



BSU
BROCHURE

TABLE OF CONTENTS

	<u>PAGE</u>
Introduction	2
Black Creed	3
B.S.U. Motto	3
Introduction of Western Washington State College	
History of W.W.S.C.'s Black Student Union	
Ethnic Studies College	
B.S.U. Constitution	
The 1969-1970 Steering Committee	
A check list for all Transfers and Freshman	

INTRODUCTION

An educational system, as it is called, designed, owned and operated by the white man, can never be made totally relevant to the needs of its minority constituents. Until the day comes that we as Black people can perpetuate and sustain the existence of our own institutions, we must remain a part of the white man's so-called educational system and take that which we have procured into the Black communities to lay the foundation for a true form of education from a Black frame of reference. We as Black Students declare that many have been denied the truth all too often what we receive is training and indoctrination and not that ennobling process we call education.

Every Black student attending an institution to undertake the "peculiar process" undergoes a socio-psychological struggle within his or herself combating the white 'niggerization' process to retain our negritude. This is the emphasis of our particular booklet. We hope to inform Black Students that we exist and that we are recruiting, and implementing "solid" programs for the education of our brothers and sisters. Brothers and sisters of the cause come forth and voice the true voice for freedom and humanity.

The purpose of our Black Student Union, specifically, is to recognize the rights and responsibilities of all minority students; to establish and maintain the human worth, cultural achievements, and Black role in the American society. We have a "confirmation" and reads as such: "As an organization the Black Students Union is the only representative body of Black Students on all college and University Campuses."

YOURS IN BLACKNESS,

BLACK STUDENT UNION OF

WESTERN WASHINGTON STATE COLLEGE

BLACK STUDENT UNION CREED

A PSALM OF BLACKNESS

As long as the "Man" is my bondsman;
I shall always want.

He maketh me suffer in the land of plenty;
He leadeth me besides still waters.

He tormenteth my soul:
He leadeth me in the path of hatred for his name sake.

Yea, though I walk through the valley of the shadow of death
I will fear not the "Man" for my brothers art with me;
my gun and my sword;
they comfort me.

Thou preparest a trial before me
in the presence of mine enemies;
thou anointest my head with mace;
my hate runneth over.

But poverty and despair shall not follow
me all the days of my life:
and I shall not dwell in the chains of the "Man" forever.

By Charles Washington

BLACK STUDENT UNION MOTTO

Each one teach one, each one needs one,
each one helps one.

Adopted from the Seattle Black Culture center.
Mr. Keve Bray Director

A HISTORY OF W.W.S.C'S BLACK STUDENT UNION

Fall quarter of 1967 marked the beginning for our Black Student Union. At this time we called our organization SNCC as did many Black organizations on college campuses. We consisted of twenty-five members. Very small but soon to be very significant to the college.

We kept up with the nation as far as Black activities were concerned. Through our efforts Spring quarter of 1968 a Black literature class was taught, the first of its kind on this campus. It proved very successful and the following year classes in Black literature, music art, history were started.

As did many college B.S.U's during the Spring quarter of 1968 we presented demands to the college administration. Within two days all of these seven demands were accepted by the President of the college. The demands were simple. We merely stated that this college was a racist institution and that for it to rid itself of this we demanded certain steps be taken immediately. They are as follows:

1. All decisions about Black people must be made in consultation with the Black Student Union.
2. Recruit 10% of the incoming Freshman to be minority students, and be given financial aide.
3. A Black students Planning committee to plan Black curriculum.
4. Recruit Black Administrators and Black Faculty members.
5. A Black representative in the Music department.
6. A committee to investigate racism in public and private facilities in the area of housing.
7. Black faculty in the Physical Education Department.

After these were demanded and accepted it was up to us to make sure they were carried out. On the whole we have been successful.

HISTORY

In the Fall quarter of 1968 our BSU grew because of recruitment efforts which were carried out during the summer months. During this time we wrote a constitution. This enabled us to become a recognized campus organization. We were able to have student representation on many faculty and student committees. For example, one member was able to get a position on the Academic council and influence many changes in the organization of required classes.

During Fall quarter also a proposal for a cluster college for disadvantaged students was made.

Then during the Spring quarter of 1969 we demanded and took over an office that is now our BSU office. We were also allotted a budget from the Associated Students for the coming year.

In September of 1969 the Board of Trustees for the College accepted the proposal for an Ethnic Studies college to be started in the Winter quarter of 1970. A Black Man was hired and appointed as Dean of this new Cluster college. Also along with him three minority professors were hired for this college. This was a major battle and we won. We hope that this grow and influence many other colleges to do the same.

We believe that our Black Student Union has made considerable strides at Western. Although our main concern is on our campus we are always aware of what the State and National BSUs are doing. We will definitely keep on pushing to make this a better country for Black people to live in. All Power to the People

ETHNIC STUDIES COLLEGE

The idea and proposal for a Black studies college first came from members of the B.S.U. who proposed this to the faculty and administration. The proposal took form as a college for disadvantaged students. From there over a period of eighteen months it changed into an Ethnic Studies College.

It now has a Black man as the Dean of the College and three professors: one Black, one Indian, and one chicano (Mexican-American). A person entering this college can either major or minor in the Ethnic Studies program. Each year there is a basic theme set up. Each quarter of the year will then be a major division of that theme. Each theme will consider different aspects of history, politics, literature, and economics. The students will meet in seminars and discussion groups and some lectures by the professors. The structure will be very loose so that the student can work on his own with guidance from the professors. The students will also get tutorial help and special instruction if needed.

This College is open to any and every student who wishes to go into Ethnic Studies. We believe that this is an area that is here to stay and will help strengthen the character of the American people. Knowledge and understanding is the only way for people to be able to come together and rid themselves of hate of distrust.

WESTERN WASHINGTON STATE COLLEGE

Western Washington State College is one of four state colleges which, along with the two universities a score of community colleges, comprise the state supported higher educational system in Washington. Western Washington State College is located in Bellingham, a city of 38,000 in the northwestern corner of the State near the Canadian border. The College was first established in 1899 as a normal school.

The College is a multipurpose institution offering degree programs in the arts and the sciences and professional education for teachers at both the undergraduate and graduate levels. It is fully accredited to give teachers degrees in both the bachelors and masters degree level. The college has ten major academic facilities. Plus the student facilities such as, dormitories, student bookstore, union building and dining halls.

There are three cluster colleges at Western: Fairhaven college, which mainly liberal arts, Huxley College, which is an environmental studies college, and the Ethnic Studies college. All of these have been started within the last three years.

Western's main attraction is that it is small and one of the best teachers colleges in the nation and the best in this state.

The Associated Student government here on the campus is very active in all aspects of this college. The Activities commission plans and presents many films, plays, speakers, dances, and concerts. We have been able to have on this campus through them such people as, Dick Gregory, James Farmer, Lou Rawls, Ray Charles, the Fifth Dimensions, and Lightin Hopkins. And we hope to get many more

This is just a very brief outline of what is at Western. More information can be obtained at the Admissions office or through the BSU.

BLACK STUDENT UNION'S CONSTITUTION

PREAMBLE:

We, the Black Students of Western Washington State College, recognizing the rights and responsibilities of all minority students as part of the Associated Student government, affirm our adherence to the Constitution of the Associated Students of Western Washington State College; and in order to maintain and mold a unified community for the betterment of Black people: Black culture, and moral advancement, for the strengthening of Black pride; for the assertion of Physical asseanent and dignity in American society. We have created this constitution in the hope that Black dignity will form the vanguard of Peace.

ARTICLE I. The name of this organization shall be called the Black Student Union.

Section I. The Black Students Union is an organization comprised of Black Students and Black Students only.

Section II. We, the B.S.U. of Western Washington State College shall not be affiliated with no other national organization which requires its chapters to support a specific position in controversial issues; be they political, economic, or social.

Article II. The goals of the B.S.U.

Section I. To promote Blackness academically. To recruit and encourage more Black people to further their education beyond high school, in the hope that we, as Black people, can obtain and maintain a better political, social and economic future for our children and for ourselves.

Article III. Qualifications of members.

Section I. Black people who are registered students at Western Washington State college are members of the Black Students Union.

Section II. Membership in the B.S.U. shall last as long as the student is enrolled in Western Washington State College.

Section III. We, the B.S.U. shall not restrict membership on grounds of religious or political belief and/or affiliation.

Article IV. The B.S.U. shall be governed by an executive board.

Section I. The executive board consists of four members; their positions are:

1. President
2. Vice President
3. Secretary-Treasurer
4. Two Representatives

Article V. The function of the executive officers.

Section I. The President

1. Presides over general meetings
2. Represents the B.S.U. at conferences.
3. Signs bills under the advisement of the Vice President, Secretary-treasurer and the representatives.
4. He is subject to impeachment by a two-thirds vote of the steering committee after informal procedures (consultation with three steering committee members one of the three being the Vice-President) have been exhausted.
5. Appoints steering committee members
6. Appoints representatives to the executive board

Section II. The Vice President

1. Presides over steering committee meetings.
2. Along with the Secretary-Treasurer he submits a S. Committee report to the President
3. Replaces the President under conditions of absenteeism:

Section III The Secretary-Treasurer.

1. Shall be responsible for minutes of the meetings of the general membership and all executive meetings.
2. shall keep all permanent records of the Black Students Union.
3. shall distribute and receive all correspondence as directed by the other executive officers.
4. shall keep all financial records of the Black Students Union.
5. Shall be custodian of the funds of the organizations.

Section IV. Representatives

1. consists of two freshman
2. Will accompany the President on out of town conferences as advisor.
3. will be members of the Steering Committee.
4. Appointed by the President for a year term.
5. Sergeant of arms at general meetings

Article VI. The Election of officers

Section I. The election of officers shall take place during the Spring Quarter.

Section II. Officers elected, shall assume their position the fall quarter of the coming school year.

Article VII. Steering Committee members.

Section I. Chairman of a committee who have been appointed by a President.

2. They submit committee reports to the Vice President.

#. Committee chairmen will take care of all business according to their respective committees.

Article VIII Meetings

Section I. Members of the B.SU shall have business meeting once a month, unless an emergencies meeting is called.

Section II. The ececutive members of the BSU shall meet twice a month.

Section III. In all general meetings, The BSU officers shall be conducted according to rules of order set down by the Black Students Union.

Article IX. Amendment and ratification

Section I. This constitution may be amended by the adoption of an amending motion by three-fourths of the membership.

Section II. This constitution shall be in immediate force when it has been approved and approval recorded by three-fourths of the membership.

BLACK STUDENT'S UNION COMMITTEES
PURPOSES AND GOALS

Academic Committee

A. Purpose is to participate extensively into investigation of W.W.S.C.'s curriculum policies; And to insure significant Black representation in all areas of the institution.

B. Responsibilities of each member is to attend and represent the B.S.U. at all Academic Reform meetings.

Research and Grants

A. Purpose of this committee is to work intensively to locate "monies" for the B.S.U. to utilize for valid and significant projects.

1. Scholarships
2. Crisis Fund
3. Treasury
4. Western fund for Academic Opportunity

B. Responsibilities of members will be to attend all scheduled meetings concerning scholarship and money matters.

Financial Aid

A. Purpose is to immediately locate money for the B.S.U. recruitees incoming winter and spring quarter.

B. Responsibilities are to act at once in finding this money and to meet reglarly with Mr. Coward the Financial aid director. Also to aid incoming recruitees in the procedures, as well as giving information to them on funds available, (this is to be done prior to their entering school)

Housing Committee

A. The purpose of this committee is to find housing for all incoming Black students.

B. Responsibilities will be to investigate "racism" in housing (and public facilities) and to keep descriptive records on these incidents of discrimination. After we have accumulated enough factual evidence this information will be taken to the "Tenants Union".

1. Tenants Union will take steps to prosecute those who do in fact discriminate.

Recruiting Committee

A. Purpose besides recruiting students for this school year, and the next academic year. This committee should set up a cooperative recruiting agreement (charter) with other institutions of higher learning (ie University of Washington; Seattle University, and all Junior Colleges in Washington)

B. Responsibilities will be to write up a charter for the program mentioned above and work closely with secondary public and private schools. To also write up an application form, and an information booklet to present to all recruits.

OTHER COMMITTEES

- A. President's Cabinet -- works closely with Associated student Pres.
- B. Legislature - To sit on the A.S. legislature
- C. Constitution - To revise and amend the BSU constitution
- D. Secretary (full time or Part time)
- E. Activities committee- works closely with Activities Commission to help bring up Black entertainment.
- F. Black Culture Week- Each year to plan and execute a week of Black Culture.

THE 1969-70 STEERING COMMITTEE

<u>NAME</u>	<u>COMMITTEE OR PROJECT</u>
Bill C. Horton	Chairman of the BSU and head of the committee planning Black Culture Week.
Lance S. Bowie	Academic Council, Recruiting committee WFAO committee, Tutorial program Academic reform commission
Alvin Brown	Presidents Cabinet
Allen Stowers	Associated Student Legislature Admissions, Housing
Jack Ervin Jr.	Admissions and Recruiting
Tommy Hilyard	Student Employment Service A.S. Presidents Cabinet
Bill Little	Academic Council Academic Reform (legal affair)
Larry Miller	Constitution Committee
Beverly Washington	Freshman representative
William Fosha	Admissions and Recruiting
Kathy Hicks	Secretary, WFAO secretary Activities commission

A CHECK LIST OFR THINGS TO DO WHEN ENTERING A COLLEGE

1. Application ... If you are a Freshman your application must go through the counselors office before it can be sent to the College.
2. Transcripts ... A transcript of high school and any other college that you have attended must be sent to the admissions office.
3. A copy of the Washington State Pre-College Test ... This must be taken before entering college and a copy sent to the admissions office. It must come from the University of Washington testing center.
4. Housing ... An application for a dorm room or off campus housing must be found at least one month before class starts. Off campus housing can be arranged by the BSU office if necessary, but personal appearances are needed.
5. Financial Aid ... Financial aid should be arranged at least six months in advance. There are many scholarhips and funds: to help minority students.

Always remember that the BSU on most college campuses can help you enter that college. We can also help in any area that you need.

Also all applications must be in at least one month before the quarter starts. To be sure you are admitted it is a good idea to get the required material in three months before the quarter starts.

