Institution: Western Washington University (237011) User ID: P2370112

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

- Writing scores for ACT and SAT will no longer be reported.
- Due to changes in the SAT, institutions will need to convert and scores from the new SAT to old SAT using College Board Concordance tables.

Data Reporting Reminders

- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its

undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	•	Ö	0	0
Secondary school rank	0	0	•	0
Secondary school record	•	0	0	0
Completion of college-preparatory program	•	0	0	0
Recommendations	0	0	0	•
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	0	0	⊙
Admission test scores				
<u>SAT</u> / <u>ACT</u>	⊙	0	0	0
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.		0	0	Θ
TOEFL (Test of English as a Foreign Language)	0	0	•	0

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2016. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2016. Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	4,224	6,295	10,519
Number of admissions	3,395	5,348	8,743
Number (of admitted) that enrolled full-time	1,172	1,687	2,859
Number (of admitted) that enrolled part-time	11	18	29
Total enrolled full-time and part-time	1,183	1,705	2,888
Percent of admissions enrolled full-time and part-time	35	32	33

Selection Process - Test Scores

3. Provide data for Fall 2016. Include new students admitted the summer prior to Fall 2016.

SAT scores for 2016-17 must be reported using the old SAT score scale. Please see instructions	for more
information.	

Number of enrolled students the	at submitted SAT scores	2,384
Percent of enrolled students that	at submitted SAT scores	83
Number of enrolled students the	at submitted ACT scores	918
Percent of enrolled students that	at submitted ACT scores	32
	25th Percentile	75th Percentile
SAT Critical Reading	500	620
SAT Math	490	600
ACT Composite	23	28
ACT English	22	28
ACT Math	22	27

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Western	Washington L	University ((237011)
User ID: P2370112			

Prepared by

This survey componer	nt was prepared by:			
O Keyholder	0	SFA Contact	\sim	IR Contact
O Finance C	Contact O	Academic Library Contact	o (Other
Name: Dana We	igel			
Email: dana.wei	gel@wwu.edu			
How long did it take to p survey component?	repare this 1	hours	0 n	ninutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

	ADMISSIONS INFORMATION						
Undergraduate Admissions		Total	Male		Female		
	Number of applicants	10,519	4,224		6,295		
	Percent admitted	83%	80%		85%		
	Percent admitted who enrolled	33%	35%		32%		
Admiss	sions Considerations	Required		Recommended			
		Secondary school GPA Secondary school record Completion of college-prepa program Admission test scores (SAT/					

Test Scores	# Submitting Scores		% Submitting Scores	
SAT		2,384	8	33%
ACT		918	3	32%
	25 th Percentile		75 th Percentile	
SAT Critical Reading		500		620
SAT Math		490		600
SAT Writing				
ACT Composite		23		28
ACT English		22		28
ACT Math		22		27
ACT Writing				

Admissions

Western Washington University (237011)

Source	Description	Severity	Resolved	Options
Global Ed	lits			
Edits	You did not complete all of the mandatory survey items. The following screens have missing information: Selection Process - A/A/E Selection Process - Test Scores Additional edits will be performed once the missing information is provided. (Error #14502)	Fatal	No	