IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: P2370111

Fall Enrollment 2021-22

Institution: Western Washington University (237011)

User ID: P2370111

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens. If you select 'No', you will skip Part C.

- No, I will not complete Part C
- O Yes, I will complete Part C

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Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		1	Degree/certification		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
Nonresident alien	2	15	50	67	11	78
Hispanic/Latino	131	45	322	498		498
American Indian or Alaska Native	4	1	9	14		14
<u>Asian</u>	80	19	250	349		349
Black or African American	24	6	76	106		106
Native Hawaiian or Other Pacific Islander	2	3	2	7		7
White	784	278	2,467	3,529		3,529
Two or more races	104	34	346	484		484
Race and ethnicity unknown	18	8	82	108	7	115
Total men	1,149	409	3,604	5,162	18	5,180
Total men prior year	962	414	3,822	5,198	9	5,207

Women

		<u>I</u>	Degree/certifica	ate-seeking		Total, <u>Full-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	5	11	30	46	8	54
Hispanic/Latino	202	73	578	853		853
American Indian or Alaska Native	7	6	26	39		39
Asian	89	27	339	455		455
Black or African American	38	9	84	131		131
Native Hawaiian or Other Pacific Islander	4	1	4	9		ģ
White	1,140	423	3,364	4,927		4,927
Two or more races	169	51	485	705		705
Race and ethnicity unknown	10	3	73	86	8	94
Total women	1,664	604	4,983	7,251	16	7,267
Total women prior year	1,466	582	5,350	7,398	17	7,415
Grand total (men+women)	2,813	1,013	8,587	12,413	34	12,447
Grand total (men+women) prior year	2,428	996	9,172	12,596	26	12,622

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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		1	Degree/certific	ate-seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	n Continuing/Returning Total degree/certificate-seeking		non-certificate-seeking	<u>undergraduate</u> students	
Nonresident alien			4	4		4	
Hispanic/Latino		4	71	75		75	
American Indian or Alaska Native			2	2		2	
Asian	2	4	45	51		51	
Black or African American		1	11	12		12	
Native Hawaiian or Other Pacific Islander			3	3		3	
White	19	21	498	538	5	543	
Two or more races	2	4	68	74		74	
Race and ethnicity unknown		1	14	15	14	29	
Total men	23	35	716	774	19	793	
Total men prior year	25	56	738	819	20	839	

Women

vomen						
		1	Degree/certification		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	
Nonresident alien			3	3	1	4
Hispanic/Latino	2	5	72	79		79
American Indian or Alaska Native			4	4		4
Asian	3	3	39	45		45
Black or African American	1	1	9	11		11
Native Hawaiian or Other Pacific Islander			1	1		1
White	27	34	451	512	8	520
Two or more races	5	7	62	74		74
Race and ethnicity unknown			17	17	24	41
Total women	38	50	658	746	33	779
Total women prior year	41	39	626	706	27	733
Grand total (men+women)	61	85	1,374	1,520	52	1,572
Grand total (men+women) prior year	66	95	1,364	1,525	47	1,572

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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	2		2
Hispanic/Latino	17	9	26
American Indian or Alaska Native	2	1	3
Asian	10	5	15
Black or African American	9	2	11
Native Hawaiian or Other Pacific Islander			0
White	226	72	298
Two or more races	21	10	31
Race and ethnicity unknown	14	3	17
Total men	301	102	403
Total men prior year	272	96	368

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	5	1	6
<u>Hispanic/Latino</u>	47	18	65
American Indian or Alaska Native	2	4	6
<u>Asian</u>	43	5	48
Black or African American	7	3	10
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	346	150	496
Two or more races	39	7	46
Race and ethnicity unknown	24	2	26
Total women	513	190	703
Total women prior year	495	140	635
Grand total (men+women)	814	292	1,106
Grand total (men+women) prior year	767	236	1,003

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Part A - Fall Enrollment by Distance Education Status

	<u>Underg</u>	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Oraquate Students
1 Enrolled exclusively in distance education courses	135	7	83
Enrolled in at least one but not all distance education courses	764	5	58
Not enrolled in any distance education courses	13,034	74	965
Total (from prior part A screens)	13,933	86	1,106

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.				
herefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by				
students and parents (e.g., spell out acronyms).				

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Part A - Fall Enrollment by Distance Education Status

Of those students $\it exclusively$ enrolled in $\it distance$ education $\it courses$, report the number that are:

		Underg	<u>Undergraduate</u> Students		
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Graduate Students</u>	
Located in	WA	130	4	50	
Located in the U.S. but not in	WA	4	2	32	
Located in the U.S. but state/jurisdiction unknown		0	0	0	
Located outside the U.S.		1	0	1	
Location unknown/unreported		0	1	0	
Total students exclusively enrolled in distance education (from section above)		135	7	83	

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	80	4	84
Hispanic/Latino	515	84	599
American Indian or Alaska Native	16	3	19
Asian	359	56	415
Black or African American	115	14	129
Native Hawaiian or Other Pacific Islander	7	3	10
<u>White</u>	3,755	615	4,370
Two or more races	505	84	589
Race and ethnicity unknown	129	32	161
Total men	5,481	895	6,376

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	59	5	64
<u>Hispanic/Latino</u>	900	97	997
American Indian or Alaska Native	41	8	49
Asian	498	50	548
Black or African American	138	14	152
Native Hawaiian or Other Pacific Islander	9	1	10
White	5,273	670	5,94
Two or more races	744	81	82
Race and ethnicity unknown	118	43	16
Total women	7,780	969	8,749
Grand Total (men+women)	13,261	1,864	15,12

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Age	<u>Full-time</u> <u>Underg</u>	graduate Students
	Men	Women
Under 18	13	36
18-19	1,774	2,814
20-21	1,961	2,833
22-24	1,044	1,129
25-29	269	245
30-34	70	86
35-39	25	55
40-49	20	60
50-64	4	8
65 and over		1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	5,180	7,267

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Age	Part-time Undergraduate Students		
	Men	Women	
Under 18	1	6	
18-19	70	100	
20-21	224	283	
22-24	321	243	
25-29	109	80	
30-34	41	24	
35-39	6	14	
40-49	11	12	
50-64	6	11	
65 and over	4	6	
Age unknown/unreported	0	0	
Total part-time undergraduate students (from part A)	793	779	

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Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institutions of the institution of the state of t					
Age	<u>Full-time</u> <u>Graduate Students</u>				
	Men	Women			
Under 18					
18-19					
20-21	6	28			
22-24	86	181			
25-29	95	141			
30-34	60	63			
35-39	25	38			
40-49	17	40			
50-64	11	21			
65 and over	1	1			
Age unknown/unreported	0	0			
Total full-time graduate students (from part A)	301	513			

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Age	Part-time Graduate Students		
	Men	Women	
Under 18			
18-19			
20-21		3	
22-24	7	29	
25-29	30	46	
30-34	17	34	
35-39	14	25	
40-49	17	27	
50-64	14	24	
65 and over	3	2	
Age unknown/unreported	0	0	
Total part-time graduate students (from part A)	102	190	

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,813
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,874
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,098
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	86
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	72
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	4,044
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	70

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Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year da (Fall 2019 coh	
E1 Full-time, first-time Fall 2020 bachelor's cohort	2,428	3,078	
E2a Exclusions from the Fall 2020 cohort	0	0	
E2b Inclusion to the Fall 2020 cohort	0	0	
E3 Adjusted Fall 2020 cohort (line E1- E2a + E2b)	2,428	3,078	
E4 Students from Fall 2020 cohort still enrolled as of Fall 2021	1,960	2,434	
E5 Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	81	% 79	%

6	The notes below	nrovide context	for the data	ou've reported	ahove and may	he nosted	on the Colleg	e Navigator website.
8320	The notes below	provide context	ioi the data	you ve reported	above and may	be posted	on the Colleg	e navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

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Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year data (Fall 2019 cohort)		
E6 Part-time, first-time Fall 2020 bachelor's cohort	66	38	
E7a Exclusions from the Fall 2020 cohort	0	0	
E7b Inclusions to the Fall 2020 cohort	0	0	
E8 Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	66	38	
E9 Students from Fall 2020 cohort still enrolled as of Fall 2021	44	21	
E10 Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	67 %	55	%

1	The second sections				the standard and the standard
627	The notes below	provide context for the dat	you've reported above and ma	iy be posted on the College I	Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable	

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Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	18	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Na Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can students and parents (e.g., spell out acronyms).	•	

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Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
•	Keyholder	O SFA Contac	t	0	HR Contact		
0	Finance Contact	O Academic I	ibrary Contact	0	Other		
Name:	John Krieg						
Email:	john.krieg@wwu.edu						
How many staff from your institution only were involved in the data collection and reporting process of this survey component? 2.00 Number of Staff (including yourself)							
	u and others from your institution only collecting data for state and other rep	· ·	when responding to this sur	vey comp	ponent?		
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							
Your office	hours	hours		hours	hours		
Other offices	hours	hours		hours	hours		

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	15,125	
Undergraduate enrollment	14,019	
Undergraduate transfer-in enrollment	1,098	
Graduate enrollment	1,106	
Student-to-faculty ratio	17 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	58%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	6%	
Black or African American	2%	
Hispanic/Latino	11%	
Native Hawaiian or Pacific Islander	0%	
White	68%	
Two or More Races	9%	
Race and ethnicity unknown	2%	
Nonresident alien	1%	

Undergraduate Student Character	ristics
Percent of undergraduates who are female	57
Percent of undergraduates who are full-time	89
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0
Asian	6
Black or African American	2
Hispanic/Latino	11
Native Hawaiian or Pacific Islander	0
White	68
Two or More Races	10
Race and ethnicity unknown	2
Nonresident alien	1

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	81%	
First-time, part-time bachelor's seeking student retention rate	67%	
Graduation rate cohort as percent of total entering students	70%	

Graduate Student Characteristics	
Percent of graduate students who are female	64%

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Percent of graduate students who are full-time

74%

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Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options			
Screen: Part E	Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)						
Upload File	The full-time, first-time bachelor's cohort reported in Part E (2,428) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes				
Reason	Covid caused our incoming freshmen numbers to decrease.						
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)							
Upload File	The part-time, first-time bachelor's cohort reported in Part E (66) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes				
Reason	We attribute the increase in part-time students to Covid.						