In the article *Leadership for Social Justice: Preparing 21\textsuperscript{st} Century School Leaders for a New Social Order*, Jean-Marie, Normore, and Brooks explore and analyze themes in educational research pertaining to leadership programs and how they equip students to think about and fight for social justice on local, national, and international levels. The team states that as school leaders are under pressures to create a multicultural, multiethnic, multi-religious, and multinational society while also working inside of a heavily political environment, and the only way to properly create this society is to use social justice as an educational tool. It is also important to note that this research was conducted only through the lens of the United States' culture and may not be applicable everywhere.

In their research, the authors found four issues that, if addressed, will help unify leadership education and social justice preparations: (1) conceptualizing social justice and a new social order in leadership preparation, (2) beyond traditional leadership preparation to leadership for social justice, (3) moving toward critical pedagogy: leadership for liberation and commitment to social justice, and (4) making connections between local and global research to extend leadership for social justice. These issues argue that educators need to critically analyze the way they prepare their mentees. Educators have a moral responsibility to foster environments that are sensitive to social issues and address how levels of society are interrelated, create a flexible administration system to fit more than one type of people, and challenge “hidden curriculum” in their teachings.

One day I will become an educator, and as an educator I want to make the biggest impact on the world as I possibly can. The society, not to mention world, that we currently live in is growing and becoming increasingly more complex as groups who have been previously marginalized are fighting for equal representation and justice. Not only that, but there are also groups of people in the world and even in our own cities that are currently being crushed by the weight of oppression. I certainly cannot solve all of the world’s problems, but by educating my students that these issues exist and teaching them how to combat these issues, together we can bring more social justice to the world than currently exists. This article encourages me and helps empower me to become an educator who is equipped to integrate social justice into my teachings and challenge the systems that I will be teaching in.