The focus of this article was about the various ways that ethical leadership can be introduced into education. The article explored the different perspectives of ethics that can be used to teach students the multiple views of one situation. The program that incorporated ethics into education was the “Building Ethical Leaders using an Integrated Ethics Framework (BELIEF) Program” and was implicated at Northern Illinois University College of Business. The program decided the best way to teach ethics in education is to divide the focus into 2 key points. The first involved increasing the student’s awareness of the ethical issues. The other focal point revolved around the student’s abilities in decision-making when faced with an ethical choice.

The first focus being on awareness of ethics was a basis for the students to grasp the ideas and concept behind ethics. This included identifying the personal values of the students and analyzing why they have these individual ethics. Other ethic topic included looking at business ethics and corporation responsibilities. Since the program was used for a business college it makes sense why they would want to look at markets and businesses. After the students have a base of the different types of ethics they began to analyze complex ethical situations. It’s important to note that learning about ethics doesn’t guarantee that students will be more ethical.
This is why choosing to focus on decision-making skills is the second half of this program. Putting the knowledge in the student’s hands is one thing, but they need to know how to apply it to real world situations. This is done looking at multiple ethic theories and how they relate to current issues in the college student’s lives. The program uses a multi-step process where they identify the facts and state the problem at hand. Next they are asked to identify the stakeholders and try to understand who is all effected by this ethical issue. The next step identifies the relevant factors which includes exploring the short and long term outcomes. The students then need to develop several working options for a possible solution. The last step is assess those option using various test and exploring ways to refine the ideas discussed.