Western Washington University’s Global Pathway Program

Detailed Description:

Western Washington University’s *Global Pathway Program* is designed for F-1 international students who will begin study toward the completion of a baccalaureate or graduate degree and who have some proficiency in English, but not enough to satisfy 6.5 IELTS or 80 (iBT) TOEFL (Test of English as a Foreign Language) admission standard for a baccalaureate degree, or 7.0 IELTS or 86 (iBT) TOEFL for a graduate degree. Western Washington University is responsible for the issuance of the Form I-20 to qualified pathway students. Western is intent to initiate the program for Fall 2018.

The pathway program combines in-person classes required to earn a Western Washington University (WWU) degree, taught by WWU faculty, with intensive English instruction also in-person and also taught by WWU faculty. All courses carry credit on the basis of the Carnegie unit. All students are full-time students requiring enrollment in a minimum of 12 credit hours of classes per quarter.

Students are admitted for a one to three quarter pathway program (4-12 months). To qualify, students must be high school graduates with a cumulative grade point average of 2.5 or higher, have completed high school English and math with a grade of C or above, and have achieved a minimum IELTS score of 4.5.

At the completion of the pathway program, students must have achieved a cumulative grade point average of 2.0 or higher in all coursework and English language test results to be fully admitted to the degree program.

Western is working with StudyGroup, which is accredited by ACCET, the Accrediting Council for Continuing Education and Training, on student recruitment and on-campus support services.

All courses offered by Western Washington University in the pathway program are taught in-person on the WWU campus by WWU faculty and include:

<table>
<thead>
<tr>
<th>Global Pathway Program Courses Levels 4-6</th>
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<tbody>
<tr>
<td><strong>LEVEL 4</strong></td>
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<tr>
<td>CLASS</td>
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<tr>
<td>Academic/General Education</td>
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<td>Academic Seminar</td>
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<tr>
<td>IEP/Reading</td>
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<tr>
<td>IEP/Writing with Grammar</td>
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<tr>
<td>IEP/Listening /Speaking</td>
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<td>Total Required Hours: 20-22</td>
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All courses offered by Western Washington University in the pathway program are taught in-person on the WWU campus, by WWU faculty, are applicable to our degree requirements, and may include:

- **Communication Studies 101 - Fundamentals of Speech with Lab (4cr)**
  Functional approach to effective communication. Emphasizes the application of principles to practical problems in speech for persons with little or no previous public speaking experience. Students with prior public speaking experience are advised to take COMM 235 to satisfy GUR requirements or communication major application requirements.

- **English 100 - Introduction to College Writing (5cr)**
  A writing course that offers practice in reading complex texts, writing with fluency and using the conventions of standard written English. Regularly scheduled conferences with instructor required. SU grading.

- **Biology 101 - Introduction to Biology with Lab (4cr)**
  Major ideas and processes of modern biological science at molecular, cellular, organismic and community levels; stressing qualitative and quantitative dimensions of the discipline in lecture, laboratory, field and discussion settings. Lab included.

- **Computer Science 101 – Computers and Applications (4cr)**

- **Economics 101 – Markets and Society (4cr)**
  An introduction to the U.S. economy and its role in the world economy. Analysis of current economic controversies at home and abroad. Issues may include overall economic performance, problems of hunger and poverty, and the issues of economic insecurity, inequality, and sustainability. The course will examine the emergence of globalization and regionalism, and their implications for the workers and the environment.

- **Education 109 – Scholarship, Teaching & Learning (4cr)**
  Survey of concepts foundational to effective teaching and learning from history, sociology, psychology, political science, communication arts and law. Explores the interdependent and synergistic relationship between various academic disciplines and the scholarship of teaching and learning.

- **Environmental Science 101 - Environmental Studies: Scientific Approach (3cr)**
  An introduction to environmental studies which stresses a scientific approach toward understanding the nature and scope of contemporary problems in man’s environment. The course reflects application of physical, chemical, biological and geologic principles to define ecological change, both natural and man-made.

- **Geology 101 – Introduction to Geology (4cr)**
  Major ideas of modern geoscience; the study of rocks and minerals, plate tectonics, geologic time, the hydrologic cycle; processes that have produced the Earth and its landforms. Some lecture sections will be focused on specific topics within the geological sciences, such as planetary geology, climate and climate change, or National Parks. Includes lab.

- **History 103/104– Introduction to American History III (5cr/5cr)**
103: American History from ancient America to the end of the Civil War.
104: American History Since 1865

- **Math 114/115 – Precalculus III (5cr/5cr)** *Math Placement Assessment Required*
  114: Data analysis, functions as mathematical models, functions and their graphs.
  115: Data analysis, modeling, trigonometry, inverse functions.

- **Math 124 – Calculus and Analytic Geometry I (5cr)** *Math Placement Assessment Required*
  Average and instantaneous rates of change, interpretation, computation, and application of derivatives to optimization, rates, graphing, and antiderivative problems.

- **Music 104 – Art of Listening to Music (3cr)**
  Non-technical basis for enjoyable listening to music; performance practices relating to symphony orchestras, instrumental ensembles, opera, choral groups and solo performance.

- **Philosophy 102 – Introduction to Logic (3cr)**
  This course focuses on identifying, extracting, and assessing reasoning in everyday contexts by developing an artificial symbolic language to provide a clear representation of deductive reasoning (i.e. reasoning where the truth of the premises guarantees the truth of the conclusion).

- **Philosophy 107 – Critical Thinking (3cr)**
  This course focuses on identifying, extracting, and assessing reasoning in everyday contexts by developing the skills involved in analytical reading, effective communication, and articulating the structure of inductive reasoning (i.e. reasoning where the truth of the premises does not guarantee the truth of the conclusion).

- **Physics 101 – Physics Analysis (4cr)** *Math Placement Assessment Required*
  In-depth analysis of physical phenomena such as the motion of objects and conditions for equilibrium; development and application of conceptual models that account for observations and have predictive power. Instruction seeks to actively engage students in scientific reasoning. Lab

- **Political Science 101 – Governments & Politics in the Modern World (5cr)**
  Introduction to concepts of politics; types of governments and political problems in the world today.

- **Psychology 101 – Introduction to Psychology (5cr)**
  Examination of basic psychological processes utilizing results of research investigations: participation in at least two experiments or equivalent activities is expected.

- **Theatre 101 – Introduction to Art of the Theatre (3cr)**
  An introduction to the nature of the theatre, to plays and the way they work, and to the arts of the theatre and the activities of those who perform them.

- **Seminar 101, Seminar for First-Year Students, (2cr)**
  An introductory seminar offering an exploration of academic content and essential questions within the liberal arts and sciences tradition. Includes embedded instruction in academic skills and use of campus resources pertinent to exploration of the FIG cluster theme. Concludes in a formal paper or academic presentation.
• **English 300**, International Transfer Student Seminar, (1cr)
  An individualized course of study not available through or replacing existing curriculum, to be arranged between one matriculating student and sponsoring faculty member. All academic policies and registration deadlines apply.

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<tr>
<th>Comprehensive Pathway Program Costs:</th>
<th>Undergraduate</th>
<th>Graduate</th>
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<tbody>
<tr>
<td></td>
<td>$39,076.85</td>
<td>$38,242.85</td>
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<tr>
<td>Tuition &amp; Fees</td>
<td>$22,442.85</td>
<td>$21,608.85</td>
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<tr>
<td>Room &amp; Board</td>
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<td>$10,971</td>
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<tr>
<td>Personal Expenses:</td>
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<tr>
<td><strong>Other:</strong></td>
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<tr>
<td>Insurance</td>
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<tr>
<td>Books and Supplies</td>
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<td>International Student Fee</td>
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