IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: P2370111

Fall Enrollment 2020-21

Institution: Western Washington University (237011)

User ID: P2370111

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
 reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
 in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
 of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
 Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

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Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRA	ADUATE AND GRADUATE FIELDS
	13.0000 Education
	14.0000 Engineering
	26.0000 Biological and Biomedical Sciences
	27.0000 Mathematics
	40.0000 Physical Sciences
V	52.0000 Business, Management, Marketing, and Related Support Services
GRADUATE	-ONLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	1 51.1201 Medicine (M.D.)
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
Therefore, yo	se the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. u should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by parents (e.g., spell out acronyms).

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Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>Degree/ce</u>	ertificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	2	13	54	69		69
Hispanic/Latino	104	41	363	508		508
American Indian or Alaska Native	4	1	12	17		17
<u>Asian</u>	75	21	241	337		337
Black or African American	24	15	70	109		109
Native Hawaiian or Other Pacific Islander	1		7	8		8
White	621	282	2,644	3,547	2	3,549
Two or more races	106	35	349	490		490
Race and ethnicity unknown	25	6	82	113	7	120
Total men	962	414	3,822	5,198	9	5,207
Total men prior year	1,258	472	4,053	5,783	33	5,816

year

Women						
		Degree/ce	Non-degree/	Total,		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien		7	26	33		33
Hispanic/Latino	167	91	597	855		855
American Indian or Alaska Native	9	7	23	39		39
Asian	105	27	357	489	2	491
Black or African American	27	6	88	121		121
Native Hawaiian or Other Pacific Islander	2		6	8		8
White	977	392	3,708	5,077	3	5,080
Two or more races	153	42	479	674		674
Race and ethnicity unknown	26	10	66	102	12	114
Total women	1,466	582	5,350	7,398	17	7,415
Total women prior year	1,820	602	5,601	8,023	48	8,071
Crowd total (many turners)	2.420	996	0.170	12 506	26	10.600
Grand total (men+women)	2,428	996	9,172	12,596	26	12,622
Grand total (men+women) prior	3.078	1.074	9.654	13.806	81	13.887

9,654

13,806

1,074

3,078

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 13.0000 -- Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino	1	2	7	10		10
American Indian or Alaska Native				0		0
<u>Asian</u>	1		5	6		6
Black or African American	1	1	3	5		5
Native Hawaiian or Other Pacific Islander				0		0
White	4	7	75	86		86
Two or more races		2	5	7		7
Race and ethnicity unknown				0		0
Total men	7	12	95	114	0	114

omen						
		Degree/certificate-se	Non-degree/	Total, full-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			1	1		1
Hispanic/Latino	2	14	56	72		72
American Indian or Alaska Native		1	4	5		5
Asian	1	3	33	37		37
Black or African American		1	2	3		3
Native Hawaiian or Other Pacific Islander				0		0
White	10	40	380	430		430
Two or more races	1	5	36	42		42
Race and ethnicity unknown		1	8	9		9
Total women	14	65	520	599	0	599
Grand total (men+women)	21	77	615	713	0	713
Grand total (men+women) 2018-19	10	71	558	639		639

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

INICII						
		<u>Degree/certificate-se</u>		Non-degree/	Total, <u>full-time</u>	
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien		1	2	3		3
<u>Hispanic/Latino</u>			13	13		13
American Indian or Alaska Native				0		0
<u>Asian</u>		1	9	10		10
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White			110	110		110
Two or more races		1	12	13		13
Race and ethnicity unknown			2	2		2
Total men	0	3	149	152	0	152

omen						
		Degree/certificate-se	Non-degree/	Total, full-time		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino			5	5		5
American Indian or Alaska Native				0		0
Asian			5	5		5
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			12	12		12
Two or more races			3	3		3
Race and ethnicity unknown				0		0
Total women	0	0	25	25	0	25
0 11.11/			474	477		477
Grand total (men+women)	0	3	174	177	0	177
Grand total (men+women) 2018-19	35	21	280	336		336

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	Non-degree/	Total, <u>full-time</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			2	2		2
Hispanic/Latino			11	11		11
American Indian or Alaska Native				0		0
<u>Asian</u>			4	4		4
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
White	1	5	63	69		69
Two or more races		1	10	11		11
Race and ethnicity unknown			1	1		1
Total men	1	6	93	100	0	100

		D /	1-:			Total,
		<u>Degree/certificate-se</u>	<u>eeking</u>		Non-degree/	full-time
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			2	2		
<u>Hispanic/Latino</u>		3	16	19		1
American Indian or Alaska Native			2	2		
<u>Asian</u>			14	14		1
Black or African American			3	3		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>	3	8	166	177		17
Two or more races		1	20	21		2
Race and ethnicity unknown			3	3		
Total women	3	12	226	241	0	24
Grand total (men+women)	4	18	319	341	0	34
Grand total (men+women) 2018-19	32	35	516	583		58

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>Degree/certificate-se</u>		Non-degree/	Total, <u>full-time</u>	
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien		1	1	2		2
<u>Hispanic/Latino</u>			8	8		8
American Indian or Alaska Native				0		0
<u>Asian</u>			4	4		4
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			43	43		43
Two or more races			2	2		2
Race/ethnicity unknown			2	2		2
Total men	0	1	60	61	0	61

omen						
		Degree/certificate-se	Non-degree/	Total,		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino			5	5		5
American Indian or Alaska Native			1	1		1
Asian			3	3		3
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		C
White			23	23		23
Two or more races			2	2		2
Race/ethnicity unknown				0		C
Total women	0	0	35	35	0	35
Grand total (men+women)	0	1	95	96	0	96
Grand total (men+women) 2018-19			92	92		92

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			1	1		1
Hispanic/Latino			9	9		9
American Indian or Alaska Native			1	1		1
Asian			5	5		5
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	1	2	61	64		64
Two or more races			11	11		11
Race/ethnicity unknown	1		4	5		5
Total men	2	2	92	96	0	96

		Degree/certificate-se	<u>eeking</u>			Total,
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	<u>full-time</u> <u>undergraduate</u> students
Nonresident alien				0		ı
<u>Hispanic/Latino</u>			12	12		1
American Indian or Alaska Native				0		
<u>Asian</u>			6	6		
Black or African American			2	2		
Native Hawaiian or Other Pacific Islander				0		
White		1	57	58		5
Two or more races			8	8		
Race/ethnicity unknown			1	1		
Total women	0	1	86	87	0	8
Grand total (men+women)	2	3	178	183	0	18
Grand total (men+women) 2018-19	5	8	229	242		24

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			11	11		11
Hispanic/Latino		1	31	32		32
American Indian or Alaska Native			1	1		1
<u>Asian</u>		1	28	29		29
Black or African American			7	7		7
Native Hawaiian or Other Pacific Islander				0		0
White		5	231	236		236
Two or more races		1	26	27		27
Race/ethnicity unknown			7	7		7
Total men	0	8	342	350	0	350

romen						
		Degree/certificate-se	<u>eeking</u>		Non-degree/ non-certificate-seeking	Total, <u>full-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total		undergraduate students
Nonresident alien			6	6		6
Hispanic/Latino		1	28	29		29
American Indian or Alaska Native		1		1		1
<u>Asian</u>	1		29	30		30
Black or African American			5	5		5
Native Hawaiian or Other Pacific Islander			1	1		1
White		1	188	189		189
Two or more races		1	20	21		21
Race/ethnicity unknown			1	1		1
Total women	1	4	278	283	0	283
					_	
Grand total (men+women)	1	12	620	633	0	633
Grand total (men+women) 2018-19	48	81	924	1,053		1,053

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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		Degree/ce	ertificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien			9	9		9
<u>Hispanic/Latino</u>	1	8	63	72	1	73
American Indian or Alaska Native			2	2		2
Asian	2	4	40	46		46
Black or African American	1		5	6		6
Native Hawaiian or Other Pacific Islander			1	1		1
White	16	40	541	597	5	602
Two or more races	2	3	66	71	1	72
Race and ethnicity unknown	3	1	11	15	13	28
Total men	25	56	738	819	20	839
Total men prior year	22	52	589	663	24	687

Women

omen						
		Degree/ce	rtificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien			3	3	1	
<u>Hispanic/Latino</u>	8	2	56	66		6
American Indian or Alaska Native			3	3		
<u>Asian</u>	3	1	33	37		3
Black or African American	1		4	5		
Native Hawaiian or Other Pacific Islander	1		2	3		
<u>White</u>	21	31	448	500	10	51
Two or more races	5	2	62	69		6
Race and ethnicity unknown	2	3	15	20	16	3
Total women	₹ 41	39	626	706	27	73
Total women prior year	16	53	560	629	37	66
Grand total (men+women)	66	95	1,364	1,525	47	1,57
Grand total (men+women) prior	38	105	1 149	1 292	61	1.35

105

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino			3	3		3
American Indian or Alaska Native				0		0
<u>Asian</u>			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White		1	12	13		13
Two or more races			1	1		1
Race/ethnicity unknown			1	1		1
Total men	0	1	18	19	0	19

		Dograd / cartificate a	a aldin a			Total,
		<u>Degree/certificate-se</u>	<u>eeking</u>		Non-degree/ non-certificate-seeking	part-time
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total		undergraduat students
Nonresident alien				0		
lispanic/Latino			2	2		
merican Indian or Alaska Native				0		
sian				0		
lack or African American				0		
ative Hawaiian or Other Pacific Islander			1	1		
<u>Vhite</u>			26	26		
wo or more races			2	2		
ace/ethnicity unknown				0		
Total women	0	0	31	31	0	
Grand total (men+women)	0	1	49	50	0	
Grand total (men+women) 2018-19			32	32		

User ID: P2370111

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 14.0000 - Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	Transfer-in (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>			2	2		2
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			31	31		31
Two or more races			4	4		4
Race and ethnicity unknown				0		0
Total men	0	0	37	37	0	37

vomen						
		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			3	3		3
Two or more races			1	1		1
Race and ethnicity unknown				0		0
Total women	0	0	4	4	0	4
Grand total (men+women)	0	0	41	41	0	41
Grand total (men+women) 2018-19		5	26	31		31

User ID: P2370111

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino			3	3		3
American Indian or Alaska Native				0		0
<u>Asian</u>			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			18	18		18
Two or more races			2	2		2
Race and ethnicity unknown			1	1		1
Total men	0	0	25	25	0	25

vomen						
		Degree/certificate-se	<u>eeking</u>		Non-degree/	Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
Hispanic/Latino			6	6		6
American Indian or Alaska Native				0		0
Asian	1		1	2		2
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	1		28	29		29
Two or more races			3	3		3
Race and ethnicity unknown			2	2		2
Total women	2	0	40	42	0	42
Grand total (men+women)	2	0	65	67	0	67
Grand total (men+women) 2018-19		3	77	80		80

User ID: P2370111

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	eeking		Non-degree/	Total, <u>part-time</u>
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			1	1		1
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>			1	1		1
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White			10	10		10
Two or more races				0		0
Race/ethnicity unknown			1	1		1
Total men	0	0	14	14	0	14

vomen						
		Degree/certificate-se	<u>eeking</u>	Non-degree/	Total, part-time	
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			1	1		1
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
<u>Asian</u>			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			3	3		3
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	7	7	0	7
Grand total (men+women)	0	0	21	21	0	21
Grand total (men+women) 2018-19			20	20		20

User ID: P2370111

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	<u>eeking</u>		To Non-degree/ <u>part</u>		
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students	
Nonresident alien				0		0	
Hispanic/Latino			6	6		6	
American Indian or Alaska Native				0		0	
<u>Asian</u>			2	2		2	
Black or African American				0		0	
Native Hawaiian or Other Pacific Islander				0		0	
White			27	27		27	
Two or more races			2	2		2	
Race and ethnicity unknown				0		0	
Total men	0	0	37	37	0	37	

women						
		Degree/certificate-se	<u>Degree/certificate-seeking</u> Non-deg			
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
Nonresident alien				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
<u>Asian</u>			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>		1	10	11		11
Two or more races			3	3		3
Race and ethnicity unknown				0		0
Total women	0	1	15	16	0	16
Grand total (men+women)	0	1	52	53	0	53
Grand total (men+women) 2018-19		1	57	58		58

User ID: P2370111

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	certificate-seeking Non-degree/			Total, part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien			3	3		3
Hispanic/Latino		1	3	4		4
American Indian or Alaska Native			1	1		1
Asian			2	2		2
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			31	31		31
Two or more races			6	6		6
Race and ethnicity unknown				0		0
Total men	0	1	46	47	0	47

vomen							
		<u>Degree/certificate-se</u>	ficate-seeking Non-degree/			Total, part-time	
Students enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	non-certificate-seeking	undergraduate students	
Nonresident alien			2	2		2	
Hispanic/Latino			2	2		2	
American Indian or Alaska Native				0		0	
Asian			4	4		4	
Black or African American				0		0	
Native Hawaiian or Other Pacific Islander				0		0	
White		1	17	18		18	
Two or more races			3	3		3	
Race and ethnicity unknown			1	1		1	
Total women	0	1	29	30	0	30	
Grand total (men+women)	0	2	75	77	0	77	
Grand total (men+women) 2018-19		8	70	78		78	

User ID: P2370111

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	3	2	5
<u>Hispanic/Latino</u>	15	5	20
American Indian or Alaska Native	2	1	3
Asian	12	6	18
Black or African American	10	1	11
Native Hawaiian or Other Pacific Islander			0
White	196	68	264
Two or more races	20	9	29
Race and ethnicity unknown	14	4	18
Total men	272	96	368
Total men prior year	263	78	341

omen (
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	5	3	8
<u>Hispanic/Latino</u>	44	9	53
American Indian or Alaska Native	2	2	4
Asian	33	4	37
Black or African American	6	2	8
Native Hawaiian or Other Pacific Islander			0
White	347	111	458
Two or more races	32	8	40
Race and ethnicity unknown	26	1	27
Total women	495	140	635
Total women prior year	424	137	561
Grand total (men+women)	767	236	1,003
Grand total (men+women) prior year	687	215	902

User ID: P2370111

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2		2
<u>Hispanic/Latino</u>	5	1	6
American Indian or Alaska Native			0
Asian	1		1
Black or African American	1		1
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	33	10	43
Two or more races	3	1	4
Race and ethnicity unknown	10		10
Total men	55	12	67

omen			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>	18	1	19
American Indian or Alaska Native			0
Asian	2	1	3
Black or African American	3	1	4
Native Hawaiian or Other Pacific Islander			0
White	74	25	99
Two or more races	11	1	12
Race and ethnicity unknown	21		21
Total women	129	29	158
- 1			
Grand total (men+women)	184	41	225
Grand total (men+women) 2018-19	249	120	369

User ID: P2370111

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 14.0000 -- Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Weil			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	7		7
Two or more races			0
Race and ethnicity unknown			0
Total men	7	0	7

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	1		1
Two or more races			0
Race and ethnicity unknown			0
Total women	1	0	1
Grand total (men+women)	8	0	8
Grand total (men+women) 2018-19	5		5

User ID: P2370111

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native		1	1
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	6	4	10
Two or more races		1	1
Race and ethnicity unknown			0
Total men	6	6	12

Nomen			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>	1	1	2
American Indian or Alaska Native			0
Asian	3		3
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	14	5	19
Two or more races			0
Race and ethnicity unknown			0
Total women	18	6	24
0 11.1/		10	0.0
Grand total (men+women)	24	12	36
Grand total (men+women) 2018-19	23	8	31

User ID: P2370111

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American	1		1
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	11	1	12
Two or more races	1		1
Race/ethnicity unknown			0
Total men	13	1	14

omen			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1		1
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
<u>Asian</u>	1		1
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	4	1	5
Two or more races			0
Race/ethnicity unknown			0
Total women	6	1	7
Council decidal (second true country)	19	2	21
Grand total (men+women)		2	
Grand total (men+women) 2018-19	21		21

User ID: P2370111

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
<u>Hispanic/Latino</u>	1	1	2
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	24	6	30
Two or more races	2		2
Race and ethnicity unknown	1	1	2
Total men	28	8	36

women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien		1	1
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
<u>Asian</u>	3		3
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	23	8	31
Two or more races	2	2	4
Race and ethnicity unknown			0
Total women	28	11	39
Grand total (men+women)	56	19	75
Grand total (men+women) 2018-19	46	17	63

User ID: P2370111

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien			0
Hispanic/Latino	1		1
American Indian or Alaska Native			0
<u>Asian</u>	2		2
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	30	2	32
Two or more races	6		6
Race and ethnicity unknown			0
Total men	41	3	44

omen			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2		2
<u>Hispanic/Latino</u>	2	1	3
American Indian or Alaska Native			0
Asian	11		11
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	29	4	33
Two or more races	2		2
Race and ethnicity unknown			0
Total women	46	5	51
Grand total (men+women)	87	8	95
Grand total (men+women) 2018-19	61	3	64

User ID: P2370111

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	<u>Underg</u>	Graduate Students	
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	<u>Oraduate Stadents</u>
1 Enrolled exclusively in distance education courses	85	7	50
Enrolled in at least one but not all distance education courses	687	3	71
Not enrolled in any distance education courses	13,349	63	882
Total (from prior part A screens)	14,121	73	1,003

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on	the College Navigator website.
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common land	guage that can be easily understood by
students and parents (e.g., spell out acronyms).	

User ID: P2370111

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

	· '				
		<u>Undergra</u>	<u>Undergraduate</u> Students		
		<u>Degree/certificate-</u> <u>seeking</u>	Non-degree/non-certificate- seeking	<u>Graduate</u> <u>Students</u>	
Located in	WA	78	6	16	
Located in the U.S. but not in	WA	4	1	34	
Located in the U.S. but state/jurisdiction unknown		0	0	0	
Located outside the U.S.		3	0	0	
Location unknown/unreported		0	0	0	
Total students exclusively enrolled in distance educat above)	ion (from section	85	7	50	

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	72	11	83
Hispanic/Latino	523	78	601
American Indian or Alaska Native	19	3	22
Asian	349	52	401
Black or African American	119	7	126
Native Hawaiian or Other Pacific Islander	8	1	9
White	3,745	670	4,415
Two or more races	510	81	591
Race and ethnicity unknown	134	32	166
Total men	5,479	935	6,414

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	38	7	45
<u>Hispanic/Latino</u>	899	75	974
American Indian or Alaska Native	41	5	46
Asian	524	41	565
Black or African American	127	7	134
Native Hawaiian or Other Pacific Islander	8	3	11
White	5,427	621	6,048
Two or more races	706	77	783
Race and ethnicity unknown	140	37	177
Total women	7,910	873	8,783

Grand Total (men+women)	13,389	1,808	15,197
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
<u>Hispanic/Latino</u>	15	4	19
American Indian or Alaska Native	0	0	0
<u>Asian</u>	7	1	8
Black or African American	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	119	23	142
Two or more races	10	2	12
Race and ethnicity unknown	10	1	11
Total men	169	31	200

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
<u>Hispanic/Latino</u>	90	3	93
American Indian or Alaska Native	5	0	5
Asian	39	1	40
Black or African American	6	1	7
Native Hawaiian or Other Pacific Islander	0	1	1
White	504	51	555
Two or more races	53	3	56
Race and ethnicity unknown	30	0	30
Total women	728	60	788

Grand Total (men+women)	897	91	988

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	3	0	3
<u>Hispanic/Latino</u>	13	0	13
American Indian or Alaska Native	0	0	0
Asian	10	2	12
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	117	31	148
Two or more races	13	4	17
Race and ethnicity unknown	2	0	2
Total men	159	37	196

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	5	0	5
American Indian or Alaska Native	0	0	0
Asian	5	0	5
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	13	3	16
Two or more races	3	1	4
Race and ethnicity unknown	0	0	0
Total women	26	4	30

185

41

Grand Total (men+women)

226

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
<u>Hispanic/Latino</u>	11	3	14
American Indian or Alaska Native	0	1	1
<u>Asian</u>	4	1	5
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	75	22	97
Two or more races	11	3	14
Race and ethnicity unknown	1	1	2
Total men	106	31	137

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	0	2
Hispanic/Latino	20	7	27
American Indian or Alaska Native	2	0	2
Asian	17	2	19
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	191	34	225
Two or more races	21	3	24
Race and ethnicity unknown	3	2	5
Total women	259	48	307
Grand Total (men+women)	365	79	444

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	1	3
<u>Hispanic/Latino</u>	8	0	8
American Indian or Alaska Native	0	0	0
Asian	4	1	5
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	54	11	65
Two or more races	3	0	3
Race and ethnicity unknown	2	1	3
Total men	74	15	89

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	1	2
<u>Hispanic/Latino</u>	5	2	7
American Indian or Alaska Native	1	0	1
Asian	4	1	Ę
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	C
White	27	4	31
Two or more races	2	0	2
Race and ethnicity unknown	0	0	C
Total women	41	8	49

Grand Total (men+women)	115	23	138
Grand Total (men+women)	115	23	138

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	10	7	17
American Indian or Alaska Native	1	0	1
<u>Asian</u>	5	2	7
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	88	33	121
Two or more races	13	2	15
Race and ethnicity unknown	6	1	7
Total men	124	45	169

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	1	1
Hispanic/Latino	12	1	13
American Indian or Alaska Native	0	0	0
Asian	9	1	10
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	81	19	100
Two or more races	10	5	15
Race and ethnicity unknown	1	0	1
Total women	115	27	142
Grand Total (men+women)	239	72	311

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	11	3	14
Hispanic/Latino	33	4	37
American Indian or Alaska Native	1	1	2
Asian	31	2	33
Black or African American	9	1	10
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	266	33	299
Two or more races	33	6	39
Race and ethnicity unknown	7	0	7
Total men	391	50	441

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	8	2	10
Hispanic/Latino	31	3	34
American Indian or Alaska Native	1	0	1
Asian	41	4	45
Black or African American	5	0	5
Native Hawaiian or Other Pacific Islander	1	0	1
White	218	22	240
Two or more races	23	3	26
Race and ethnicity unknown	1	1	2
Total women	329	35	364
Grand Total (men+women)	720	85	805

User ID: P2370111

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	<u>Full-time</u> <u>Undergra</u>	Full-time Undergraduate Students	
	Men	Women	
Under 18	15	35	
18-19	1,770	2,787	
20-21	1,987	3,023	
22-24	1,037	1,103	
25-29	258	252	
30-34	92	96	
35-39	23	41	
40-49	20	67	
50-64	5	10	
65 and over		1	
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	5,207	7,415	

User ID: P2370111

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Part-time Undergr	Part-time Undergraduate Students	
	Men	Women	
Under 18	2	5	
18-19	95	119	
20-21	269	255	
22-24	306	236	
25-29	98	64	
30-34	33	19	
35-39	16	10	
40-49	12	11	
50-64	4	8	
65 and over	4	6	
Age unknown/unreported	0	0	
Total part-time undergraduate students (from part A)	839	733	

User ID: P2370111

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

NOTE: These data are **optional** this year.

Age	Full-time Grad	uate Students
	Men	Women
Under 18		
18-19		
20-21	9	25
22-24	86	168
25-29	81	143
30-34	47	63
35-39	22	39
40-49	16	32
50-64	10	24
65 and over	1	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	272	495

User ID: P2370111

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

NOTE: These data are **optional** this year.

to i.e. These data are optional this year.					
Age	Part-time Grad	<u>duate Students</u>			
	Men	Women			
Under 18					
18-19					
20-21					
22-24	16	25			
25-29	27	46			
30-34	17	23			
35-39	11	14			
40-49	16	15			
50-64	7	17			
65 and over	2				
Age unknown/unreported	0	(
Total part-time graduate students (from part A)	96	140			

User ID: P2370111

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- \bigcirc No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

Therefore, y	the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Nould write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that carrents (e.g., spell out acronyms).	•

User ID: P2370111

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	30	26
Arizona	04	3	3
Arkansas	05		
California	06	71	66
Colorado	08	55	51
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	1	1
Georgia	13		
Hawaii	15	16	15
Idaho	16	14	10
Illinois	17	4	3
Indiana	18		
lowa	19		
Kansas	20	1	1
Kentucky	21		
Louisiana	22		
Maine	23		

User ID: P2370111

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25	1	1
Michigan	26	2	2
Minnesota	27	11	10
Mississippi	28		
Missouri	29	3	2
Montana	30	13	11
Nebraska	31	1	1
Nevada	32	10	10
New Hampshire	33		
New Jersey	34	2	1
New Mexico	35	6	6
New York	36	2	2
North Carolina	37		
North Dakota	38		
Ohio	39	5	2
Oklahoma	40		
Oregon	41	52	47
Pennsylvania	42	3	2
Rhode Island	44		

User ID: P2370111

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46	1	1
Tennessee	47		
Texas	48	11	11
Utah	49	10	9
Vermont	50		
Virginia	51	5	4
Washington	53	2,141	1,994
West Virginia	54		
Wisconsin	55	1	1
Wyoming	56	8	7
State Unknown	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	10	9
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,494	2,310

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily								

User ID: P2370111

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,428
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,494
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,091
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	73
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	47
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	3,632
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	67

User ID: P2370111

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year data (Fall 2018 cohort)			
E1 Full-time, first-time Fall 2019 bachelor's cohort	3,078		3,117	
E2a Exclusions from the Fall 2019 cohort	0		0	
E2b Inclusion to the Fall 2019 cohort	0		0	
E3 Adjusted Fall 2019 cohort (line E1- E2a + E2b)	3,078		3,117	
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	2,434		2,560	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	79	%	82	%

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., compatible punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	. ,
Not Applicable	~

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

User ID: P2370111

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year data (Fall 2018 cohort)			
E6 Part-time, first-time Fall 2019 bachelor's cohort	38		30	
E7a Exclusions from the Fall 2019 cohort	0		0	
E7b Inclusions to the Fall 2019 cohort	0		0	
E8 Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	38		30	
E9 Students from Fall 2019 cohort still enrolled as of Fall 2020	21		19	
E10 Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	55	%	63	%

E7a	Exclusions from the Fall 2019 cohort	0		0					
E7b	Inclusions to the Fall 2019 cohort	0		0					
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	38		30					
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	21		19					
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	55	%	63	%				
The notes below provide context for the data you've reported above and may be posted on the College Navigator website.									

The notes	belo	w p	rovio	de co	ontext for	r the data y	you've	e reported	abov	e and ma	y be p	posted on the	College	Navi	gator	r website.	

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	
	1
	1

User ID: P2370111

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	19	to 1
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that castudents and parents (e.g., spell out acronyms).		

User ID: P2370111

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	O SFA Contac	t	0	HR Contact	
0	Finance Contact	O Academic L	ibrary Contact	0	Other	
Name:						
Email:	Email:					
How many staff from yo	ur institution only were involved in t	he data collection and reporting proc	ess of this survey compo	nent?		
Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						
Your office	hours	hours		hours	hours	
Other offices	hours	hours		hours	hours	

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Four-Year Institutions with Graduate Students

Student Enrollment			
Total enrollment	15,197		
Undergraduate enrollment	14,194		
Undergraduate transfer-in enrollment	1,091		
Graduate enrollment	1,003		
Student-to-faculty ratio	18 to 1		

Student Characteristics (All Students)			
Percent of all students who are female 58%			
Percent of all students by race/ethnicity:			
American Indian or Alaska Native	0%		
Asian	6%		
Black or African American	2%		
Hispanic/Latino	10%		
Native Hawaiian or Pacific Islander	0%		
White	69%		
Two or More Races	9%		
Race and ethnicity unknown	2%		
Nonresident alien	1%		

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	89%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	2%
Hispanic/Latino	119
Native Hawaiian or Pacific Islander	0%
White	69%
Two or More Races	9%
Race and ethnicity unknown	2%
Nonresident alien	19

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	79%	
First-time, part-time bachelor's seeking student retention rate	55%	
Graduation rate cohort as percent of total entering students	67%	

Graduate Student Characteristics	
Percent of graduate students who are female	63%

User ID: P2370111

Percent of graduate students who are full-time

76%

User ID: P2370111

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason We saw a large increase in part-time students as a result of Covid.				