442				1			1
	SEC 400	44549				1			1
	SEC 510	31390					1		1
	SEC 531	31391					1		1
	SEC 691	30035						1	1
	SEC 691	30315						1	1
	SOC 269	30796		1					1
	SOC 332	23398			1				1
	SOC 332	30798			1				1
	SOC 366	30797			1				1
	SOC 367	31178			1				1
	SOC 369	30259			1				1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	SOC 397Z	31179			1				1
	SOC 400	14210				1			1
	SOC 400	31445				1			1
	SOC 400	31574				1			1
	SOC 400	31578				1			1
	SOC 437C	31182				1			1
	SOC 437C	31183				1			1
	SOC 480	30161				1			1
	SPAN 301	30403			1				1
	SPAN 302	30404			1				1
	SPAN 337	31148			1				1
	SPAN 437	31149				1			1
	SPED 363	31326			1				1
	SPED 466	23427				1			1
	SPED 468	30481				1			1
	SPED 468	31380				1			1
	SPED 471	30749				1			1
	SPED 471	30764				1			1
	SPED 471	31305				1			1
	SPED 474	30750				1			1
	SPED 474	31382				1			1
	SPED 483	23430				1			1
	SPED 484	11436				1			1
	SPED 485	41952				1			1
	SPED 510	30357					1		1
	SPED 510	31388					1		1
	TESL 410	43974				1			1
	THTR 101	13639	1						1
	THTR 101	23206	1						1
	THTR 101	30535	1						1
	THTR 101	43971	1						1
	THTR 337A	14241			1				1
	THTR 380	13640			1				1
	THTR 400	31604				1			1
	THTR 428	30474				1			1
	THTR 462	30555				1			1
<b>Tenure Track</b>			<b>3</b>	<b>10</b>	<b>14</b>	<b>9</b>	<b>10</b>		<b>46</b>
	ANTH 303	31175			1				1
	BIOL 456	23589				1			1
	CCE 521	31374					1		1
	CHEM 400	31567				1			1
	CHEM 400	31576				1			1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.



**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	CSCI 241	30861		1					1
	CSCI 345	31312			1				1
	CSD 251	41780		1					1
	CSD 356	41783			1				1
	DSGN 300	31634			1				1
	EDAD 512	43962					1		1
	EDAD 512	43967					1		1
	EDAD 537	22401					1		1
	EDAD 537	22405					1		1
	EDAD 537	30024					1		1
	EDAD 552	13635					1		1
	EDAD 552	13636					1		1
	ELL 597B	31549					1		1
	ENG 354	30199			1				1
	ENG 451	30515				1			1
	FAIR 300	31595			1				1
	FREN 202	30569		1					1
	FREN 400	13866				1			1
	HSP 485	22343				1			1
	MATH 224	30124		1					1
	MATH 381	30533			1				1
	MATH 382	30287			1				1
	MATH 383	30534			1				1
	MKTG 381	30237			1				1
	MUS 104	21857	1						1
	MUS 104	30384	1						1
	MUS 104	30898	1						1
	MUS 205	11671		1					1
	MUS 205	21858		1					1
	MUS 205	23196		1					1
	MUS 205	30617		1					1
	MUS 205	30763		1					1
	PLSC 261	31163		1					1
	PLSC 400	31624				1			1
	PORT 304	30582			1				1
	PORT 397	31356			1				1
	PSY 497B	31265				1			1
	PSY 582	31603					1		1
	SPAN 305	30841			1				1
	SPAN 314	30405			1				1
	THTR 416	31276				1			1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
<b>Other</b>			<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>			<b>8</b>
	ECON 207	30150		1					1
	ECON 307	30888			1				1
	FAIR 400	14231				1			1
	PSY 197	31433	1						1
	PSY 197A	30784	1						1
	PSY 300	31428			1				1
	PSY 341	30420			1				1
	PSY 478	30597				1			1
<b>Non Tenure Track</b>			<b>141</b>	<b>94</b>	<b>256</b>	<b>227</b>	<b>43</b>	<b>5</b>	<b>766</b>
	A/HI 497J	13870				1			1
	A/HI 497K	31318				1			1
	ACCT 245	30016		1					1
	ANTH 102	31406	1						1
	ANTH 104	31407	1						1
	ANTH 201	13630		1					1
	ANTH 201	23197		1					1
	ANTH 201	30306		1					1
	ANTH 201	30927		1					1
	ANTH 201	43956		1					1
	ANTH 301	30419			1				1
	ANTH 330	31640			1				1
	ANTH 335	31404			1				1
	ANTH 353	30560			1				1
	ANTH 353	30791			1				1
	ANTH 353	44250			1				1
	ANTH 361	30916			1				1
	ANTH 365	31405			1				1
	ANTH 400	31450				1			1
	ANTH 400	31557				1			1
	ANTH 400	31558				1			1
	ANTH 400	31617				1			1
	ANTH 400	31620				1			1
	ANTH 400	31626				1			1
	ANTH 440	30794				1			1
	ART 109	30921	1						1
	ART 130	31197	1						1
	ART 240	31202		1					1
	ART 322	30447			1				1
	ART 380	23421			1				1
	ART 380	23431			1				1
	ART 380	23449			1				1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	ART 380	44289			1				1
	ART 397A	13659			1				1
	ART 397A	13690			1				1
	ART 397A	23227			1				1
	ART 397A	23228			1				1
	ART 397A	30942			1				1
	ART 397A	44074			1				1
	ART 397C	23484			1				1
	ART 397C	31365			1				1
	ART 397J	13871			1				1
	ART 397K	23485			1				1
	BIOL 101	30033	1						1
	BIOL 348	30465			1				1
	BIOL 348	31139			1				1
	BIOL 407	23591				1			1
	BIOL 497E	31135				1			1
	CCE 518	31373					1		1
	CCE 576	31193					1		1
	CCE 580	23247					1		1
	CHEM 251	30612		1					1
	CHEM 251	30613		1					1
	CHEM 351	30028			1				1
	CHEM 352	30029			1				1
	CHEM 354	30189			1				1
	CHEM 354	31547			1				1
	COMM 101	30222	1						1
	COMM 224	30224		1					1
	COMM 225	30305		1					1
	COMM 230	31165		1					1
	COMM 235	30184		1					1
	COMM 318	31172			1				1
	COMM 327	30227			1				1
	COMM 331	24025			1				1
	COMM 331	30265			1				1
	COMM 350	30355			1				1
	COMM 416	11909				1			1
	COMM 416	21855				1			1
	COMM 416	31028				1			1
	COMM 416	42008				1			1
	COMM 442	30228				1			1
	CSCI 102	30946	1						1
	CSCI 102	43994	1						1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	CSCI 247	31310		1					1
	CSCI 247	31418		1					1
	CSCI 330	31311			1				1
	CSCI 367	30862			1				1
	CSD 460	30331				1			1
	DNC 100	13215	1						1
	DNC 100	22713	1						1
	DNC 100	43453	1						1
	DNC 101	13213	1						1
	DNC 101	22697	1						1
	DNC 101	22719	1						1
	DNC 101	30370	1						1
	DNC 101	43451	1						1
	DNC 102	31325	1						1
	DNC 108	13596	1						1
	DNC 108	23165	1						1
	DNC 108	30495	1						1
	DNC 108	43918	1						1
	DNC 111	30371	1						1
	DNC 121	30369	1						1
	DNC 200	22710		1					1
	DNC 203	43450		1					1
	DNC 211	30373		1					1
	DNC 221	30372		1					1
	DNC 231	30596		1					1
	DNC 232	13597		1					1
	DNC 232	23166		1					1
	DNC 232	30768		1					1
	DNC 232	31309		1					1
	DNC 232	43919		1					1
	DNC 311	30375			1				1
	DNC 321	30374			1				1
	DNC 421	30376				1			1
	DSCI 205	13842		1					1
	DSCI 205	30512		1					1
	DSCI 205	31335		1					1
	DSCI 205	41498		1					1
	DSCI 305	23328			1				1
	DSCI 305	30154			1				1
	DSCI 305	30155			1				1
	DSCI 305	44349			1				1
	DSGN 197	31435	1						1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	DSGN 211	31206		1					1
	DSGN 249	31207		1					1
	EAST 201	11424		1					1
	EAST 201	20188		1					1
	EAST 201	41499		1					1
	EAST 202	30041		1					1
	EAST 202	41500		1					1
	EAST 314	11670			1				1
	EAST 314	21806			1				1
	EAST 367	41501			1				1
	ECON 206	30149		1					1
	ECON 308	30576			1				1
	EDAD 512	30247					1		1
	EDAD 539	31354					1		1
	EDAD 539	31357					1		1
	EDAD 541	42816					1		1
	EDAD 543	31209					1		1
	EDAD 543	31210					1		1
	EDAD 549	30745					1		1
	EDAD 549	31211					1		1
	EDAD 550	30746					1		1
	EDAD 550	31212					1		1
	EDAD 553	23202					1		1
	EDAD 553	23203					1		1
	EDAD 640	43968						1	1
	EDAD 643	23204						1	1
	EDAD 644	13637						1	1
	EDUC 301	41315			1				1
	EDUC 301	42857			1				1
	EDUC 301	42870			1				1
	EDUC 302	11687			1				1
	EDUC 302	13812			1				1
	EDUC 302	13827			1				1
	EDUC 309	13656			1				1
	EDUC 309	23222			1				1
	EDUC 309	30422			1				1
	EDUC 309	44075			1				1
	EDUC 310	11688			1				1
	EDUC 310	13813			1				1
	EDUC 310	13828			1				1
	EDUC 497H	31345				1			1
	ELED 372	41484			1				1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	ELED 372	42858			1				1
	ELED 372	42871			1				1
	ELED 380	41953			1				1
	ELED 380	42853			1				1
	ELED 380	42865			1				1
	ELED 401	31402				1			1
	ELED 405	30603				1			1
	ELED 426	23422				1			1
	ELED 426	30756				1			1
	ELED 472	11689				1			1
	ELED 472	13814				1			1
	ELED 472	13829				1			1
	ELED 474	23424				1			1
	ELED 474	23433				1			1
	ELED 474	23450				1			1
	ELED 478	11685				1			1
	ELED 478	13807				1			1
	ELED 478	13821				1			1
	ELED 481	30604				1			1
	ELED 491	30605				1			1
	ELL 597A	31548					1		1
	ENG 195	30781	1						1
	ENG 216	20475		1					1
	ENG 216	41503		1					1
	ENG 270	11429		1					1
	ENG 270	20832		1					1
	ENG 270	30220		1					1
	ENG 270	41504		1					1
	ENG 281	20476		1					1
	ENG 283	41507		1					1
	ENG 302	30288			1				1
	ENG 302	30394			1				1
	ENG 302	30772			1				1
	ENG 304	11433			1				1
	ENG 304	20479			1				1
	ENG 304	30046			1				1
	ENG 304	41508			1				1
	ENG 312	31196			1				1
	ENG 313	30147			1				1
	ENG 335	30198			1				1
	ENG 337T	31164			1				1
	ENG 339	11439			1				1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	ENG 339	20481			1				1
	ENG 339	30047			1				1
	ENG 339	41494			1				1
	ENG 350	11440			1				1
	ENG 350	20798			1				1
	ENG 350	30133			1				1
	ENG 350	30210			1				1
	ENG 350	41515			1				1
	ENG 351	11441			1				1
	ENG 351	20738			1				1
	ENG 351	30194			1				1
	ENG 351	30242			1				1
	ENG 351	41516			1				1
	ENG 353	30022			1				1
	ENG 354	11442			1				1
	ENG 354	20639			1				1
	ENG 354	41998			1				1
	ENG 370	30192			1				1
	ENG 400	31630				1			1
	ENG 443	23438				1			1
	ENG 444	23439				1			1
	ENG 451	11446				1			1
	ENG 451	41521				1			1
	ENG 456	13855				1			1
	ENG 456	23565				1			1
	ENG 456	44308				1			1
	ENG 460	30379				1			1
	ENVS 118	31366	1						1
	ENVS 195	31643	1						1
	ENVS 202	13856		1					1
	ENVS 202	23575		1					1
	ENVS 202	31289		1					1
	ENVS 202	44259		1					1
	ENVS 202	44272		1					1
	ENVS 202	44316		1					1
	ENVS 203	31229		1					1
	ENVS 240	31250		1					1
	ENVS 303	31251			1				1
	ENVS 304	23411			1				1
	ENVS 304	31346			1				1
	ENVS 304	31347			1				1
	ENVS 304	44256			1				1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	ENVS 304	44269			1				1
	ENVS 305	13782			1				1
	ENVS 305	13795			1				1
	ENVS 306	13858			1				1
	ENVS 306	23576			1				1
	ENVS 306	31291			1				1
	ENVS 306	44318			1				1
	ENVS 307	13861			1				1
	ENVS 307	13863			1				1
	ENVS 307	23577			1				1
	ENVS 307	23579			1				1
	ENVS 307	31294			1				1
	ENVS 307	44319			1				1
	ENVS 307	44364			1				1
	ENVS 308	14230			1				1
	ENVS 308	23582			1				1
	ENVS 308	31295			1				1
	ENVS 308	44320			1				1
	ENVS 320	44255			1				1
	ENVS 320	44268			1				1
	ENVS 335	31255			1				1
	ENVS 360	23412			1				1
	ENVS 361	13777			1				1
	ENVS 361	13790			1				1
	ENVS 397A	31261			1				1
	ENVS 400	31633				1			1
	ENVS 404	44261				1			1
	ENVS 404	44274				1			1
	ENVS 405	13775				1			1
	ENVS 405	13788				1			1
	ENVS 406	13864				1			1
	ENVS 406	23580				1			1
	ENVS 406	31296				1			1
	ENVS 406	44321				1			1
	ENVS 423	23413				1			1
	ENVS 450	13781				1			1
	ENVS 450	13794				1			1
	ENVS 451	13776				1			1
	ENVS 451	13789				1			1
	ENVS 452	23464				1			1
	ENVS 452	23473				1			1
	ENVS 456	23462				1			1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.



**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	ENVS 456	23471				1			1
	ENVS 461	44257				1			1
	ENVS 461	44270				1			1
	ENVS 474	31268				1			1
	ENVS 493	13779				1			1
	ENVS 493	13792				1			1
	ENVS 498C	13787				1			1
	ENVS 498C	23469				1			1
	ENVS 498C	44277				1			1
	ESCI 101	11447	1						1
	ESCI 101	20794	1						1
	ESCI 101	30211	1						1
	ESCI 101	41522	1						1
	ESCI 302	13778			1				1
	ESCI 302	13791			1				1
	ESCI 310	11448			1				1
	ESCI 310	20833			1				1
	ESCI 310	30221			1				1
	ESCI 321	13850			1				1
	ESCI 322	13854			1				1
	ESCI 325	44254			1				1
	ESCI 325	44267			1				1
	ESCI 330	30482			1				1
	ESCI 340	44258			1				1
	ESCI 340	44271			1				1
	ESCI 380	44262			1				1
	ESCI 380	44275			1				1
	ESCI 397D	31362			1				1
	ESCI 400	14137				1			1
	ESCI 429	23465				1			1
	ESCI 429	23474				1			1
	ESCI 432	23463				1			1
	ESCI 432	23472				1			1
	ESCI 493	13780				1			1
	ESCI 493	13793				1			1
	ESCI 498C	30736				1			1
	ESCI 499N	44260				1			1
	ESCI 499N	44273				1			1
	ESCI 499S	23466				1			1
	ESCI 499S	23475				1			1
	ESTU 572	30875					1		1
	ESTU 573	30876					1		1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	ESTU 577	30878					1		1
	EUS 210	12444		1					1
	EUS 210	30758		1					1
	EUS 210	42498		1					1
	EXT 372	43995			1				1
	EXT 425A	30503				1			1
	EXT 425B	30504				1			1
	EXT 425C	30505				1			1
	EXT 425D	30506				1			1
	EXT 425E	30507				1			1
	EXT 425F	30508				1			1
	EXT 450B	41094				1			1
	EXT 450D	23211				1			1
	EXT 450E	30433				1			1
	EXT 450G	13972				1			1
	EXT 450G	42897				1			1
	EXT 450P	31128				1			1
	EXT 467	11054				1			1
	EXT 494	23209				1			1
	EXT 494	30321				1			1
	EXT 495	30322				1			1
	FAIR 162B	31367	1						1
	FAIR 270H	31321		1					1
	FAIR 300	31432			1				1
	FAIR 300	31440			1				1
	FAIR 300	31447			1				1
	FAIR 300	31546			1				1
	FAIR 300	31552			1				1
	FAIR 300	31553			1				1
	FAIR 300	31559			1				1
	FAIR 300	31560			1				1
	FAIR 300	31562			1				1
	FAIR 300	31563			1				1
	FAIR 300	31564			1				1
	FAIR 300	31565			1				1
	FAIR 300	31566			1				1
	FAIR 300	31579			1				1
	FAIR 300	31607			1				1
	FAIR 300	31609			1				1
	FAIR 300	31611			1				1
	FAIR 336B	31396			1				1
	FAIR 375J	31323			1				1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFAC rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFAC Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	FAIR 400	31422				1			1
	FAIR 400	31438				1			1
	FAIR 400	31577				1			1
	FAIR 400	31592				1			1
	FAIR 400	31639				1			1
	FAIR 401A	31610				1			1
	FAIR 480	31439				1			1
	FAIR 480	31586				1			1
	FAIR 480	31596				1			1
	FIN 341	30418			1				1
	FIN 440	30557				1			1
	FREN 101	30918	1						1
	FREN 102	30919	1						1
	FREN 103	30920	1						1
	FREN 201	30568		1					1
	GEOL 101	30090	1						1
	GEOL 211	30091		1					1
	GSTU 410	31344				1			1
	HIST 390	11929			1				1
	HIST 390	21856			1				1
	HIST 390	42009			1				1
	HIST 391	11451			1				1
	HIST 391	20486			1				1
	HIST 391	30050			1				1
	HIST 391	41525			1				1
	HLED 455	30307				1			1
	HLED 455	31383				1			1
	HLED 455	31392				1			1
	HLED 455	31394				1			1
	HLED 455	42854				1			1
	HLED 455	42866				1			1
	HLED 455	42879				1			1
	HNRS 400	31612				1			1
	HRM 322	30483			1				1
	HSP 301	11882			1				1
	HSP 301	41306			1				1
	HSP 302	11883			1				1
	HSP 302	41310			1				1
	HSP 303	11288			1				1
	HSP 303	21835			1				1
	HSP 304	11884			1				1
	HSP 304	41307			1				1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	HSP 305	21399			1				1
	HSP 305	30302			1				1
	HSP 305	30543			1				1
	HSP 315	30486			1				1
	HSP 315	31333			1				1
	HSP 315	41706			1				1
	HSP 315	42494			1				1
	HSP 325	41308			1				1
	HSP 340	11289			1				1
	HSP 340	21836			1				1
	HSP 341	21400			1				1
	HSP 345	21401			1				1
	HSP 345	21837			1				1
	HSP 373	31191			1				1
	HSP 373	31192			1				1
	HSP 385	11290			1				1
	HSP 385	30304			1				1
	HSP 385	42495			1				1
	HSP 400	14288				1			1
	HSP 400	23991				1			1
	HSP 400	24205				1			1
	HSP 400	31581				1			1
	HSP 400	44208				1			1
	HSP 400	44375				1			1
	HSP 402	41705				1			1
	HSP 404	11291				1			1
	HSP 406	21402				1			1
	HSP 410	42110				1			1
	HSP 430	11292				1			1
	HSP 430	12188				1			1
	HSP 430	22345				1			1
	HSP 430	23244				1			1
	HSP 430	30354				1			1
	HSP 430	30382				1			1
	HSP 430	41741				1			1
	HSP 435	12422				1			1
	HSP 435	41876				1			1
	HSP 450	13652				1			1
	HSP 455	21593				1			1
	HSP 484	21919				1			1
	HSP 485	11787				1			1
	HSP 495	21403				1			1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	HSP 495	22344				1			1
	IT 344	11691			1				1
	IT 344	13816			1				1
	IT 344	13831			1				1
	IT 442	23428				1			1
	IT 442	23435				1			1
	IT 442	23452				1			1
	IT 442	31136				1			1
	IT 443	30367				1			1
	IT 544	41961					1		1
	JAPN 305	30572			1				1
	JAPN 330	31142			1				1
	JOUR 190	30417	1						1
	JOUR 309	30846			1				1
	JOUR 340	30848			1				1
	JOUR 397D	31341			1				1
	KIN 301	31360			1				1
	KIN 321	31368			1				1
	LBRL 123	30136	1						1
	LBRL 123	41526	1						1
	LBRL 232	11453		1					1
	LBRL 232	20640		1					1
	LBRL 232	30002		1					1
	LBRL 232	30108		1					1
	LBRL 232	41493		1					1
	LIBR 201	13691		1					1
	LIBR 201	30760		1					1
	LIBR 300	31425			1				1
	LIBR 402	44348				1			1
	LING 204	30334		1					1
	LING 314	31144			1				1
	MATH 107	11454	1						1
	MATH 107	23583	1						1
	MATH 107	30051	1						1
	MATH 107	30200	1						1
	MATH 107	44311	1						1
	MATH 112	11455	1						1
	MATH 112	23584	1						1
	MATH 112	30260	1						1
	MATH 112	30277	1						1
	MATH 112	44312	1						1
	MATH 114	30117	1						1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	MATH 115	30118	1						1
	MATH 118	31168	1						1
	MATH 124	30119	1						1
	MATH 125	30120	1						1
	MATH 156	11456	1						1
	MATH 156	30052	1						1
	MATH 156	30121	1						1
	MATH 156	44313	1						1
	MATH 157	11457	1						1
	MATH 157	30122	1						1
	MATH 157	44314	1						1
	MATH 240	11458		1					1
	MATH 240	23587		1					1
	MATH 240	30054		1					1
	MATH 240	30126		1					1
	MATH 240	44315		1					1
	MATH 381	30752			1				1
	MATH 381	30757			1				1
	MATH 381	31384			1				1
	MATH 382	41730			1				1
	MATH 382	42855			1				1
	MATH 382	42867			1				1
	MATH 383	11683			1				1
	MATH 383	13809			1				1
	MATH 383	13823			1				1
	MATH 99	13555	1						1
	MATH 99	22911	1						1
	MATH 99	43845	1						1
	MBA 508	31306					1		1
	MBA 509	13801					1		1
	MBA 516	30398					1		1
	MBA 532	31420					1		1
	MGMT 311	30904			1				1
	MGMT 313	30267			1				1
	MGMT 382	31231			1				1
	MGMT 382	31232			1				1
	MGMT 495	30152				1			1
	MGMT 495	30153				1			1
	MGMT 497L	23513				1			1
	MIS 220	11459		1					1
	MIS 220	20795		1					1
	MIS 220	30019		1					1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	MIS 220	31336		1					1
	MIS 220	41532		1					1
	MIS 320	13841			1				1
	MIS 320	23327			1				1
	MIS 320	30020			1				1
	MIS 320	30853			1				1
	MIS 320	44350			1				1
	MIS 321	31246			1				1
	MKTG 380	13650			1				1
	MKTG 380	23220			1				1
	MKTG 380	30235			1				1
	MKTG 380	30893			1				1
	MKTG 380	44028			1				1
	MKTG 471	30558				1			1
	MUS 105	30895	1						1
	MUS 361	30954			1				1
	MUS 361	31385			1				1
	MUS 361	31393			1				1
	OPS 360	30157			1				1
	PE 101	10964	1						1
	PE 101	20973	1						1
	PE 102	10966	1						1
	PE 102	10968	1						1
	PE 102	20975	1						1
	PE 102	20977	1						1
	PE 102	31271	1						1
	PE 103	10074	1						1
	PE 103	11144	1						1
	PE 103	20073	1						1
	PE 104	10970	1						1
	PE 104	10971	1						1
	PE 104	11871	1						1
	PE 104	11877	1						1
	PE 104	12029	1						1
	PE 104	20979	1						1
	PE 104	21298	1						1
	PE 104	21829	1						1
	PE 104	21958	1						1
	PE 104	21959	1						1
	PE 104	21961	1						1
	PE 104	23944	1						1
	PE 104	31274	1						1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	PE 104	31275	1						1
	PE 108	10077	1						1
	PE 108	10078	1						1
	PE 108	11572	1						1
	PE 108	20076	1						1
	PE 108	20077	1						1
	PE 108	21534	1						1
	PE 120	10082	1						1
	PE 120	12510	1						1
	PE 122	20196	1						1
	PE 123	23363	1						1
	PE 134	11714	1						1
	PE 139	10169	1						1
	PE 139	10170	1						1
	PE 139	20175	1						1
	PE 145	23362	1						1
	PE 149	21135	1						1
	PE 157	10384	1						1
	PE 158	10385	1						1
	PE 159	10386	1						1
	PE 165	13758	1						1
	PE 165	13759	1						1
	PE 165	21645	1						1
	PE 168	10176	1						1
	PE 168	20182	1						1
	PE 169	10850	1						1
	PE 169	12030	1						1
	PE 169	20869	1						1
	PE 169	21646	1						1
	PE 170	31298	1						1
	PE 170	31301	1						1
	PE 175	31299	1						1
	PE 175	31302	1						1
	PE 177	31303	1						1
	PE 345	23453			1				1
	PE 345	31278			1				1
	PE 345	31386			1				1
	PE 345	31395			1				1
	PE 345	41956			1				1
	PE 345	42868			1				1
	PSY 101	20641	1						1
	PSY 101	30135	1						1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.



**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	PSY 101	41533	1						1
	PSY 119	13590	1						1
	PSY 119	13591	1						1
	PSY 119	23159	1						1
	PSY 119	23160	1						1
	PSY 119	30244	1						1
	PSY 119	30249	1						1
	PSY 119	30762	1						1
	PSY 119	30915	1						1
	PSY 119	31598	1						1
	PSY 119	43912	1						1
	PSY 119	43913	1						1
	PSY 250	11462		1					1
	PSY 250	20925		1					1
	PSY 250	30255		1					1
	PSY 250	41524		1					1
	PSY 400	31449				1			1
	PSY 400	31460				1			1
	PSY 481	30109				1			1
	RC 579	12436					1		1
	RC 580	12437					1		1
	RC 582	41299					1		1
	RC 583	22425					1		1
	RC 583	22426					1		1
	RC 584	42526					1		1
	RC 584	42527					1		1
	RC 585	22361					1		1
	RC 588	30826					1		1
	RC 589	42528					1		1
	RC 594	22365					1		1
	RC 595	30431					1		1
	SAA 300	31618			1				1
	SCED 201	30562		1					1
	SCED 370	23440			1				1
	SCED 480	11887				1			1
	SCED 480	13803				1			1
	SCED 480	13824				1			1
	SCED 480	42850				1			1
	SCED 481	11891				1			1
	SCED 490	11889				1			1
	SCED 490	13804				1			1
	SCED 490	23415				1			1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	SCED 490	23420				1			1
	SCED 490	23444				1			1
	SCED 490	44303				1			1
	SCED 491	23441				1			1
	SEC 433	12682				1			1
	SEC 501	31389					1		1
	SEC 512	41748					1		1
	SEC 513	11893					1		1
	SEC 525	11894					1		1
	SEC 532	41963					1		1
	SEC 533	23443					1		1
	SEC 534	31387					1		1
	SEC 691	23437						1	1
	SEC 691	31444						1	1
	SOC 260	13631		1					1
	SOC 260	23198		1					1
	SOC 260	30733		1					1
	SOC 260	43958		1					1
	SOC 397U	13869			1				1
	SPAN 101	30336	1						1
	SPAN 102	30337	1						1
	SPAN 103	30338	1						1
	SPAN 201	30341		1					1
	SPAN 202	30342		1					1
	SPAN 203	30343		1					1
	SPAN 332	30574			1				1
	SPAN 340	30339			1				1
	SPED 360	41318			1				1
	SPED 360	42860			1				1
	SPED 360	42873			1				1
	SPED 400	14222				1			1
	SPED 400	14223				1			1
	SPED 400	23724				1			1
	SPED 400	23889				1			1
	SPED 400	44385				1			1
	SPED 410	44305				1			1
	SPED 410	44339				1			1
	SPED 466	23417				1			1
	SPED 466	23446				1			1
	SPED 467	11684				1			1
	SPED 467	13811				1			1
	SPED 467	13826				1			1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	SPED 468	30753				1			1
	SPED 468	30953				1			1
	SPED 471	31381				1			1
	SPED 472	13818				1			1
	SPED 472	41746				1			1
	SPED 472	42862				1			1
	SPED 474	30765				1			1
	SPED 483	23419				1			1
	SPED 483	23448				1			1
	SPED 484	13806				1			1
	SPED 484	44368				1			1
	SPED 484	44371				1			1
	SPED 485	13820				1			1
	SPED 485	42864				1			1
	TESL 401	13692				1			1
	TESL 401	23264				1			1
	TESL 401	23265				1			1
	TESL 401	31332				1			1
	TESL 401	43972				1			1
	TESL 403	23266				1			1
	TESL 403	43973				1			1
	TESL 404	13693				1			1
	TESL 404	23267				1			1
	TESL 404	30586				1			1
	TESL 404	31410				1			1
	TESL 405	13695				1			1
	TESL 405	31409				1			1
	TESL 410	23269				1			1
	TESL 410	23270				1			1
	TESL 410	31329				1			1
	TESL 410	43975				1			1
	TESL 420	23271				1			1
	TESL 420	30580				1			1
	TESL 420	31412				1			1
	TESL 420	43976				1			1
	TESL 421	13696				1			1
	TESL 421	30584				1			1
	TESL 421	30585				1			1
	TESL 421	30591				1			1
	TESL 421	31372				1			1
	TESL 432	23272				1			1
	TESL 432	23273				1			1

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

**Appendix F: Faculty Rank for Extended Education Credit Bearing Courses  
by Course Level**

Fall 2012-Summer 2013

Faculty Rank	Course	CRN	Course Level						Total
			100	200	300	400	500	600	
	TESL 432	30592				1			1
	TESL 432	30872				1			1
	TESL 432	30947				1			1
	TESL 497E	31370				1			1
	TESL 497F	31369				1			1
	THTR 160	31324	1						1
	THTR 197	31400	1						1
	THTR 201	30409		1					1
	THTR 297B	13840		1					1
	THTR 368	23280			1				1
	THTR 384	30565			1				1
	THTR 397H	23281			1				1
	THTR 428	30539				1			1
	WMNS 212	13593		1					1
	WMNS 212	23162		1					1
	WMNS 212	30614		1					1
	WMNS 314	13594			1				1
	WMNS 314	23163			1				1
	WMNS 314	30282			1				1
	WMNS 314	43914			1				1
<b>Grand Total</b>			<b>168</b>	<b>157</b>	<b>417</b>	<b>381</b>	<b>101</b>	<b>9</b>	<b>1233</b>

*Excludes: 227 sections of Foreign Study, Practicum, Internships, Thesis, and Field Experience courses.*

*Based on PEAFACT rank of the primary faculty of record for the course.*

Data Source: OIR Reporting Data and Banner PEAFACT Data.

## **APPENDIX G**

*Faculty Rank for Online Extended Education Credit Bearing Courses by  
Course Level & Summary of Offerings*

**Appendix G: Faculty Rank for Online Extended Education Credit Bearing Courses & Summary of Offerings**

**Summary Total of Term-Based Online Sections (with an Attendance Method of 30 "Internet: Delivered Over the Net") by Program, Faculty Rank, Course Level, Enrollment and FTE**

Program	Undergraduate		Graduate	Program Total			
	Lower Division	Upper Division	Sections	Total Sections	Unique Offerings	Total Enrollment	FTE
<b>NON-COHORT PROGRAMS</b>							
<b>SUMMER SESSION</b>							
Online - Term Based Summer Session	29	38	4	71	60	1176	304.7
<i>Tenure/Tenure Track</i>	9	16	1	26			
<i>Non Tenure Track</i>	20	22	3	45			
<b>ONLINE</b>							
Online Courses - Term Based AY	41	28	0	69	66	815	255.0
<i>Tenure/Tenure Track</i>	17	8	0	25			
<i>Non Tenure Track</i>	24	20	0	44			
<b>COHORT PROGRAMS</b>							
<b>PROGRAM - BASED OFFERINGS</b>							
Online - Term Based Program Offerings	0	58.0	20	78	68	874	241.4
<i>Tenure/Tenure Track</i>	0	13	10	23			
<i>Non Tenure Track</i>	0	45	10	55			

*Unique Head Count and FTE totaled by quarter; totals may include duplication across quarters.*

**Summary Total of Self-Paced Online Sections (with an Attendance Method of 20 "Correspondence") by Faculty Rank, Course Level, Enrollment and FTE**

Program	Undergraduate		Graduate	Program Total			
	Lower Division	Upper Division	Sections	Total Sections	Unique Offerings	Total Enrollment	FTE
<b>NON-COHORT PROGRAMS</b>							
<b>ONLINE</b>							
Online - Self Paced (previously referred to as "Correspondence" or "Independent Learning")	65	82	0	147	144	319	105.4
<i>Tenure/Tenure Track</i>	7	21	0	28			
<i>Non Tenure Track</i>	58	61	0	119			

*Unique Head Count and FTE totaled by quarter; totals may include duplication across quarters.*

**Appendix G: Faculty Rank for Online Extended Education Credit Bearing Courses & Summary of Offerings**

**Listing of Term-Based Online Offerings, Program, Tenure Code, and FTE**

TERM	CRN	Course	Program	Tenure	FTE
<b>Tenured Faculty</b>					
201310	13676	CCE 501	Degr Prgm/Cert (Term-Based)	TN	0.4
201240	44206	CCE 554	Degr Prgm/Cert (Term-Based)	TN	2.1
201310	13677	CCE 578	Degr Prgm/Cert (Term-Based)	TN	4.5
201320	23248	CCE 586	Degr Prgm/Cert (Term-Based)	TN	5.3
201330	31375	CCE 592	Summer (Term-Based)	TN	3.6
201310	14190	ECON 206	Online - AYSS (Term-Based)	TN	1.6
201320	23522	ECON 206	Online - AYSS (Term-Based)	TN	1.6
201330	30618	ECON 206	Summer (Term-Based)	TN	5.1
201310	14191	ECON 207	Online - AYSS (Term-Based)	TN	3.2
201320	23523	ECON 207	Online - AYSS (Term-Based)	TN	5.1
201330	30619	ECON 207	Summer (Term-Based)	TN	1.5
201320	22402	EDAD 538	Degr Prgm/Cert (Term-Based)	TN	5.6
201320	22406	EDAD 538	Degr Prgm/Cert (Term-Based)	TN	0.0
201310	12467	EDAD 547	Degr Prgm/Cert (Term-Based)	TN	6.7
201310	12470	EDAD 547	Degr Prgm/Cert (Term-Based)	TN	2.8
201330	30602	ELED 401	Summer (Term-Based)	TN	2.4
201240	41512	ENG 347	Online (Self-Paced)	TN	0.7
201310	10377	ENG 347	Online (Self-Paced)	TN	1.7
201320	20563	ENG 347	Online (Self-Paced)	TN	0.3
201330	30107	ENG 347	Online (Self-Paced)	TN	1.3
201240	41517	ENG 370	Online (Self-Paced)	TN	1.7
201310	11443	ENG 370	Online (Self-Paced)	TN	1.7
201320	20482	ENG 370	Online (Self-Paced)	TN	0.3
201240	41520	ENG 436	Online (Self-Paced)	TN	0.7
201310	11445	ENG 436	Online (Self-Paced)	TN	0.7
201320	20485	ENG 436	Online (Self-Paced)	TN	1.3
201330	30049	ENG 436	Online (Self-Paced)	TN	1.7
201330	31226	ENVS 201	Summer (Term-Based)	TN	3.5
201320	23581	ENVS 305	Online (Self-Paced)	TN	0.3
201330	31252	ENVS 320	Summer (Term-Based)	TN	0.2
201330	30598	ESCI 101	Summer (Term-Based)	TN	1.6
201330	30599	ESCI 101	Summer (Term-Based)	TN	5.9
201330	30611	ESCI 325	Summer (Term-Based)	TN	1.3
201330	30931	ESCI 333	Summer (Term-Based)	TN	2.7
201330	30932	ESCI 333	Summer (Term-Based)	TN	5.1
201240	44025	FIN 215	Online - AYSS (Term-Based)	TN	5.9
201310	13647	FIN 215	Online - AYSS (Term-Based)	TN	0.1
201320	23217	FIN 215	Online - AYSS (Term-Based)	TN	5.3
201330	30490	FIN 215	Summer (Term-Based)	TN	2.4
201330	31416	FIN 215	Summer (Term-Based)	TN	2.4

Data Source: OIR Reporting Data and BI/Query

**Appendix G: Faculty Rank for Online Extended Education Credit Bearing Courses & Summary of Offerings**

TERM	CRN	Course	Program	Tenure	FTE
201240	44026	FIN 216	Online - AYSS (Term-Based)	TN	3.5
201310	13648	FIN 216	Online - AYSS (Term-Based)	TN	6.1
201320	23218	FIN 216	Online - AYSS (Term-Based)	TN	0.5
201330	30556	FIN 216	Summer (Term-Based)	TN	1.9
201240	44027	FIN 341	Online - AYSS (Term-Based)	TN	2.1
201310	13649	FIN 341	Online - AYSS (Term-Based)	TN	0.5
201320	23219	FIN 341	Online - AYSS (Term-Based)	TN	3.0
201330	30939	FIN 341	Summer (Term-Based)	TN	0.5
201330	31458	FIN 341	Summer (Term-Based)	TN	1.9
201240	44309	GEOL 303	Online (Self-Paced)	TN	0.2
201310	13865	GEOL 303	Online (Self-Paced)	TN	1.4
201320	23588	GEOL 303	Online (Self-Paced)	TN	1.2
201330	31436	GEOL 303	Online (Self-Paced)	TN	0.2
201310	12443	HIST 390	Online (Self-Paced)	TN	0.7
201330	30759	HIST 390	Online (Self-Paced)	TN	0.3
201310	11885	HSP 325	Degr Prgm/Cert (Term-Based)	TN	4.8
201330	30303	HSP 341	Summer (Term-Based)	TN	0.3
201330	30542	HSP 341	Summer (Term-Based)	TN	1.5
201330	30544	HSP 341	Degr Prgm/Cert (Term-Based)	TN	0.4
201330	31327	HSP 341	Summer (Term-Based)	TN	0.8
201330	31328	HSP 341	Degr Prgm/Cert (Term-Based)	TN	3.2
201330	31330	HSP 341	Degr Prgm/Cert (Term-Based)	TN	12.0
201320	23215	HSP 385	Degr Prgm/Cert (Term-Based)	TN	2.7
201310	14206	HSP 400	Degr Prgm/Cert (Term-Based)	TN	3.2
201240	42493	HSP 402	Degr Prgm/Cert (Term-Based)	TN	2.9
201310	12420	HSP 404	Degr Prgm/Cert (Term-Based)	TN	4.3
201320	22342	HSP 406	Degr Prgm/Cert (Term-Based)	TN	3.5
201330	30818	HSP 440	Degr Prgm/Cert (Term-Based)	TN	3.0
201330	31334	HSP 440	Summer (Term-Based)	TN	5.0
201240	43957	INTL 201	Online - AYSS (Term-Based)	TN	6.4
201330	30849	JOUR 404	Summer (Term-Based)	TN	5.3
201330	30392	JOUR 430	Summer (Term-Based)	TN	8.0
201240	43935	LING 204	Online - AYSS (Term-Based)	TN	1.3
201310	13620	LING 204	Online - AYSS (Term-Based)	TN	0.1
201320	23183	LING 204	Online - AYSS (Term-Based)	TN	2.7
201320	23574	LING 402	Online (Self-Paced)	TN	0.3
201240	43996	OPS 360	Online - AYSS (Term-Based)	TN	2.7
201310	13642	OPS 360	Online - AYSS (Term-Based)	TN	1.6
201320	23208	OPS 360	Online - AYSS (Term-Based)	TN	1.3
201330	31338	OPS 360	Summer (Term-Based)	TN	3.2
201240	44549	SEC 400	Online (Self-Paced)	TN	0.1
201320	23398	SOC 332	Online - AYSS (Term-Based)	TN	8.3
201330	30798	SOC 332	Summer (Term-Based)	TN	0.6

Data Source: OIR Reporting Data and BI/Query



**Appendix G: Faculty Rank for Online Extended Education Credit Bearing Courses & Summary of Offerings**

TERM	CRN	Course	Program	Tenure	FTE
201330	30749	SPED 471	Degr Prgm/Cert (Term-Based)	TN	3.4
201330	30764	SPED 471	Degr Prgm/Cert (Term-Based)	TN	3.5
201240	43971	THTR 101	Online - AYSS (Term-Based)	TN	1.1
201310	13639	THTR 101	Online - AYSS (Term-Based)	TN	1.3
201320	23206	THTR 101	Online - AYSS (Term-Based)	TN	5.6
201330	30535	THTR 101	Summer (Term-Based)	TN	3.4
201310	13640	THTR 380	Online - AYSS (Term-Based)	TN	1.9
<b>Tenure Track Faculty</b>					
201330	31374	CCE 521	Degr Prgm/Cert (Term-Based)	TT	4.8
201330	31401	ELED 405	Summer (Term-Based)	TT	4.8
201310	13866	FREN 400	Online (Self-Paced)	TT	1.0
201320	22343	HSP 485	Degr Prgm/Cert (Term-Based)	TT	7.5
201240	44207	I T 546	Degr Prgm/Cert (Term-Based)	TT	9.2
201240	41534	PSY 230	Online (Self-Paced)	TT	1.0
201310	10571	PSY 230	Online (Self-Paced)	TT	2.0
201320	20642	PSY 230	Online (Self-Paced)	TT	1.0
<b>Non Tenure Track Faculty</b>					
201330	31406	ANTH 102	Summer (Term-Based)	NT	5.0
201240	43956	ANTH 201	Online - AYSS (Term-Based)	NT	2.7
201310	13630	ANTH 201	Online - AYSS (Term-Based)	NT	0.4
201320	23197	ANTH 201	Online - AYSS (Term-Based)	NT	0.8
201330	30927	ANTH 201	Summer (Term-Based)	NT	3.8
201330	31640	ANTH 330	Online (Self-Paced)	NT	0.3
201330	31404	ANTH 335	Summer (Term-Based)	NT	4.4
201240	44250	ANTH 353	Online - AYSS (Term-Based)	NT	0.5
201330	30560	ANTH 353	Summer (Term-Based)	NT	6.7
201330	31373	CCE 518	Degr Prgm/Cert (Term-Based)	NT	4.3
201330	31193	CCE 576	Summer (Term-Based)	NT	0.8
201320	23247	CCE 580	Degr Prgm/Cert (Term-Based)	NT	0.4
201240	42008	COMM 416	Online (Self-Paced)	NT	2.1
201310	11909	COMM 416	Online (Self-Paced)	NT	0.5
201320	21855	COMM 416	Online (Self-Paced)	NT	0.5
201330	31028	COMM 416	Online (Self-Paced)	NT	1.6
201240	43994	CSCI 102	Online - AYSS (Term-Based)	NT	2.4
201330	30946	CSCI 102	Summer (Term-Based)	NT	3.7
201240	43918	DNC 108	Online - AYSS (Term-Based)	NT	2.4
201310	13596	DNC 108	Online - AYSS (Term-Based)	NT	3.2
201320	23165	DNC 108	Online - AYSS (Term-Based)	NT	4.5
201330	30495	DNC 108	Summer (Term-Based)	NT	3.5
201330	30596	DNC 231	Summer (Term-Based)	NT	5.3
201240	43919	DNC 232	Online - AYSS (Term-Based)	NT	1.7
201310	13597	DNC 232	Online - AYSS (Term-Based)	NT	0.4
201320	23166	DNC 232	Online - AYSS (Term-Based)	NT	0.3

Data Source: OIR Reporting Data and BI/Query

**Appendix G: Faculty Rank for Online Extended Education Credit Bearing Courses & Summary of Offerings**

TERM	CRN	Course	Program	Tenure	FTE
201330	30768	DNC 232	Summer (Term-Based)	NT	5.0
201240	41498	DSCI 205	Online (Self-Paced)	NT	0.8
201310	13842	DSCI 205	Online - AYSS (Term-Based)	NT	5.1
201330	31335	DSCI 205	Summer (Term-Based)	NT	4.3
201240	44349	DSCI 305	Online - AYSS (Term-Based)	NT	4.3
201320	23328	DSCI 305	Online - AYSS (Term-Based)	NT	5.3
201240	41499	EAST 201	Online (Self-Paced)	NT	0.3
201310	11424	EAST 201	Online (Self-Paced)	NT	0.3
201320	20188	EAST 201	Online (Self-Paced)	NT	0.3
201240	41500	EAST 202	Online (Self-Paced)	NT	0.3
201330	30041	EAST 202	Online (Self-Paced)	NT	0.3
201310	11670	EAST 314	Online (Self-Paced)	NT	0.3
201320	21806	EAST 314	Online (Self-Paced)	NT	0.5
201240	41501	EAST 367	Online (Self-Paced)	NT	0.3
201330	31354	EDAD 539	Degr Prgm/Cert (Term-Based)	NT	4.0
201330	31357	EDAD 539	Summer (Term-Based)	NT	6.9
201240	44075	EDUC 309	Online - AYSS (Term-Based)	NT	4.5
201310	13656	EDUC 309	Online - AYSS (Term-Based)	NT	4.5
201320	23222	EDUC 309	Online - AYSS (Term-Based)	NT	5.3
201330	30422	EDUC 309	Summer (Term-Based)	NT	4.8
201330	31345	EDUC 497H	Summer (Term-Based)	NT	4.0
201330	31402	ELED 401	Summer (Term-Based)	NT	1.8
201330	30603	ELED 405	Summer (Term-Based)	NT	4.6
201330	31548	ELL 597A	Summer (Term-Based)	NT	5.0
201240	41503	ENG 216	Online (Self-Paced)	NT	0.3
201320	20475	ENG 216	Online (Self-Paced)	NT	0.7
201240	41504	ENG 270	Online (Self-Paced)	NT	0.3
201310	11429	ENG 270	Online (Self-Paced)	NT	0.3
201320	20832	ENG 270	Online (Self-Paced)	NT	0.7
201330	30220	ENG 270	Online (Self-Paced)	NT	0.7
201320	20476	ENG 281	Online (Self-Paced)	NT	0.3
201240	41507	ENG 283	Online (Self-Paced)	NT	0.3
201240	41508	ENG 304	Online (Self-Paced)	NT	1.0
201310	11433	ENG 304	Online (Self-Paced)	NT	0.7
201320	20479	ENG 304	Online (Self-Paced)	NT	0.3
201330	30046	ENG 304	Online (Self-Paced)	NT	1.0
201240	41494	ENG 339	Online (Self-Paced)	NT	0.3
201310	11439	ENG 339	Online (Self-Paced)	NT	0.7
201320	20481	ENG 339	Online (Self-Paced)	NT	1.0
201330	30047	ENG 339	Online (Self-Paced)	NT	1.0
201240	41515	ENG 350	Online (Self-Paced)	NT	1.3
201310	11440	ENG 350	Online (Self-Paced)	NT	1.3
201320	20798	ENG 350	Online (Self-Paced)	NT	1.0

Data Source: OIR Reporting Data and BI/Query

**Appendix G: Faculty Rank for Online Extended Education Credit Bearing Courses & Summary of Offerings**

TERM	CRN	Course	Program	Tenure	FTE
201330	30210	ENG 350	Online (Self-Paced)	NT	0.3
201240	41516	ENG 351	Online (Self-Paced)	NT	1.3
201310	11441	ENG 351	Online (Self-Paced)	NT	0.3
201320	20738	ENG 351	Online (Self-Paced)	NT	1.0
201330	30194	ENG 351	Online (Self-Paced)	NT	0.7
201240	41998	ENG 354	Online (Self-Paced)	NT	0.7
201310	11442	ENG 354	Online (Self-Paced)	NT	1.7
201320	20639	ENG 354	Online (Self-Paced)	NT	1.0
201240	41521	ENG 451	Online (Self-Paced)	NT	1.0
201310	11446	ENG 451	Online (Self-Paced)	NT	0.3
201240	44308	ENG 456	Online (Self-Paced)	NT	1.3
201310	13855	ENG 456	Online (Self-Paced)	NT	0.7
201320	23565	ENG 456	Online (Self-Paced)	NT	1.0
201240	44316	ENVS 202	Online (Self-Paced)	NT	0.4
201310	13856	ENVS 202	Online (Self-Paced)	NT	0.4
201320	23575	ENVS 202	Online (Self-Paced)	NT	0.4
201330	31289	ENVS 202	Online (Self-Paced)	NT	0.8
201330	31229	ENVS 203	Summer (Term-Based)	NT	3.2
201330	31251	ENVS 303	Summer (Term-Based)	NT	0.3
201320	23411	ENVS 304	Online - AYSS (Term-Based)	NT	5.9
201240	44318	ENVS 306	Online (Self-Paced)	NT	1.3
201310	13858	ENVS 306	Online (Self-Paced)	NT	1.4
201320	23576	ENVS 306	Online (Self-Paced)	NT	1.0
201330	31291	ENVS 306	Online (Self-Paced)	NT	1.5
201240	44319	ENVS 307	Online (Self-Paced)	NT	0.6
201240	44364	ENVS 307	Online (Self-Paced)	NT	0.1
201310	13861	ENVS 307	Online (Self-Paced)	NT	0.1
201310	13863	ENVS 307	Online (Self-Paced)	NT	0.4
201320	23577	ENVS 307	Online (Self-Paced)	NT	0.1
201320	23579	ENVS 307	Online (Self-Paced)	NT	0.2
201330	31294	ENVS 307	Online (Self-Paced)	NT	0.2
201240	44320	ENVS 308	Online (Self-Paced)	NT	0.3
201310	14230	ENVS 308	Online (Self-Paced)	NT	0.5
201320	23582	ENVS 308	Online (Self-Paced)	NT	0.3
201330	31295	ENVS 308	Online (Self-Paced)	NT	0.5
201330	31255	ENVS 335	Summer (Term-Based)	NT	4.5
201330	31261	ENVS 397A	Summer (Term-Based)	NT	2.7
201240	44321	ENVS 406	Online (Self-Paced)	NT	0.5
201310	13864	ENVS 406	Online (Self-Paced)	NT	0.5
201320	23580	ENVS 406	Online (Self-Paced)	NT	0.8
201330	31296	ENVS 406	Online (Self-Paced)	NT	0.9
201240	41522	ESCI 101	Online (Self-Paced)	NT	0.8
201310	11447	ESCI 101	Online (Self-Paced)	NT	0.8

Data Source: OIR Reporting Data and BI/Query

**Appendix G: Faculty Rank for Online Extended Education Credit Bearing Courses & Summary of Offerings**

TERM	CRN	Course	Program	Tenure	FTE
201320	20794	ESCI 101	Online (Self-Paced)	NT	0.2
201330	30211	ESCI 101	Online (Self-Paced)	NT	0.2
201310	11448	ESCI 310	Online (Self-Paced)	NT	0.5
201320	20833	ESCI 310	Online (Self-Paced)	NT	0.8
201330	30221	ESCI 310	Online (Self-Paced)	NT	0.3
201240	42498	EUS 210	Online (Self-Paced)	NT	0.3
201310	12444	EUS 210	Online (Self-Paced)	NT	0.7
201330	30758	EUS 210	Online (Self-Paced)	NT	1.0
201240	43995	EXT 372	Degr Prgm/Cert (Term-Based)	NT	0.3
201310	11054	EXT 467	Degr Prgm/Cert (Term-Based)	NT	7.5
201320	23209	EXT 494	Degr Prgm/Cert (Term-Based)	NT	5.9
201330	30321	EXT 494	Degr Prgm/Cert (Term-Based)	NT	1.1
201330	30322	EXT 495	Degr Prgm/Cert (Term-Based)	NT	4.0
201330	31344	GSTU 410	Summer (Term-Based)	NT	0.5
201310	13595	GSTU 471	Online - AYSS (Term-Based)	NT	2.7
201320	23164	GSTU 471	Online - AYSS (Term-Based)	NT	2.0
201240	42009	HIST 390	Online (Self-Paced)	NT	1.0
201310	11929	HIST 390	Online (Self-Paced)	NT	0.3
201320	21856	HIST 390	Online (Self-Paced)	NT	0.3
201240	41525	HIST 391	Online (Self-Paced)	NT	1.7
201310	11451	HIST 391	Online (Self-Paced)	NT	1.7
201320	20486	HIST 391	Online (Self-Paced)	NT	1.3
201330	30050	HIST 391	Online (Self-Paced)	NT	1.0
201310	11882	HSP 301	Degr Prgm/Cert (Term-Based)	NT	5.6
201310	11883	HSP 302	Degr Prgm/Cert (Term-Based)	NT	2.8
201320	21835	HSP 303	Degr Prgm/Cert (Term-Based)	NT	2.7
201240	41307	HSP 304	Degr Prgm/Cert (Term-Based)	NT	4.0
201310	11884	HSP 304	Degr Prgm/Cert (Term-Based)	NT	1.7
201330	30543	HSP 305	Degr Prgm/Cert (Term-Based)	NT	0.8
201240	42494	HSP 315	Degr Prgm/Cert (Term-Based)	NT	4.3
201330	30486	HSP 315	Degr Prgm/Cert (Term-Based)	NT	0.8
201330	31333	HSP 315	Degr Prgm/Cert (Term-Based)	NT	4.5
201320	21836	HSP 340	Degr Prgm/Cert (Term-Based)	NT	5.3
201320	21837	HSP 345	Degr Prgm/Cert (Term-Based)	NT	5.9
201330	31191	HSP 373	Degr Prgm/Cert (Term-Based)	NT	5.3
201330	31192	HSP 373	Degr Prgm/Cert (Term-Based)	NT	3.2
201240	42495	HSP 385	Degr Prgm/Cert (Term-Based)	NT	2.0
201330	30304	HSP 385	Summer (Term-Based)	NT	8.0
201240	44375	HSP 400	Degr Prgm/Cert (Term-Based)	NT	1.3
201330	31581	HSP 400	Degr Prgm/Cert (Term-Based)	NT	1.9
201240	42110	HSP 410	Degr Prgm/Cert (Term-Based)	NT	3.5
201240	41741	HSP 430	Degr Prgm/Cert (Term-Based)	NT	7.2
201310	11292	HSP 430	Degr Prgm/Cert (Term-Based)	NT	5.9

Data Source: OIR Reporting Data and BI/Query

**Appendix G: Faculty Rank for Online Extended Education Credit Bearing Courses & Summary of Offerings**

TERM	CRN	Course	Program	Tenure	FTE
201310	12188	HSP 430	Degr Prgm/Cert (Term-Based)	NT	1.9
201320	22345	HSP 430	Degr Prgm/Cert (Term-Based)	NT	2.7
201320	23244	HSP 430	Degr Prgm/Cert (Term-Based)	NT	6.2
201330	30354	HSP 430	Summer (Term-Based)	NT	4.4
201330	30382	HSP 430	Degr Prgm/Cert (Term-Based)	NT	7.2
201310	12422	HSP 435	Degr Prgm/Cert (Term-Based)	NT	4.5
201240	44039	HSP 440	Degr Prgm/Cert (Term-Based)	NT	7.2
201310	12421	HSP 440	Degr Prgm/Cert (Term-Based)	NT	8.0
201310	13652	HSP 450	Degr Prgm/Cert (Term-Based)	NT	8.3
201320	21919	HSP 484	Degr Prgm/Cert (Term-Based)	NT	7.7
201320	22344	HSP 495	Degr Prgm/Cert (Term-Based)	NT	6.0
201330	30417	JOUR 190	Summer (Term-Based)	NT	3.4
201330	30848	JOUR 340	Summer (Term-Based)	NT	4.0
201240	41526	LBRL 123	Online (Self-Paced)	NT	0.3
201330	30136	LBRL 123	Online (Self-Paced)	NT	0.7
201240	41493	LBRL 232	Online (Self-Paced)	NT	0.3
201310	11453	LBRL 232	Online (Self-Paced)	NT	0.3
201320	20640	LBRL 232	Online (Self-Paced)	NT	0.3
201330	30108	LBRL 232	Online (Self-Paced)	NT	0.5
201310	13691	LIBR 201	Online - AYSS (Term-Based)	NT	8.0
201330	30760	LIBR 201	Summer (Term-Based)	NT	7.7
201240	44348	LIBR 402	Online - AYSS (Term-Based)	NT	3.3
201240	44311	MATH 107	Online (Self-Paced)	NT	1.1
201310	11454	MATH 107	Online (Self-Paced)	NT	1.9
201320	23583	MATH 107	Online (Self-Paced)	NT	1.9
201330	30051	MATH 107	Online (Self-Paced)	NT	0.5
201240	44312	MATH 112	Online (Self-Paced)	NT	0.3
201310	11455	MATH 112	Online (Self-Paced)	NT	1.3
201320	23584	MATH 112	Online (Self-Paced)	NT	1.7
201330	30277	MATH 112	Online (Self-Paced)	NT	0.7
201240	44313	MATH 156	Online (Self-Paced)	NT	0.3
201310	11456	MATH 156	Online (Self-Paced)	NT	0.3
201330	30052	MATH 156	Online (Self-Paced)	NT	0.8
201240	44314	MATH 157	Online (Self-Paced)	NT	0.5
201310	11457	MATH 157	Online (Self-Paced)	NT	0.3
201240	44315	MATH 240	Online (Self-Paced)	NT	1.6
201310	11458	MATH 240	Online (Self-Paced)	NT	1.3
201320	23587	MATH 240	Online (Self-Paced)	NT	2.9
201330	30054	MATH 240	Online (Self-Paced)	NT	1.3
201240	41532	MIS 220	Online (Self-Paced)	NT	0.4
201310	11459	MIS 220	Online (Self-Paced)	NT	0.4
201320	20795	MIS 220	Online (Self-Paced)	NT	0.5
201330	31336	MIS 220	Summer (Term-Based)	NT	7.5

Data Source: OIR Reporting Data and BI/Query

**Appendix G: Faculty Rank for Online Extended Education Credit Bearing Courses & Summary of Offerings**

TERM	CRN	Course	Program	Tenure	FTE
201240	44350	MIS 320	Online - AYSS (Term-Based)	NT	0.3
201310	13841	MIS 320	Online - AYSS (Term-Based)	NT	3.5
201320	23327	MIS 320	Online - AYSS (Term-Based)	NT	8.3
201240	44028	MKTG 380	Online - AYSS (Term-Based)	NT	0.8
201310	13650	MKTG 380	Online - AYSS (Term-Based)	NT	3.0
201320	23220	MKTG 380	Online - AYSS (Term-Based)	NT	8.3
201330	30893	MKTG 380	Summer (Term-Based)	NT	8.4
201320	21857	MUS 104	Online (Self-Paced)	NT	0.6
201330	30898	MUS 104	Summer (Term-Based)	NT	6.0
201330	30384	MUS 104	Online (Self-Paced)	NT	0.2
201330	30895	MUS 105	Summer (Term-Based)	NT	9.7
201310	11671	MUS 205	Online (Self-Paced)	NT	0.2
201320	23196	MUS 205	Online - AYSS (Term-Based)	NT	6.2
201320	21858	MUS 205	Online (Self-Paced)	NT	0.2
201330	30617	MUS 205	Summer (Term-Based)	NT	8.3
201330	30763	MUS 205	Summer (Term-Based)	NT	3.2
201240	41533	PSY 101	Online (Self-Paced)	NT	0.7
201320	20641	PSY 101	Online (Self-Paced)	NT	0.3
201330	30135	PSY 101	Online (Self-Paced)	NT	1.0
201240	43912	PSY 119	Online - AYSS (Term-Based)	NT	2.4
201240	43913	PSY 119	Online - AYSS (Term-Based)	NT	7.2
201310	13590	PSY 119	Online - AYSS (Term-Based)	NT	2.1
201310	13591	PSY 119	Online - AYSS (Term-Based)	NT	1.9
201320	23159	PSY 119	Online - AYSS (Term-Based)	NT	7.7
201320	23160	PSY 119	Online - AYSS (Term-Based)	NT	1.4
201330	30249	PSY 119	Summer (Term-Based)	NT	2.9
201330	30762	PSY 119	Summer (Term-Based)	NT	2.8
201330	31598	PSY 119	Summer (Term-Based)	NT	1.7
201240	41524	PSY 250	Online (Self-Paced)	NT	2.7
201310	11462	PSY 250	Online (Self-Paced)	NT	2.7
201320	20925	PSY 250	Online (Self-Paced)	NT	2.3
201330	30255	PSY 250	Online (Self-Paced)	NT	1.0
201310	12436	RC 579	Degr Prgm/Cert (Term-Based)	NT	6.3
201240	41299	RC 582	Degr Prgm/Cert (Term-Based)	NT	0.6
201320	22361	RC 585	Degr Prgm/Cert (Term-Based)	NT	5.3
201330	30826	RC 588	Degr Prgm/Cert (Term-Based)	NT	4.0
201240	42528	RC 589	Degr Prgm/Cert (Term-Based)	NT	1.9
201320	22365	RC 594	Degr Prgm/Cert (Term-Based)	NT	1.5
201330	30431	RC 595	Degr Prgm/Cert (Term-Based)	NT	1.1
201240	43958	SOC 260	Online - AYSS (Term-Based)	NT	7.3
201310	13631	SOC 260	Online - AYSS (Term-Based)	NT	2.8
201320	23198	SOC 260	Online - AYSS (Term-Based)	NT	3.2
201330	30733	SOC 260	Summer (Term-Based)	NT	1.1

Data Source: OIR Reporting Data and BI/Query

**Appendix G: Faculty Rank for Online Extended Education Credit Bearing Courses & Summary of Offerings**

TERM	CRN	Course	Program	Tenure	FTE
201310	13869	SOC 397U	Online - AYSS (Term-Based)	NT	4.4
201310	14222	SPED 400	Degr Prgm/Cert (Term-Based)	NT	2.2
201240	44305	SPED 410	Degr Prgm/Cert (Term-Based)	NT	2.0
201240	44339	SPED 410	Degr Prgm/Cert (Term-Based)	NT	3.2
201310	13692	TESL 401	Degr Prgm/Cert (Term-Based)	NT	4.6
201320	23265	TESL 401	Degr Prgm/Cert (Term-Based)	NT	1.3
201330	31332	TESL 401	Summer (Term-Based)	NT	2.4
201320	23267	TESL 404	Degr Prgm/Cert (Term-Based)	NT	1.4
201330	31410	TESL 404	Summer (Term-Based)	NT	2.8
201320	23268	TESL 405	Degr Prgm/Cert (Term-Based)	NT	1.6
201330	31409	TESL 405	Summer (Term-Based)	NT	1.7
201240	43975	TESL 410	Degr Prgm/Cert (Term-Based)	NT	1.6
201320	23270	TESL 410	Degr Prgm/Cert (Term-Based)	NT	7.0
201320	23271	TESL 420	Degr Prgm/Cert (Term-Based)	NT	4.3
201330	30584	TESL 421	Summer (Term-Based)	NT	4.0
201320	23272	TESL 432	Degr Prgm/Cert (Term-Based)	NT	2.0
201330	30592	TESL 432	Summer (Term-Based)	NT	1.1
201330	30929	TESL 435	Summer (Term-Based)	NT	0.0
201330	31369	TESL 497F	Summer (Term-Based)	NT	0.6
201310	13593	WMNS 212	Online - AYSS (Term-Based)	NT	1.1
201320	23162	WMNS 212	Online - AYSS (Term-Based)	NT	0.4
201330	30614	WMNS 212	Summer (Term-Based)	NT	3.5
201240	43914	WMNS 314	Online - AYSS (Term-Based)	NT	1.9
201310	13594	WMNS 314	Online - AYSS (Term-Based)	NT	1.9
201320	23163	WMNS 314	Online - AYSS (Term-Based)	NT	6.8
201330	30282	WMNS 314	Summer (Term-Based)	NT	2.4

**Other Online - Self-Paced Courses Offered on a Regular Basis (with 0 enrollment for Fall 2012 thru Summer 2013)**

Course	Program
EAST 368	Online (Self-Paced)
ENG 282	Online (Self-Paced)

## **APPENDIX H**

*Development Stipends Paid for Course Development Since Fall 2012*



## Appendix H: Development Stipends Paid for Course Development Since Fall 2012

College	Department	Course	Delivery Mode	Completion Term	Amount	Notes
CBE	Accounting	ACCT 240	OL	Fall 2013	\$2000	Additional \$4000 from CBE
CBE	Decision Sciences	DSCI 205	OL	Winter 2013	\$2000	
CBE	Management	MGMT 497L	F2F	Summer 2013	\$1000	
CBE	Decision Sciences	MIS 220	OL	Fall 2013	\$1000	
CBE	Finance and Marketing	MKTG 380	OL – Canvas Trial	Fall 2012	\$500	
CHSS	Sociology	SOC 260	OL – Canvas Trial	Fall 2012	\$500	
CST	Computer Science	CSCI 102	OL – Canvas Trial	Fall 2012	\$500	
CST	Geology	GEOL 204	OL – Self-Paced	Fall 2013	\$1500	
HUX	Environmental Studies	ENVS 201	OL	Summer 2013	\$1500	
HUX	Environmental Studies	ENVS 303	OL	Summer 2013	\$2000	
HUX	Environmental Studies	ENVS 304	OL	Spring 2013	\$2000	
HUX	Environmental Studies	ENVS 320	OL	Summer 2013	\$2000	
WCE	Elementary Education	TESL 404	OL	Spring 2013	Part of Load	
WCE	Elementary Education	TESL 405	OL	Spring 2013	Part of Load	
WCE	Elementary Education	TESL 420	OL	Spring 2013	Part of Load	
WCE	Elementary Education	TESL 421	OL	Summer 2013	Part of Load	

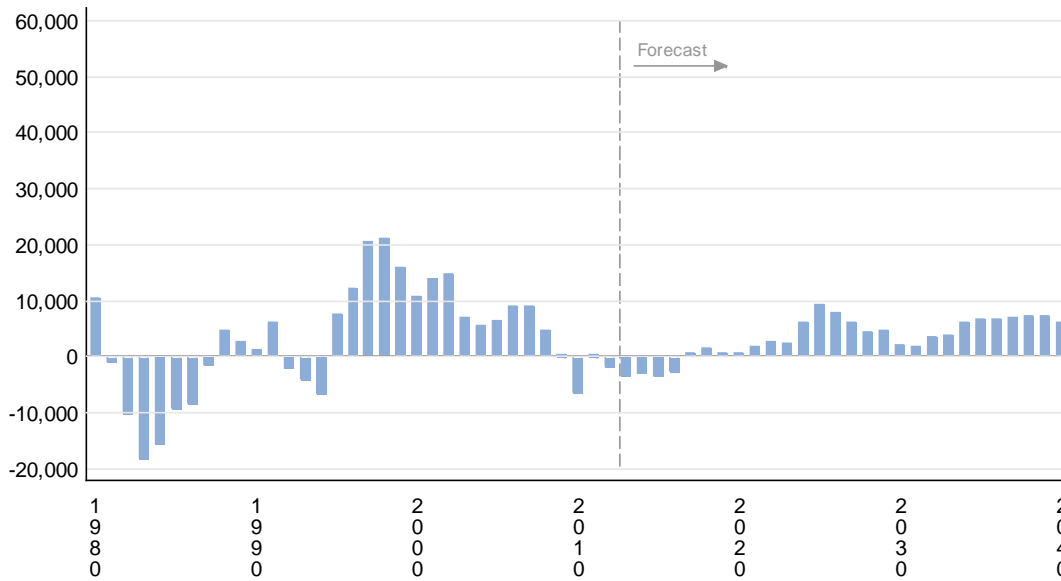
## **APPENDIX I**

*Further Reading on the Future of College Enrollment*

**College-Age Population**

Persons ages 17 through 22 comprise labor force entrants, young workers, and the primary users of post-secondary college and university facilities. There are an estimated 558,000 persons age 17 through 22 in 2012. After a long decline, this population began to increase in 1995, but growth started to go flat again in 2010. This population shows modest declines through 2016, but in 2017 this population starts to grow again, continuing steady growth through the remainder of the forecast period, and reaching about 652,600 by 2040.

**Figure 5: Annual Change in Population Ages 17-22**



**Table 5: Population Ages 17-22**

Year	Year	Year	Year	Year	Year
1980	1990	2000	2010	2020	2030
467,078	412,620	494,214	559,017	549,331	596,608
1981	1991	2001	2011	2021	2031
466,341	418,608	508,212	559,517	551,126	598,288
1982	1992	2002	2012	2022	2032
456,307	416,794	523,060	557,965	553,762	601,803
1983	1993	2003	2013	2023	2033
438,205	412,742	530,178	554,517	556,128	605,717
1984	1994	2004	2014	2024	2034
422,619	406,289	535,811	551,797	562,156	611,770
1985	1995	2005	2015	2025	2035
413,565	413,954	542,366	548,550	571,415	618,413
1986	1996	2006	2016	2026	2036
405,270	426,011	551,248	545,966	579,171	625,064
1987	1997	2007	2017	2027	2037
403,788	446,675	560,351	546,537	585,373	632,035
1988	1998	2008	2018	2028	2038
408,534	467,650	565,080	548,103	589,743	639,320
1989	1999	2009	2019	2029	2039
411,322	483,447	565,357	548,635	594,466	646,550
					2040
					652,573

## Appendix I: Further Reading on the Future of College Enrollment

“Forecast of the State Population November 2012 Forecast.” *State of Washington Office of Financial Management*. November 2012. [http://www.ofm.wa.gov/POP/stfc/stfc2012/stfc\\_2012.pdf](http://www.ofm.wa.gov/POP/stfc/stfc2012/stfc_2012.pdf).

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Van Der Werf, Martin and Grant Sabatier. “The College of 2020: Students.” *Chronicle Research Services*. June 2009. [http://www.washington.edu/faculty/facsen/issues/college\\_2020.pdf](http://www.washington.edu/faculty/facsen/issues/college_2020.pdf).